



Guangren Elementary School

Grade 6 Newsletter Week 3: September 9th - September 13th , 2024

光仁國小ESL雙語班週報 - 六年級
第一學期第三週 九月九日- 九月十三日

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G6 Ai: Yellow

六年愛班：黃組

Last week in Ai 6 Yellow class, students strengthened their classroom community by brainstorming and writing classroom rules. Students worked together on what they believed should be included as rule, to better enhance their learning in class. Students then shared their posters with the class.

上週在六愛班黃組，學生們透過集思廣益的方式編寫班級規則來加強對課堂團體活動的參與。學生也共同努力制定自己認為應該納入班級規則的內容，進而提高他們在課堂上的學習效果並與班上同學分享製作的海報。



G6 Ren: Yellow

六年仁班：黃組

In Ren 6 Yellow class last week, students created a name tag to let the class become more familiar with each other. On the other side of the name tag, students wrote three facts about themselves that they wanted the class to know. At the end, students practiced their presentation skills by speaking their information in front of the class while focusing on several element of presenting; Voice projection, pacing, pronunciation, body language, and eye contact.

上週在六仁班黃組，學生們透過製作名牌的方式互相更了解彼此。在名牌的另一面，學生寫下三項關於自己想分享給同學知道的事情。最後，學生透過向班上同學發表練習演講技巧，同時專注運用演講的幾個要素，如：聲音投射、節奏、發音、肢體語言和眼神交流。



G6 Ai: Green

六年愛班：綠組

In Ai 6 Green class, students played an activity called “timeline mix up”. Students partnered up and received a section of a story. Together as a group they read their section, and then talked with other groups about whether their section was before or after each other. At the end, the entire class lined up and told the story in the correct order.

在六愛班綠組，學生們進行了一項「混合時間軸」的活動。學生團結合作並獲取故事片段。他們組成小組，一起閱讀自己的片段，然後與其他小組討論他們的片段是在彼此之前還是之後。最後，全班將故事片段排列好，並依照正確的先後順序講述故事。



G6 Ren: Green

六年仁班：綠組

As a community building activity last week, the Ren 6 Green class played “human bingo”. Students walked around class while asking and answering questions in full sentences. Students and teachers were able to learn lots of information about each while practising their English speaking skills.

作為上週的一項團體活動中，六仁班綠組進行的是「人際賓果」遊戲。學生們在課堂上走動，並用完整句子提問及回答問題。學生和教師在練習英語口說技能的同時也可以學習到關於每個人的多項資訊。



G6 Xin: Yellow

六年信班：黃組

In the Xin 6 Yellow class last week, students built their classroom community by working together to create the classroom rules. This helps students learn to work together effectively, as well as set expectations for behaviour and daily routines. It also helps students focus on safety and allows students to focus on learning. We look forward to helping the students be the best they can be.

上週在六信班黃組課堂上，學生們透過互相合作來創造班級規則，並建立了自己的班級社群。這不僅有助於學生學會有效地相互合作，亦有助於學生對日常行為和生活習慣的自我期許。也可以幫助學生注意安全，並讓學生專注於學習。我們期盼能幫助學生做到最好。



G6 Xin: Green

六年信班：綠組

In Xin 6 Green week 3, students worked on community building with their classmates. After listening to a read aloud about Walt Disney, students worked together as a group to think of questions for facts that they learned about his life. This helps students practise skills they will later need to conduct interviews with classmates and family members later in the unit.

在第三週的六信班綠組，學生們和同學一起參與團體活動。在聽完有關Walt Disney的大聲朗讀內容後，學生組成一個小組，一起思考他們所瞭解關於Disney生平的問題。這可以幫助學生練習他們之後所需的技能，像是在之後的單元會學習到如何與同學和家人進行面談。



High Frequency Words (HFW) & Keywords

高頻率字彙和重要字彙



- Grew (verb)
 - The beanstalk **grew** 100 meters overnight.
- Although (conj.)
 - **Although** he is shy, he often raises his hand to speak.
 - The restaurant is very delicious, **although** it is very expensive.
- During (prep.)
 - **During** a typhoon, you should always stay inside.
- Fact (noun)
 - the story is based on **fact**.
- 成長；增長（動詞）
 - 豆莖一夜之間**增長**了100公尺。
- 雖然（連接詞）
 - 他**雖然**害羞，但他卻經常舉手發言。
 - 這家餐廳**雖然**很貴，但也非常美味。
- 期間（介係詞）
 - 在颱風**期間**，你應該一直待在室內。
- 事實（名詞）
 - 這個故事是根據**事實**而成的。

Content Keywords

重要字彙

- Describe (verb)
 - **Describe** an important event in your life.
- Member (noun)
 - Who are the **members** of your family?
- Interview (noun)
 - Which role model would you like to **interview**?
- Relative (noun)
 - Which **relatives** do you have in your family?
- Childhood (noun)
 - Tell me about your **childhood**.

- 描述（動詞）
 - **描述**在你生命中一件重要的事情。
- 成員（名詞）
 - 你的家庭**成員**有誰？
- 面試（名詞）
 - 你想要**面試**哪一位模範角色呢？
- 親戚（名詞）
 - 你的家庭有哪些**親戚**呢？
- 童年（名詞）
 - 告訴我關於你的**童年**。



Grammar Focus

文法重點

Pronouns

- who, which, that, whose

Time Markers

- - sequence markers: prior to, previously, since, eventually

Sentence Structure

- - longer and complex sentences with subordinate clause(s).
- - connect ideas using transitional words.



代名詞

- 誰、哪一個、那個、誰的

時間標記

- -序列標記：先前的、之前的、自從、最終

句子結構

- -較長及複雜句子的從屬子句。
- -使用過渡詞連結想法。

Social Conventions

主要句型

- When and where were you born?
- Who is in your family?
- Where did you _____?
- What are your hobbies?
- Why do you like _____?
- Tell me about your _____.

- 你出生於何時及何地？
- 你家庭裡有誰？
- 你在哪裡_____？
- 你的嗜好是什麼？
- 為什麼你喜歡_____？
- 告訴我關於你的_____。



Homework Announcements

回家作業

Weekday homework will be uploaded to Google Classroom on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

平日作業將於每週一上傳至Google Classroom，並應於每日完成。

週末作業將於每週五上傳，並應於下週返校前完成。

Upcoming Dates

重要日期

September 17th: Moon Festival (No school)

9月17日：中秋節（休假）

October 10th: National Day (No School)

10月10日：國慶日（休假）