



Guangren Elementary School

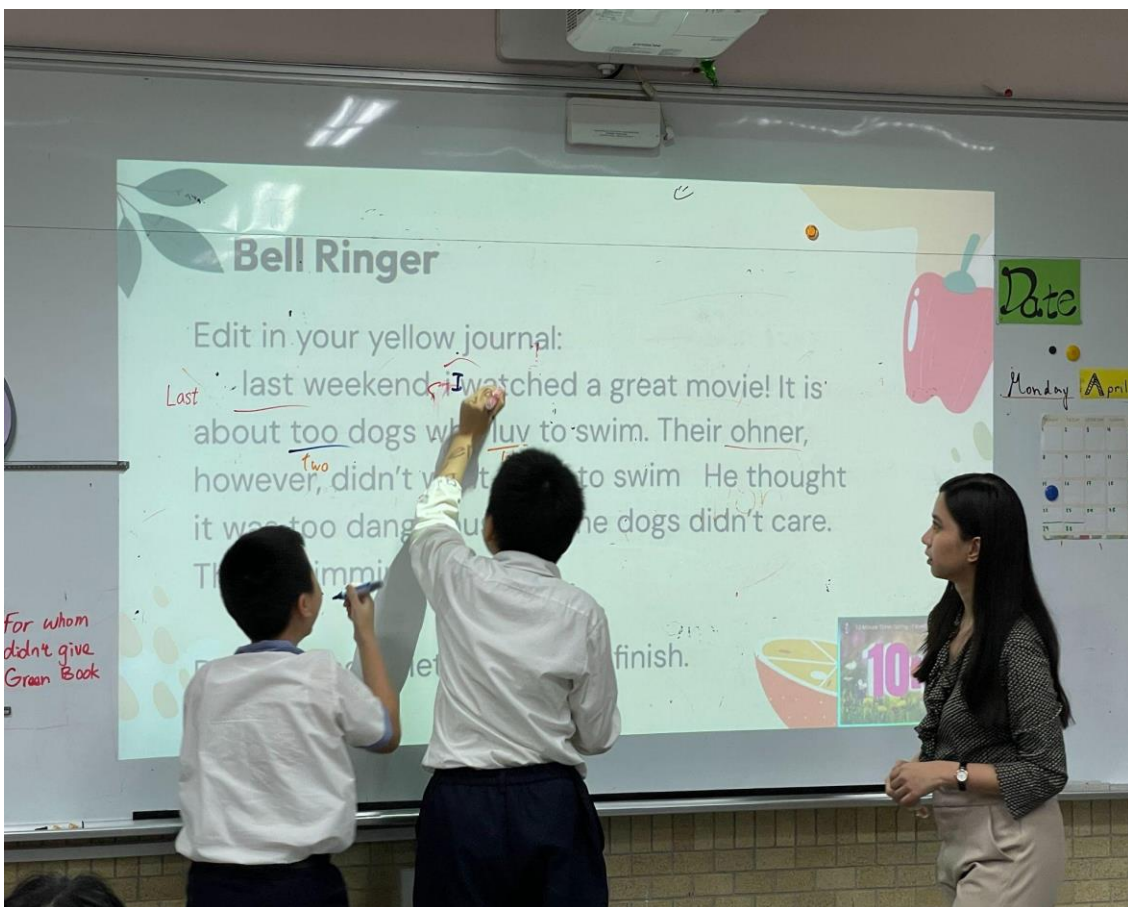
Grade 5 Semester 2 Newsletter Week 11: April 22th – April 26th, 2024

光仁小學 ESL 雙語組週報 – 五年級

第二學期第十週 四月二十二日-四月二十六日

Class Pictures & Captions 課堂照片集錦

Niagara Falls Class 尼加拉瀑布組



In Niagara Falls class, the students practised their editing skills. The students reviewed how to edit a text by using CUPS. As a class they read the text and then students volunteered to edit them correctly on the board.

在尼加拉瀑布組的課堂上，學生們練習他們的編輯技巧，並復習了如何使用 CUPS 來編輯文字。作為一個組級，他們閱讀了文本，然後自願性的在黑板上將其編輯正確地修正。

Toronto Class 多倫多組



In Toronto class, the students worked on their prewriting with a partner. The students worked together to brainstorm ideas on how to express their opinions about the week's topic. Together they discussed what example would work best to support their opinions.

在多倫多組上，學生們與搭檔一起進行寫作前的準備。學生共同合作，集思廣益，討論如何表達他們對本週主題的看法。他們一起討論，找出哪個例子最能支持他們的觀點。

Montreal Class 蒙特婁組



In Montreal class, the students practised summarising a text. The students read a paragraph and picked out the most important points. Afterwards, they practised writing a sentence summary using their own words.

