



# Guangren Elementary School

**Grade 6 Newsletter Week 8: September 14th - October 18th , 2024**

光仁國小ESL雙語班週報 - 六年級  
第一學期第八週 十月十四日 - 十月十八日

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# G6 Ai: Yellow

In Ai6 Yellow class, students practiced "on-the-spot" speaking with a game called "Impromptu Speaking". Students were given a topic and 45 seconds to ask and answer questions in pairs. The rest of the class had to listen and identify any errors in the questions and answers.

## 六年級 愛班：黃組

在六愛黃組的課堂上，學生們透過「即席演講」的遊戲來練習「臨場發言」。學生會被給予一個主題，並有45秒的時間，可以兩人一組的方式提問及回答問題。班上的其他同學必須專注聆聽並從問題和答案中辨別出錯誤。

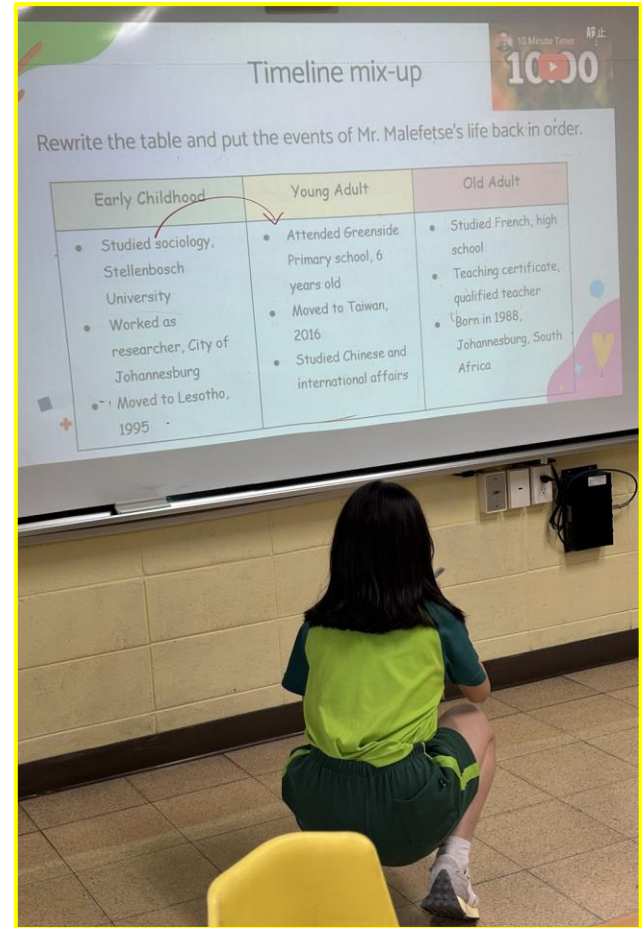


# G6 Ren: Yellow

In Ren6 Yellow class, students reviewed the concept of revising. They practised with a mixed-up timeline of Mr. Malefetse's life and moved, removed, and included additional information that they had learned about him through questioning. This helps students remember important facts and build confidence in their learning.

## 六年級 仁班:黃組

在六仁黃組的課堂上，學生們復習寫作修改的概念。他們運用 Malefetse 老師已被打亂的生平表來進行練習，並藉由搬移、移除和加入他們透過發問所學到 Malefetse 老師的其他相關資訊。這有助於學生記住重要的事情及建立學習的信心。

