



Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 10: April 14th - April 18th , 2025

光仁國小ESL雙語班週報 - 六年級
第二學期第10週 四月十四日 - 四月十八日

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G6 Ren: Green 六年級仁班：綠組

In G6 Ren class last week, students read about Michael Jordan, identified key and unfamiliar vocabulary, and summarized their favorite paragraph from the story. They also took the opportunity to engage in partner discussions about Michael Jordan's struggles and victories, building their communication and critical thinking skills.

在上週的六仁綠組的課上，學生們閱讀有關麥可·喬丹(Michael Jordan)的文章，找出關鍵詞彙和不熟悉的詞語，並總結故事中他們最喜歡的段落。他們也藉此機會與同組的同學討論麥可·喬丹的奮鬥和勝利，培養學生們的溝通和批判性思考能力。



G6 Ren: Yellow 六年級仁班：黃組

In Ren 6 yellow class, students formulated three levelled questions ranging from lower, mid to higher order thinking. They wrote the questions on a mini whiteboard, and walked around the classroom to interview three classmates. Students were selected randomly to share their questions and answers, as the rest of the class provided feedback. Good job, class!

在六仁黃組，學生們設計三個層次的問題，從低階、中階到高階的思考。他們把問題寫在一塊小白板上，然後在教室裡走來走去採訪三位同學。學生被隨機選中來分享他們的問題和答案，班上的其他同學則提供回饋。同學們，做得好！



G6 Ai: Green 六年級愛班：綠組

In G6 Ai class, after watching a short video about Michael Jordan, students created a poster highlighting his struggles, victories and contributions. First, they took individual notes while watching the video, and collaborated in groups to share their ideas and work together on their final posters. Students practiced note taking, built teamwork, and organization skills.

在六愛綠組的課上，學生們在觀看有關麥可·喬丹 (Michael Jordan) 的短片後，製作一張海報，突出他的奮鬥、勝利和貢獻。首先，他們在觀看影片時做個人筆記，然後分組合作分享想法並共同製作最終的海報。學生練習做筆記、培養團隊合作和組織能力。



G6 Ai: Yellow 六年級愛班：黃組

In Ai6 Yellow class last week, the students broke away into writing and reading small group centers. The topic of the writing center was "Who is your hero, and why?" Students were challenged to add 2-3 adjectives from a word bank to enhance their writing. The reading center tasked students with reading the Michael Jordan story and writing keyword definitions in-context. Well done, class!

上週在六愛黃組的課上，學生們分成寫作和閱讀小組。寫作中心的主題是「誰是你的英雄，為什麼？」學生面臨的挑戰是從詞庫中添加 2-3 個形容詞來增強寫作能力。閱讀中心要求學生閱讀麥可·喬丹的故事並在上下文中寫出關鍵字定義。同學們，做得好！



G6 Xin: Green 六年級信班：綠組

In Xin6 Green class last week, students read books to learn facts and information about various sports. Students read for key ideas and important words to better understand the text. They also made self connections to the text to help them better build comprehension, improve retention, and increase engagement.

上週在六信綠組的課堂上，學生們透過閱讀書籍來了解各種運動的事實和資訊。學生閱讀關鍵思想和重要詞彙，以便更好地理解文章。他們也將自己與文本聯繫起來，以幫助他們更好地理解、提高記憶力並增加課堂參與度。



G6 Xin: Yellow 六年級信班：黃組

In the Xin 6 Yellow class last week, the students learned about Michael Jordan specifically, his struggles, victories, and contributions. For art, students had fun creating their own mini origami basketball net. Small guided reading groups were introduced this week. Students practiced their reading and comprehension skills. Keep up the great work!

在上週的六信黃組的課上，學生們具體了解麥可·喬丹 (Michael Jordan)，他的奮鬥、勝利和貢獻。在藝術方面，學生們很開心地製作自己的迷你摺紙籃球網。本週我們引進了小型指導讀書小組。學生練習閱讀和理解能力。繼續加油努力！



High Frequency Words (HFW) & Keywords

高頻單字 & 關鍵字彙



foot

- The dog stepped on my **foot** by accident.

length

- The **length** of the table is two metres.

hour

- We played outside for one **hour**.

single

- She ate a **single** cookie after lunch.

straight

- Walk **straight** down the hall to get to the library.

腳

- 那條狗不小心踩到我的**腳**了。

長度

- 桌子的**長度**是兩公尺。

小時

- 我們在外面玩了一個**小時**。

一個的

- 午飯後她只吃了一**塊**餅乾。

直/直線的

- 沿著走廊一**直線**走就可以到達圖書館。

Content Keywords

重要字彙

tragedy

- The fire was a **tragedy** that made many people sad.

obstacles

- The runner jumped over many **obstacles** to finish the race.

victory

- Our team celebrated the big **victory** after the game.

determined

- She was **determined** to learn how to swim.

retire

- My grandfather will **retire** from his job next year.

inspire

- Her story will **inspire** others to never give up.



悲劇

- 這場火災是一場令許多人悲傷的**悲劇**。

障礙

- 這位賽跑運動員跳過了許多**障礙**，完成了比賽。

勝利

- 賽後我們隊慶祝了這場大**勝利**。

決定/ 決心

- 她**決心**要學會游泳。

退休

- 我的祖父明年將**退休**。

啟發/激勵

- 她的故事將**激勵**其他人永不放棄。

Grammar Focus

文法重點



Pronouns (relative)

- who, which, that, whose

Prepositions:

- in, on, at, by

Conjunctions:

- similarly, nevertheless, in contrast, likewise, still

Adjectives:

- excited, joyful, surprised, disappointed, exhausted, tired, upset, sick, ill, unhappy

代名詞（相對）

- 誰、哪個、那個、誰的

介詞：

- 在、透過

連接詞：

- 同樣地，儘管如此，相較之下，同樣地，仍然

形容詞：

- 興奮、高興、驚訝、失望、精疲力竭、疲倦、不安、生病、生病、不快樂

Social Conventions

主要句型



How did they first get interested in sports?

- They first got interested when...

What was one major challenge they had to face?

- One challenge they had was...

What difficulties did they experience...

- Before becoming a hero, they experienced...

What was their most famous victory?

- They are most famous for...

How did they feel after winning an Olympic medal?

- They felt...

How did they contribute to their community?

- They contributed by...

What did they do to help others?

- They helped other by...

Why is this Olympic hero considered a role model?

- They are a role model because...

他們最初是如何對運動產生興趣的？

- 他們最初感興趣是因為...

他們面臨的一個重大挑戰是什麼？

- 他們面臨的一個挑戰是...

他們經歷了哪些困難...

- 在成為英雄之前，他們經歷了...

他們最著名的勝利是什麼？

- 他們最出名的是...

贏得奧運獎牌後有何感受？

- 他們覺得...

他們為社區做出了什麼貢獻？

- 他們的貢獻是...

他們做了什麼來幫助別人？

- 他們透過以下方式幫助其他人...

為什麼這位奧運英雄被視為榜樣？

- 他們之所以成為榜樣，是因為...

Homework Announcements

回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於家庭作業，我們將不再使用 QR 碼，而是張貼在我們的 Google 教室中。請使用您孩子的電子郵件地址登入 Google 教室。

平日作業將於週一上傳至 Google 教室，並應完成每天的作業。老師會每天檢查學生的完成情況，並每週進行修正。

週末作業會在星期五上傳，請在下星期返校前完成。

Upcoming Dates

活動佈告欄

April 15th - Mid-Term Exams

四月十五日- 期中考試

