



# Guangren Elementary School

**Grade 6 Semester 2 Newsletter Week 3: February 24th - February 27th , 2025**

光仁國小ESL雙語班週報 - 六年級  
第一學期第3週 二月二十四日 - 二月二十七日

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# G6 Ren: Green 六年級仁班：綠組

In G6 Ren class last week, students participated in an engaging activity after reading about Arctic foxes. To reinforce their learning, they conducted mock interviews where one student acted as an expert on Arctic foxes and the other as an interviewer. During the interviews, students asked and answered questions about the foxes adaptations, habitats and behaviors.

上週，在六仁綠組中，學生們在閱讀有關北極狐狸的文章後參與一項引人入勝的活動。為了增進學習，他們進行模擬採訪，其中一名學生擔任北極狐狸專家，另一名學生擔任採訪者。在訪談中，學生提出並回答有關狐狸的適應力、棲息地和行為的問題。



# G6 Ren: Yellow 六年級仁班：黃組

In Ren 6 yellow class, students successfully completed a challenging week of writing, speaking and reading practice. The class completed their draft writing practice, detailing the problems faced by animals in the natural environment, and creating relevant solutions. We ended the class with Fun Fridays episode of The Mickey Mouse Club. Well done, class!

在六仁黃組中，學生們順利完成了充滿挑戰的一週包括：寫作、口語和閱讀練習。班級完成寫作草稿練習，詳細描述動物在自然環境中面臨的問題，並提出相關的解決方案。最後我們以有趣的米老鼠俱樂部節目結束星期五的這堂課。做得很好，同學們！



# G6 Ai: Green 六年級愛班：綠組

In G6 Ai class, participated in an activity that combined writing and oral production while exploring different topics related to climate change. After working in teams to brainstorm and develop ideas, they presented their work orally in front of their classmates.

在六愛綠組中的人工智慧課程上，參與一項結合寫作和口語表達的活動，同時探索氣候變遷相關的不同主題。在小組合作集思廣益並提出想法後，他們在同學面前口頭展示了他們的作品。





# G6 Ai: Yellow 六年級愛班：黃組

In Ai6 Yellow class last week, the students have been learning how to identify problems in a text and create relevant solutions. The class had to use higher order thinking, to conduct research and formulate ideas that could solve problems that animals face in the natural world. Good job, class!

在上週六愛黃組的課堂上，學生們學習如何識別文本中的問題並提出相關的解決方案。班級必須使用較高的思維來進行研究並提出解決動物在自然世界中面臨的問題的想法。做得好，同學們！



# G6 Xin: Green 六年級信班：綠組

In Xin6 Green class last week, students continue their Environment/Climate Change unit. Students learned about some of the different problems our planet faces. They then worked together in groups to make a poster about the issues that they felt were most important. We only have one planet Earth, we must save it!

上週在六信綠組的課堂上，學生們繼續學習環境/氣候變遷單元。學生們了解了我們星球面臨的一些不同問題。然後，他們分組合作製作一張關於他們認為最重要的問題的海報。我們只有地球一個星球，我們必須拯救它！



# G6 Xin: Yellow 六年級信班：黃組

In the Xin 6 Yellow class last week, the students began to learn about the causes and effects of climate change. In small groups, students worked together to brainstorm some examples. We learned about another endangered land animal, the orangutan, and worked together to discuss the problems they face and solutions.

上週，在六信黃組中，學生開始了解氣候變遷的原因和影響。學生以小組形式共同集思廣益，討論一些例子。我們了解另一種瀕臨滅絕的陸地動物——猩猩，並一起討論它們面臨的問題和解決方案。





## High Frequency Words (HFW) & Keywords

### 高頻單字 & 關鍵字彙



#### care

- We must take **care** of our pets by feeding them every day.

#### everything

- She packed **everything** she needed for the trip.

#### ice

- The pond is covered with **ice** in the winter.

#### lay

- The hen will **lay** eggs in the nest.

#### miss

- Hurry, or you will **miss** the bus!

#### 照顧

- 我們必須每天餵食來**照顧**我們的寵物。

#### 一切

- 她收拾好了旅行所需的一切。

#### 冰

- 冬天池塘裡結滿了**冰**。

#### 躺著；下蛋

- 母雞將在巢中**下蛋**。

#### 錯過

- 快點，不然你會**錯過**公車的！

## Content Keywords

### 重要字彙

#### region

- Canada has a cold **region** in the north with lots of snow and ice.

#### survive

- Camels can **survive** in the hot desert by storing water in their bodies.

#### wildlife

- The forest is home to many kinds of **wildlife**, like deer, bears, and birds.

#### habitat

- A polar bear's **habitat** is the Arctic, where there is ice and cold water.

#### adapted

- Ducks have **adapted** to swimming by having webbed feet.



#### 地區

- 加拿大北部寒冷**地區**，有大量冰雪。

#### 存活/ 生存

- 駱駝可以透過體內儲存水分在炎熱的沙漠中**生存**。

#### 野生動物

- 森林是多種**野生動物**的家園，如鹿、熊和鳥類。

#### 棲息地

- 北極熊的**棲息地**是北極，那裡有冰和冷水。

#### 改編的/ 適應

- 鴨子透過腳上有蹼而**適應**了游泳。

## Grammar Focus

### 文法重點

#### Time Markers

- firstly, previously, eventually, after

#### Conjunctions

- however, similarly, also,

#### Parenthesis

- not quite as (adapted)

#### Modal Verbs

- can, should, must, have to, need to

#### 時間標記

- 首先、之前、最終、之後

#### 連接詞

- 然而，同樣地，也

#### 插入語

- 不完全是（改編）

#### 情態動詞

- 可以、應該、必須、必須、需要



## Social Conventions

### 主要句型



- What is happening to animals??
    - Did you know that...?
    - Because of (problem), animals are...
  - Why are (animal) in trouble?
    - The ice is melting, so...
  - What can we do to help?
    - We should/need to...
    - It is important to...
    - I think we should...
    - In my opinion, we can...
  - What else can we do?
- 動物怎麼了??
    - 你知道嗎...?
    - 由於(問題)動物...
  - 爲什麼動物遇到麻煩?
    - 冰正在融化，所以...
  - 我們能提供什麼樣的幫助?
    - 我們應該/需要...
    - 重要的是...
    - 我認爲我們應該...
    - 在我看來，我們可以...
  - 我們還能做什麼?

## ***Homework Announcements***

### 回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於家庭作業，我們將不再使用二維碼；相反，作業將會發佈在Google 課堂中。請使用孩子的電子郵件地址登入 Google 課堂。

平常日的作業將於週一上傳至 Google 課堂，並應每天完成。教師將每天檢查完成情況並每週進行批閱。

週末的作業將於週五上傳，並在下週返校前完成。



**Upcoming Dates** 活動佈告欄

February 28th - Peace Memorial Day (no school)

2月28日 - 228 和平紀念日 (學校放假)