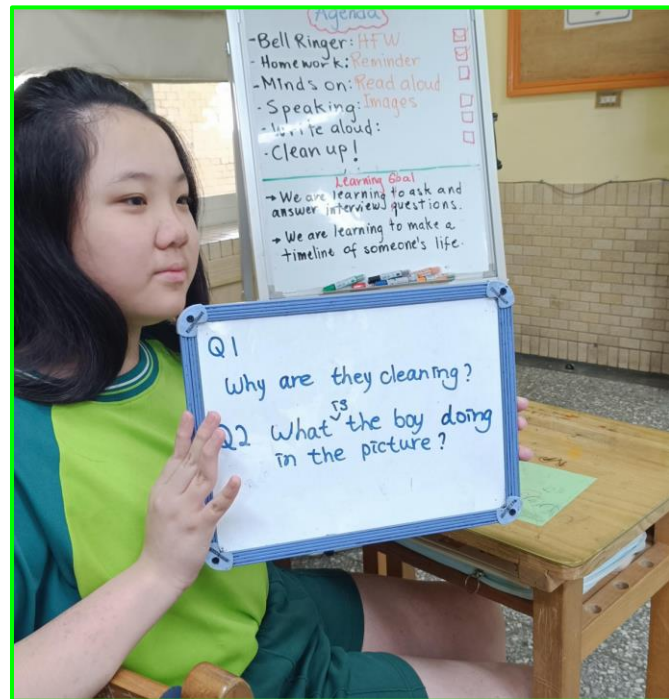


# G6 Ren: Green

In Ren6 Green class, students practised their speaking by engaging in a turn and talk. They saw a picture and thought of and asked questions about the imagine. They practised creating leveled questions which help them with factual, inferential, and universal comprehension.

## 六年級 仁班:綠組

在六仁綠組的課堂上，學生們透過輪流說話的方式來練習口說。他們看了一張圖片，並從圖中提出想法和問題。他們練習創作層次性問題來幫助他們對於事實性、推理性和普遍性問題的理解力。



# G6 Ai: Green

In Ai6 Green class, Students played a "hot-seat game in which they asked a variety of questions in order to guess the picture behind them. Students were able to start with simple, factual questions and then refine their questioning based on the answers that were given. This helps students with the concept of follow-up questions to help further understand something.

## 六年級 愛班:綠組

在六愛綠組的課堂上，學生們玩了一個「hot-seat」，在這個遊戲中，學生提出了各式各樣的問題，以便猜測在背後的圖片。學生能夠從簡單、具有事實性的問題開始，然後根據所得到的答案更精確地提問。這有助於學生掌握後續問題的概念，以幫助他們進一步理解某些事情。



# G6 Xin: Yellow

In the Xin 6 Yellow class last week, students were composing paragraphs that highlight a main topic, details, and conclusion for writing development. Using mini-whiteboards and working in pairs they were able to discuss and build their passages and add appropriate details. We will continue working on these skills throughout the year.

## 六年級 信班:黃組

在上週六信黃組的課堂上，學生們運用突顯主題、細節和結論的方式來撰寫段落以強化寫作。透過使用迷你白板和兩人合作，他們能夠探討和建構文章段落，並添加適當的細節。我們將持續在本學年中學習這些技能。



# G6 Xin: Green

In the Xin 6 Green class last week, students practised the writing process using a biography of Mr. Malefetse. Students read a biography about him and wrote notes in a graphic organizer based on the parts of his life. They then used those notes to begin structuring a paragraph for one part of his life. Later, they will continue by writing full paragraphs with sentences one after another with indents at the start of the paragraph.

## 六年級 信班：綠組

在上週六信綠組的課堂上，學生們運用Malefetse老師的傳記來練習寫作過程。學生閱讀了關於老師的傳記，並根據他人生中的一部分在圖像式思考輔助工具裡寫下筆記。然後，他們運用這些筆記開始為他人生中的某一部分撰寫段落架構。之後，他們會持續運用完整的句子，並以一句接一句及首段縮排的方式寫出完整段落。

3. She quickly answered the difficult questions.

4. The teacher will explain the lesson to her students.

Early Childhood	Y. Adult	O. Adult
• Born in 1988, Johannesburg, South Africa	• Studied French, high school	• Moved to Taiwan, 2016
• Attended Greenside Primary school, 6yrs	• Studied sociology, Stellenbosch University	• Studied Chinese and international affairs
• Moved to Lesotho, 1995	• Worked as researcher, City of Johannesburg	• Teaching certificate qualified teacher

Mr. Malefetse ↓ Early Childhood

Topic Sentence } Mr. Malefetse is currently a teacher in Taiwan.

