



Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 15: May 19th - May 23rd , 2025

光仁國小ESL雙語班週報 - 六年級
第二學期第15週 五月十九日 - 五月二十三日

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G6 Ren: Green 六年仁班綠組

In G6 Ren class, students practiced their role plays for the upcoming Celebration of Learning event. They studied and rehearsed their scripts, personal introductions and interview questions and answers. Each will perform a talk show, pretending to be famous athletes and the host of the show. This activity is a great opportunity for students to showcase their public speaking skills in a fun and creative way. We are excited to present the show!

在六年仁班綠組，學生們正在為即將到來的學習成果發表會練習角色扮演。他們研讀並排練劇本、自我介紹，以及訪談的問題與回答。每位學生將表演一場脫口秀，模擬成為知名運動員與節目主持人。這項活動是學生展現口語表達能力的絕佳機會，充滿趣味與創意。我們對即將呈現的表演感到非常期待！



G6 Ren: Yellow 六年仁班黃組

In Ren 6 yellow class, students practiced pronouncing the different sounds of the C, G and CH consonants. This was activity 1 on page 28 of the blue workbook. We practiced chanting the different words as a whole class, small groups and individuals. The teacher explained the instructions of the activity and students were tasked with finishing the activity for homework. Well done, class!

在六年仁班黃組，學生們練習了 C、G 和 CH 子音的不同發音。這是藍色作業本第28頁的活動1。我們以全班、小組及個人方式一起練習朗讀這些單字。老師說明了活動的指示，並指派學生將此活動作為家庭作業完成。大家做得很好！



G6 Ai: Green 六年愛班綠組

In G6 Ai class, as part of the art class, students created their own medals, which they will also be able to use during the upcoming Celebration of Learning activity. While they were given instructions and a few ideas to start with, students used their imagination and creativity to design a wide variety of creative, colourful, and unique medals. The students truly enjoyed the activity and felt like real athletes winning medals!

在六年愛班綠組的美術課中，學生們創作了屬於自己的獎牌，這些獎牌也將在即將到來的學習成果發表會中使用。雖然老師提供了指導與一些起始的創意點子，學生們仍發揮了想像力與創造力，設計出各種富有創意、色彩繽紛且獨一無二的獎牌。這項活動讓學生們非常投入，他們感覺自己就像是真正獲得獎牌的運動員一樣！



G6 Ai: Yellow 六年愛班黃組

In Ai6 Yellow class, the students practiced their free speaking skills in preparation for Celebration of Learning topic: "Innovations Fair". The teacher demonstrated criteria such as greeting the audience and introducing yourself and the topic, using adjectives of feeling to set a tone, using time markers (firstly, secondly, thirdly) to provide sequence and flow to the presentation. Keep up the good work, class. You are doing great!

在六年愛班黃組，學生們練習自由口說技巧，為學習成果發表會的主題「創新博覽會」做準備。老師示範了幾項口說的重點，包括向觀眾打招呼、自我介紹與介紹主題，使用情感形容詞來營造語氣氛圍，以及運用時間順序詞（首先、其次、第三）來讓簡報更有條理與流暢。繼續加油，你們表現得很棒！



G6 Xin: Green 六年信班綠組

In Xin6 Green class, students prepared for the upcoming celebration of learning. They prepared their own scripts with creative questions and answers, practised with partners, and created posters to enhance the experience. Thank you to all parents who took the time to come and see our students present to them for the last time in elementary school.

在六年信班綠組，學生們為即將到來的學習成果發表會做準備。他們自己撰寫了創意十足的訪談稿，與夥伴們練習對話，並製作海報來提升展示的效果。感謝所有撥空前來觀賞的家長們，這是孩子們在小學階段最後一次的展示，我們非常感謝您的支持與參與。



G6 Xin: Yellow 六年信班黃組

In last week's Xin 6 Yellow class, students practiced their interview speaking skills by taking turns as hosts and guests on a mock talk show. They focused on speaking slowly and clearly, as well as projecting their voices confidently. This activity is part of their preparation for the Celebration of Learning next week, where they will showcase their speaking skills and share what they've learned this year.

在上週的六年信班黃組中，學生們透過模擬脫口秀的方式，輪流扮演主持人與來賓，練習訪談口說技巧。他們專注於緩慢且清晰地表達，並自信地運用聲音。這項活動是為了下週的學習成果發表會做準備，屆時他們將展現自己的口語能力，並分享今年的學習成果。



High Frequency Words (HFW) & Keywords

floor

- I dropped my pencil, and it rolled under the table on the **floor**.

least

- Of all the ice cream flavours, vanilla is my **least** favourite.

leave

- Please remember to turn off the lights when you **leave** the room.

measure

- We used a ruler to **measure** how long the paper was.

natural

- The park is full of **natural** beauty, with trees, birds, and a flowing river.

高頻詞與關鍵字



地板

- 我鉛筆掉了，它滾到了桌子下的地板上

最不

- 在所有冰淇淋口味中，香草是我最不喜歡

的。

離開

- 離開房間時請記得關燈。

測量

- 我們用尺來測量紙張的長度。

自然的

- 這座公園充滿自然美景，有樹木、鳥兒和流動的河流。

Content Keywords

重要字彙

tournament

- Our school won second place in the basketball tournament.

courage

- It takes courage to speak in front of the whole class.

injury

- After his leg injury, he had to rest for two weeks.

belief

- Her belief in herself helped her finish the race.

encourage

- Teachers always encourage us to try our best.

