



# Guangren Elementary School

Grade 5 Semester 2 Newsletter Week 13: May 6<sup>th</sup> – May 10<sup>th</sup>, 2024

光仁小學 ESL 雙語組週報 – 五年級

第二學期第十三週 五月六日-五月十日

## Class Pictures & Captions 課堂照片集錦

### Niagara Falls Class 尼加拉瀑布組



In Niagara Falls class, the students discussed key concepts for the theme. The students worked in groups to brainstorm ideas relating to the guiding questions and key concepts we have discussed in class. This was a great activity for students to discuss their opinions and pool their ideas together.

在尼亞加拉瀑布組，學生們討論了題目上的關鍵性概念。學生們分組討論，就我們在課堂上討論過的引導性問題和關鍵性概念，提出了各種想法。這是一個很好的活動，來讓學生討論他們的觀點並海納各種意見。

## Toronto Class 多倫多組



In Toronto class, the students practised writing complex sentences. The students used the different pictures the teacher posted on the board and then worked with a partner to write complex sentences about them. After the practise, the students revised their writing to include complex sentences.

在多倫多組，學生練習寫複雜的句子。學生們利用老師貼在黑板上的不同圖片，然後與另一人一組，寫出有關這些圖片的複雜句子。練習之後，學生們修正他們寫法，將複雜的句子包含在內。

## Montreal Class 蒙特婁組



In Montreal class, the students wrote their drafts of their blog posts. Students used their prewriting to write a three paragraph blog post. This allowed the students to organize their ideas in proper paragraph form.

在蒙特婁組，學生們寫出他們部落格文章的草稿。學生們利用他們的預寫內容寫出了一篇三段式的部落格文章。這項活動讓學生們能夠以適當的段落形式組織他們的想法。

## Ottawa Class 渥太華組



In Ottawa class, the students practised evaluating and worked together to evaluate a text. Each group was given a section of the text to analyse along with a guiding question. Students read the text, then formed their opinion and used textual evidence to support their idea. Afterward, they shared their evaluation with the class.

在渥太華組，學生們練習評估並一起評估一段文字。每一組被分配了一段落的文字以進行分析，加上一個引導性問題。學生閱讀文字，然後形成自己的觀點，並使用文字中的證據支持他們的想法。接著，他們與班上分享了他們的評估結果。

## Vancouver Class 溫哥華組



In Vancouver class, the students practised summarising. The students did a scavenger hunt in the classroom where they walked around and found the four different paragraphs they needed to summarise. Then they wrote a one-sentence summary for each paragraph that they found. This was a fun way for the students to practise summarising while also moving around the class.

在溫哥華組，學生們練習總結。學生們在教室裡進行了一場尋寶遊戲，在教室中四處走動，找出需要總結的四個不同段落。然後，他們為找到的每個段落寫下一句摘要。這是一個讓學生練習總結能力的有趣方式，同時也可以在課堂中各處活動。

## Keywords & Social Conventions 單字&生活句型

<u>Keywords 單字</u>	<u>Additional Words 補充字彙</u>
<ul style="list-style-type: none"><li>● concentration 專注，專心</li><li>● caffeine 咖啡因</li><li>● routine 例行公事；慣例，常規</li><li>● refresh 振作精神、更新</li><li>● recycle 回收利用</li></ul>	<p><i>Additional Words are words from the Taiwan Word List that are linked to the current week's learning. The students may hear these words in the lessons, but they are not mandatory words for the students to learn.</i></p> <p>補充單字是取自於臺灣 2000 單字，與本週的學習有關聯。學生可能在課程中聽到這些單字，但並非學生必須學習的單字。</p> <ul style="list-style-type: none"><li>● <b>ordinary</b> 普通的，平常的；平凡的；一般的</li><li>● <b>quiet</b> 靜的，安靜的；輕輕的</li><li>● <b>habit</b> 習慣</li><li>● <b>light</b> 光線、電燈</li><li>● <b>flow</b>（尤指液體、氣體或電）流動</li></ul>

## Social Conventions 生活句型

- Why should we care about \_\_\_\_\_? 我們為什麼應該關心\_\_\_\_\_?
- Why is \_\_\_\_\_ important? 為什麼\_\_\_\_\_很重要?
- How can we \_\_\_\_\_? 我們如何能夠\_\_\_\_\_?
- Tell me about \_\_\_\_\_. 告訴我關於\_\_\_\_\_的事情。
- What do you think about \_\_\_\_\_? 你對\_\_\_\_\_的看法是什麼?

## Grammar Focus 文法重點

- Simple Present Tense 現在簡單式
  - When you **eat** healthy food, you **can** have more energy. 當你吃健康食物時，你會有更多的活力。
- Transition Words 轉折詞
  - Additionally 另外
  - However 然而
  - For example 例如
  - Furthermore 此外
  - Actually 實際上
  - To summarise 總結來說
  - In conclusion 最後
  - Overall 總的來說

- **Complex Sentences 複雜句子**

- **When** you exercise, you have more energy because your body is healthier.  
當你運動鍛鍊時，你會有更多能量，因為你的身體更健康。
  - **When** \_\_\_\_\_ (do something), \_\_\_\_\_ (result).  
當你\_\_\_\_\_ (做什麼)時，你\_\_\_\_\_ (結果)。
- **If** you eat healthy, **then** you can have cleaner skin because sugar gives you pimples.  
如果你吃得健康，那麼你的皮膚會更乾淨，因為糖會使你長痘痘。
  - **If** \_\_\_\_\_, **then** \_\_\_\_\_.  
如果\_\_\_\_\_，那麼\_\_\_\_\_。

## **At-Home Resources**

### **在家的協助資源**



<https://youtu.be/as7xe8UQEr4?feature=shared>

### **Summarising**

Students can watch this video to get a better understanding of how to summarise

#### **總結**

學生可以觀看這段影片，以更好地理解如何進行總結。



<https://quizlet.com/MsMillsTW/folders/grade-5-esl?i=5avjeg&x=1xqt>

### **Quizlet**

Students can practise the keywords using Quizlet.

#### **小測驗**

學生可以透過 Quizlet 練習單字。

## **Homework**

This week, students are encouraged to set up their reading routine at home during the week. They are encouraged to read for a total of 40 minutes a week using books from the classroom library or Raz-Kids. We kindly ask that parents and guardians sign the homework each evening and confirm the number of minutes students read each night.

## **回家作業**

本週我們鼓勵學生在家建立自己的閱讀習慣。我們鼓勵他們每週利用教室圖書館或 Raz-Kids 的書籍進行總計 40 分鐘的閱讀。我們懇請家長和監護人在每晚的作業紀錄表上簽字，並確認學生每晚的閱讀時間。

## **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home.

To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

## **親師園地**

英文週報的這一部分將為各位家長提供在家中幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的東西。一些問題可能包括：

1. 你在英語課上學到了什麼？
2. 你在英語課上哪方面做得好？
3. 你接下來想學什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。

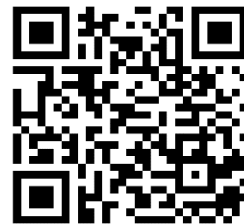
你與哪位角色有關聯？

## **Bulletin Board**

- May 27 to May 31- Celebration of Learning
- June 10 - Dragon Boat Festival
- June 20 to June 21 - Final Exams

## 佈告欄

- 05 月 27-31 日 - 學習分享日
- 06 月 10 日 - 端午節連假
- 06 月 21 日 - 期末評量



[五年級 學習分享週](#)

[意願調查表](#)

(可點選進入表單)