在蒙特利婁組上，學生們練習摘要一段文字。學生閱讀了一段文字，挑選出其中最重要的要點。隨後，他們練習用自己的話寫一個句子的摘要。

Ottawa Class 渥太華組



In Ottawa class, the students discussed the story of the reading of the week. The students read a nonfiction text as a class. While reading, they stopped to discuss the text with their partners using the guiding questions. This helped students understand this week's topic more deeply.

在渥太華組上，學生們討論了本週閱讀的故事。學生整個組級一起閱讀了一篇寫實文本。在閱讀過程中，他們停下來與搭檔討論文本，使用引導性問題。這有助於學生更深入地理解本週的主題。

Vancouver Class 溫哥華組



In Vancouver class, the students used the iPads to do research for their writing. The students scanned QR codes and read about this week's topic. Together they found the most important information and took note of it. Afterwards, they used the research in their prewriting.

在溫哥華組上，學生們使用平板進行寫作研究。學生掃描 QR 碼，閱讀本週主題相關的資料。他們一起找到最重要的資訊並做筆記。隨後，他們在寫作前階段使用了這些研究資料。

Keywords & Social Conventions 單字&生活句型

<u>Keywords 單字</u>	<u>Additional Words 補充字彙</u>
<ul style="list-style-type: none">● Composting 堆肥製作，腐殖土製作● Food waste 廚餘● Seasonal food 當季食物● Vegan 嚴守素食主義者（不食用或不使用任何動物產品）● Vegetarian 素食者	<p><i>Additional Words are words from the Taiwan Word List that are linked to the current week's learning. The students may hear these words in the lessons, but they are not mandatory words for the students to learn.</i></p> <p>補充單字是取自於臺灣 2000 單字，與本週的學習有關聯。學生可能在課程中聽到這些單字，但並非學生必須學習的單字。</p> <ul style="list-style-type: none">● overseas 從國外來（的）● millions（數字）100 萬● national 國家的，國民的● industry 工業；產業；生產製造● crisis 危機

Social Conventions 生活句型

- Why should we care about _____? 我們為什麼應該關心_____?
- Why is _____ important? 為什麼_____很重要?
- How can we _____? 我們如何能夠_____?
- Tell me about _____. 告訴我關於_____的事情。
- What do you think about _____? 你對_____的看法是什麼?

Grammar Focus 文法重點

- Simple Present Tense 現在簡單式
 - When you **eat** healthy food, you **can** have more energy. 當你吃健康食物時，你會有更多的活力。
- Transition Words 轉折詞
 - Additionally 另外
 - However 然而
 - For example 例如
 - Furthermore 此外
 - Actually 實際上
 - To summarise 總結來說
 - In conclusion 最後
 - Overall 總的來說

At-Home Resources

在家的協助資源



<https://youtu.be/as7xe8UQEr4?feature=shared>

Summarising

Students can watch this video to get a better understanding of how to summarise

總結

學生可以觀看這段影片，以更好地理解如何進行總結。



<https://quizlet.com/MsMillsTW/folders/grade-5-esl?i=5avjeg&x=1xqt>

Quizlet

Students can practise the keywords using Quizlet.

小測驗

學生可以透過 Quizlet 練習單字。

Homework

This week, students are encouraged to set up their reading routine at home during the week. They are encouraged to read for a total of 40 minutes a week using books from the classroom library or Raz-Kids. We kindly ask that parents and guardians sign the homework each evening and confirm the number of minutes students read each night.

回家作業

本週我們鼓勵學生在家建立自己的閱讀習慣。我們鼓勵他們每週利用教室圖書館或 Raz-Kids 的書籍進行總計 40 分鐘的閱讀。我們懇請家長和監護人在每晚的作業紀錄表上簽字，並確認學生每晚的閱讀時間。

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

英文週報的這一部分將為各位家長提供在家中幫助您的孩子的策略。為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的東西。一些問題可能包括：

1. 你在英語課上學到了什麼？
2. 你在英語課上哪方面做得好？
3. 你接下來想學什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪位角色有關聯？

Bulletin Board

- May 27 to May 31- Celebration of Learning
- June 10 - Dragon Boat Festival
- June 20 to June 21 - Final Exams

佈告欄

- 05月31日 - 學習分享日
- 06月10日 - 端午節連假
- 06月21日 - 期末評量



Razkids 公益捐星
活動詳情



[五年級 學習分享週
意願調查表](#)
(可點選進入表單)