比賽

- 我們學校在籃球比賽中獲得了第二名。

勇氣

- 在全班同學面前發言需要勇氣。

受傷

- 他腿部受傷後必須休息兩個星期。

信念

- 她對自己的信念幫助她完成了比賽。

鼓勵

- 老師們總是鼓勵我們盡全力去嘗試。



Grammar Focus

文法重點



Pronouns (relative)

- who, which, that, whose

Prepositions:

- in, on, at, by

Conjunctions:

- similarly, nevertheless, in contrast, likewise, still

Adjectives:

- excited, joyful, surprised, disappointed, exhausted, tired, upset, sick, ill, unhappy

代名詞（關係代名詞）

誰、哪個、那個、誰的

介系詞

在、上、在、由

連接詞

類似地、然而、相比之下、同樣地、仍然

形容詞

興奮的、快樂的、驚訝的、失望的、筋疲力盡的、累的、不高興的、生病的、虛弱的、不快樂的

Social Conventions

主要句型



How did they first get interested in sports?

- They first got interested when...

What was one major challenge they had to face?

- One challenge they had was...

What difficulties did they experience...

- Before becoming a hero, they experienced...

What was their most famous victory?

- They are most famous for...

How did they feel after winning an Olympic medal?

- They felt...

How did they contribute to their community?

- They contributed by...

What did they do to help others?

- They helped other by...

Why is this Olympic hero considered a role model?

- They are a role model because...

他們是如何開始對運動產生興趣的？

他們第一次對運動產生興趣是在...

他們面臨的其中一個重大挑戰是什麼？

他們面臨的挑戰之一是...

他們經歷了哪些困難？

在成為英雄之前，他們經歷了...

他們最著名的勝利是什麼？

他們最著名的勝利是...

他們贏得奧運獎牌後有什麼感覺？

他們感到...

他們是如何為社區做出貢獻的？

他們通過...為社區做出了貢獻。

他們做了什麼來幫助他人？

他們通過...來幫助他人。

為什麼這位奧運英雄被視為榜樣？

他們被視為榜樣，因為...

Homework Announcements 作業公告

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

家庭作業方面，我們將不再使用 QR 碼，改為統一發布在 Google Classroom 上。請使用您孩子的電子郵件帳號登入 Google Classroom。

平日的家庭作業將於每週一上傳至 Google Classroom，請依每天的進度完成。老師將每天檢查完成情況，並於每週進行訂正。

週末的家庭作業將於每週五上傳，請在下週返校前完成。

Workbook Review 課後補充教材練習



Students need to finish page 29-30 (activity 2) in the workbook at home. Please have them return the workbook on Friday.

學生需要在家完成課後補充教材練習第29至30頁（活動2）。請家長協助提醒學生在星期五要將課後補充教材練習帶回學校。

Activity 2: Suffix: "-ant" or "-ent"

Suffixes "-ant" and "-ent" are added to base words (usually verbs) to create adjectives. These adjectives describe someone or something with a particular quality or tendency.

Some Guidelines for Using -ant and -ent:

- The suffix **-ant** can be used to create adjectives from verbs.
- The suffix **-ent** is often used to create adjectives but doesn't always have a straightforward root word.
- Often, **-ent** are used after a soft **c**, soft **g** or **qu** sound.

However, there are many words using these endings that don't follow the above rules. They just have to be learnt.

Match the definition with the correct "-ant" word.

vacant	distant	elegant	resistant	defiant
important	constant	instant	arrogant	

1. Something that is very significant or has a lot of value. _____
2. Able to stop or fight against something. _____
3. Empty or unoccupied. _____
4. Far away or not close. _____
5. Always staying the same, never changing. _____
6. Acting like you are better than others. _____
7. Stylish and graceful in appearance or manner. _____
8. Boldly refusing to follow rules or instructions. _____
9. Happening right away or very quickly. _____

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Match the definition with the correct "-ent" word.

patient	present	excellent	intelligent	innocent
different	dependent	silent	eloquent	frequent

1. Not the same as something or someone else. _____
2. Able to wait without getting upset or annoyed. _____
3. Being there or existing at the moment. _____
4. Needing help or support from others. _____
5. Speaking or writing in a way that is clear and effective. _____
6. Very good or of high quality. _____
7. Quiet or not making any noise. _____
8. Smart or able to understand things quickly. _____
9. Not guilty of doing anything wrong; pure and harmless. _____
10. Happening often or many times. _____

Read the words and check off if they are -ant or -ent

Words	-ant	-ent
differ__nt		
depend__nt		
import__nt		
excell__nt		
abs__nt		
intellig__nt		
arrog__nt		
const__nt		
frequ__nt		

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Upcoming Dates 即將到來的重要日期

May 30th - Dragon Boat Festival (no school)

June 5th - Grade 6 Final Exam.

5月30日 - 端午節連假（放假一天）

6月5日 - 六年級期末考試。

