



GuangRen Elementary School

Grade 3 Semester 2 Newsletter Week 19: June 17th - June 21st,
2024

光仁國小 ESL 雙語班週報-三年級
第二學期第十九週 六月十七日-六月二十一日

Class Pictures & Captions 課堂照片集錦

Whale Class 鯨魚組



In Whale class, students practised their comic writing skills. Using the given template, students created a story on the topic of water pollution. Students included characters, setting, introduction, problem, solution, and ending. Using sequence words, students put the story in the appropriate order.

在鯨魚組，學生們練習漫畫寫作技巧。運用既定的模板，學生創作一個關於水污染主題的故事。包括人物、背景、介紹、問題、解決方案和結局。學生能使用序列詞將故事按適當的順序排列。

Giraffe Class 長頸鹿組



This week, The giraffe students practised their reader's theatre. Throughout the year, students have been learning to read and speak with emotional expression. Using reader's theatre, students can use a known story or create their own story, become the characters in the story, and act using the emotions they think that character would portray.

本週，在長頸鹿組的學生們練習讀者戲劇。在這一年裡，學生一直在學習如何用情緒來閱讀和口語表達。以讀者劇場，學生可運用已知的故事或創造自己的故事，成為故事中的角色，並根據他們所認為的角色形象表演出來。

Elephant Class 大象組



Elephant class students practised their retelling. Using a short story, students used words like “First, Next, Then, After that, Finally” to help them sequence the story correctly. Students look for the important details from within the text and are encouraged to try to use their own words to retell them.

大象組的學生們練習複述故事。透過一個短篇故事，學生使用「首先、下一個、然後、之後、最後」等字彙來幫助他們正確地對故事進行排序。學生從課文中尋找重要的細節，並鼓勵他們嘗試用自己的話來複述。

Lion Class 獅子組



In Lion class, students read a story about water pollution and learned some important keywords had discussions about the different ways our water can become polluted and brainstormed ways that they can help keep it clean. Students also practised talking in full sentences using each of the new keywords.

在獅子組，學生們閱讀一個關於水污染的故事並學習一些重要字彙。討論我們的水可能被污染的不同方式，並集思廣益討論如何幫助保持水清潔。學生也練習使用新的重要字彙並說出完整的句子。

Dolphin Class 海豚組



In the Dolphin class, students practised their retelling. Using a story they had previously read, students identified the characters, setting, cause of the problem and what happened, how to fix the problem, and the ending. Students also practised using sequence words to help them and other readers know the correct order in which the events take place.

在海豚組，學生們練習複述。用他們之前讀過的故事，確定人物、背景、問題的原因和發生的事情、如何解決問題以及結局。學生也練習使用序列詞來幫助他們和其他讀者正確了解事件發生的順序。

Keywords, Additional Words & Social Conventions

重要字彙、補充字彙、主要句型和文法重點

Keywords 重要字彙

- Surrounded 包圍，圍繞，包圍
- Reduce 減少
- Trash 垃圾
- Recycle 回收利用
- Reusable 可重複使用的

Social Conventions 主要句型

Q: Where do we find ____?
我們在哪裡可以找到____?

A: We can find _____ at _____.
我們可以在 _____ 找到_____。

Q: When can you save water_?
你們什麼時候可以省水?

A: We can save water when wash the dishes.
當我們在洗碗時可以省水。

Q: How can we save water?
我們怎麼樣才能省水?

A: We can save water by turning off the tap.
我們可以透過隨手關水龍頭來省水。

Q: Why is water important?
為什麼水很重要?

A: Water is important because _____.
水很重要是因為_____。

Grammar Points 文法重點

• Transitional words (sequences)

- First..
- Next..
- Then
- After..
- Finally..

轉折詞(序列)

首先
下一個
然後
之後
最後

• Past tense

- She went...
- They drank...
- She used...

過去式

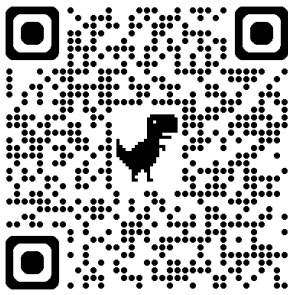
她去過了...
他們喝過了...
她用過...

Q: What can you do to save water?
你能為省水做些什麼？

A: I can save water by _____.
我可以透過_____來省水。

Videos/Extra activities

影片/額外活動



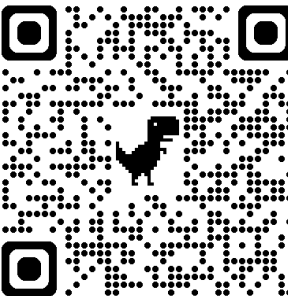
[Speech Bubbles](#)

Speech Bubbles

Some tips on how to use speech bubbles when writing comic panels.

對話框

有關在編寫漫畫時如何使用對話框的技巧。



[Water Pollution for Kids | Learn How to Keep Our Water Clean](#)

Water Pollution for Kids | Learn How to Keep Our Water Clean

What is water pollution? In this video, you will learn all about the ways that water is harmed and contaminated. You will also learn how we can help make water cleaner and safer for the wildlife that live there. Even though we, ourselves, need clean water for drinking and other uses, aquatic animals that live in oceans and lakes need clean water as well to survive.

兒童水污染 | 了解如何讓我們的水保持清潔

什麼是水污染？在本影片中，將了解水受到迫害和污染的所有方式。您還將了解我們該如何幫助生活在那裡的野生動物有更乾淨、更安全的生活環境。儘管我們自己需要乾淨的水來飲用及其他用途，但生活在海洋和湖泊中的水生動物也需要

乾淨的水才能生存。



[G3 U6 Being Water Wise](#)

Quizlet: G3 U6 Being Water Wise

Students can use Quizlet to do a variety of activities with this unit's keywords

小測驗：三年級 - 第六單元 聰明的節水方法

學生可以使用 Quizlet 來根據本單元的關鍵字進行各種活動。

Homework

The homework will be delivered through the QR code system that was initiated last year. The QR codes will always remain the same; the teachers will change the homework site that the QR codes lead to. All the homework activities will be practice of the skills they learned in class.

If they don't understand how to do the homework, students can scan the QR code to find out more and see the previous weeks' examples.

回家作業

作業將通過去年啟動的 QR code 系統交付。QR code 始終保持不變；老師將更改 QR code 指向的作業網站。所有的作業活動都是他們在課堂上學到的技能的練習。如果他們不明白如何做作業，學生可以掃描 QR code 了解更多信息並查看前幾週的示例。

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home.

To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

親師園地

時事通訊的這一部分將為您提供在家幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的內容。一些問題可能包括：

1. 英語課上你喜歡什麼？
2. 你在英語課上哪些方面做得最好？
3. 接下來你最想學到什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有聯繫？

Bulletin Board

- June 28th - Closing day

佈告欄

- 6/28 結業式