Detail 1 } He was born in 1988 in Johannesburg, South Africa.

Detail 2 } When he was 6 years old, he attended Greenside Primary School, which was an elementary school in Johannesburg.

Detail 3 } However, he moved out of Johannesburg and went to Lesotho a year later that means he only studied in Johannesburg for first grade.

Conclusion } The elementary school he attended afterwards wasn't known by others.



## High Frequency Words (HFW) & Keywords

### 高頻率字彙和重要字彙



- **beautiful:**
  - The sunset over the mountains was absolutely beautiful.
- **information:**
  - She gathered all the necessary information before starting the project.
- **question:**
  - The student raised his hand to ask a question about the lesson.
- **explain:**
  - Can you please explain how this science experiment works?
- **美麗的:**
  - 山間的日落絕對是美麗的。
- **資訊:**
  - 她在企劃開始進行之前收集了所有必要的資訊。
- **問題:**
  - 該學生舉手發問有關這堂課的問題。
- **解釋:**
  - 能請你解釋一下這個科學實驗是如何進行的嗎？

## Content Keywords

### 重要字彙

- **encourage**
  - Teachers always **encourage** us to do our best, even when the work is hard.
- **altogether**
  - It's better to finish the project **altogether** as a team than to work alone.
- **emotion**
  - She felt a strong **emotion** of happiness when she saw her family after the trip.
- **display**
  - The students created posters to **display** their science projects at the school fair.



### 鼓勵

- 老師們總是**鼓勵**我們盡力而為，即使工作很辛苦。

### 一起合作

- 與其單獨工作，不如以團隊**一起合作**的方式來完成專案。

### ● 情感；情緒

- 當她在旅行結束後見到家人時，她感受到一種強烈的幸福**情感**。

### ● 展示

- 學生們製作了海報，並在學校的博覽會上**展示**他們的科學專案。

## Grammar Focus

### 文法重點

#### Pronouns

- who, which, that, whose

#### Time Markers

- - sequence markers: prior to, previously, since, eventually

#### Sentence Structure

- - longer and complex sentences with subordinate clause(s).
- - connect ideas using transitional words.



#### 代名詞

- 誰、哪一個、那個、誰的

#### 時間標記

- -序列標記：先前的、之前的、自從、最終

#### 句子結構

- -較長及複雜句子的從屬子句。
- -結合想法運用轉折詞。

## Social Conventions

### 主要句型

- When and where were you born?
- Who is in your family?
- Where did you \_\_\_\_\_?
- What are your hobbies?
- Why do you like \_\_\_\_\_?
- Tell me about your \_\_\_\_\_.
- What did you do after \_\_\_\_\_?

- 你出生於何時及何地？
- 你家庭裡有誰？
- 你在哪裡\_\_\_\_\_？
- 你的嗜好/興趣是什麼？
- 為什麼你喜歡\_\_\_\_\_？
- 告訴我關於你的\_\_\_\_\_。
- \_\_\_\_\_之後你做了什麼？



## ***Homework Announcements***

### ***作業公告***

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

在作業方面，我們將不再使用 QR codes，取而代之的是發佈於 Google Classroom 上。請使用您孩子的電子郵件地址登入 Google Classroom。

平日作業將於每週一上傳至 Google Classroom 上，並應於每日完成。

週末作業將於每週五上傳，並應於下週返校前完成。

## Upcoming Dates

### 重要日期

November 5th - Midterm Exam

11月5日 - 期中評量

November 9th - PTI

11月9日 - 親師晤談

### **Important Announcement** 重要公告

- ESL電子聯絡簿將預計在10/19全面停止更新，學生作業以及每週週報將會上傳到google classroom系統上面，請家長登入到學生google classroom上面觀看，謝謝！
- 10/25（五）課後自主學習手冊，將會先上傳電子檔到各班Google Classroom系統。

