

Guangren Elementary School

Grade 4 Semester 2 Newsletter Week 5: March 10th - March 14th , 2025

光仁國小ESL雙語班週報 - 四年級 第二學期第5週 三月十日 - 三月十四日

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Grade 4 Yellow (Ren) class 四年級(仁班)黃組

Students are being encouraged to edit their own work. In this activity some common errors students make were stuck around the classroom. They then had to go around the class and write down the corrected sentences. This type of activity encourages the students to pick up on common errors such as missing plural "s" or "is/are" mistakes. In the upcoming writing project the students will be reviewing and editing their own work using the skills they honed in this activity.

鼓勵學生們修改自己的作品。在這個活動中,教室四周貼著一些學生常犯的錯誤。然後,他們必須圍著教室,寫下正確的句子。這種活動鼓勵學生們找出常犯的錯誤,例如:缺少複數「S「或」is/are」的錯誤。在即將開始的寫作報告中,學生將使用在此活動中磨練的技巧來檢閱和修改自己的作品。



Grade 4 Yellow (Ai) class 四年級(愛班)黃組

In this class, our students worked in groups to put on a play about sun safety in different places, like the park, beach, and farm. They showed various ways to stay safe in the sun, including wearing hats, using sunscreen, and finding shade. This fun project built on what they have been learning in class over the past few weeks and helped them practice their English. Additionally, this activity was designed to help them practice speaking in public and performing in front of an audience.

課堂上,我們的學生以小組為單位,在公園、海灘和農場等不同的地方表演關於防曬安全的戲劇。他們展示在陽光下保持安全的各種方法,包括戴帽子、使用防曬乳和尋找陰涼處。這個有趣的報告建立在他們過去幾個星期在課堂上所學到的知識,並幫助他們練習英語。此外,這個活動也是為了幫助他們練習在眾人面前說話和表演所設計的。



Grade 4 Green (Ren) class 四年級(仁班)綠組

This week, Green Class have been working independently on their reports! Students have used the skill of 'Reading for key information', and then used this information to inform their note taking, writing, revising and editing! Here you can see the students writing about the benefits of using umbrellas in the sun, as well as a drawing a beautiful diagram and writing a caption. Lovely stuff, Green Class!

本週,綠班學生們獨立完成他們的報告!學生運用「閱讀關鍵資訊」的技巧,然後運用這些資訊來做筆記、寫作、修改和編輯!在這裡,可以看到學生寫下在陽光下使用太陽傘的好處,以及畫出美麗的圖表和寫下標題。綠班,真不錯!



Grade 4 Green (Ai) class

四年級(愛班)綠組

This week, students in Green Class have written reports about being sun safe by themselves! Students have used skills we put the skills they have learned so far this semester in to the project. Students have read to identify key information, and then turn this into a report. Green class worked so hard. Nice job!

本週,綠班學生們寫關於自己注意陽光安全的報告!學生使用技巧,並將本學期迄今為止所學到的技巧融入到報告中。學生透過閱讀來識別關鍵資訊,然後將其轉化為報告。寫成報告。綠班非常努力。做得好!



Grade 4 Yellow (Xin) Class 四年級信班

This week, students continued the writing process about staying safe from the sun. Students wrote about hats as one of the ways to stay safe in the sun. Students had fun making their own hats. As part of the writing process students also revised and edited their reports on being sun safe.

本週,學生們繼續進行有關安全防曬的寫作。學生寫到帽子 是在陽光下保持安全的方法之一。學生們都很享受自己製作 帽子的樂趣。作為寫作過程的一部分,學生也修改和編輯了 他們關於防曬安全的報告。







High Frequency Words (HFW) & Keywords 高頻單字和重要字彙

HFW

- of
- because
- it's
- however
- face
- didn't
- enough

高頻單字

- 的(介系詞)
- 因為
- 它是…
- 然而
- 臉
- 沒有
- 足夠

Content Keywords 重要字彙

Keywords

- publishing
- overheat
- heat exhaustion
- report
- sunburn
- UV rays
- sun glasses
- lenses



重要字彙

- 出版
- 過熱
- 熱衰竭
- 報告
- 曬傷
- 紫外線
- 太陽眼鏡
- 鏡片

Grammar Focus

文法重點



Persuasive writing

Giving facts about ways to keep safe in the sun.

Example: You need to wear sunglasses to protect your eyes.

<u>Demonstrative Pronouns</u>

Example: This/That pen is mine.

These/Those apples are yours.

Transition words

These words are used to combine 2 sentences to make one.

Also, additionally, in conclusion

Example: I like pizza. **Also,** I like pasta.

She likes to play a piano. Additionally, she sings very well.

說服性寫作

提供有關如何在陽光下保持安全的事實。 例如: 您需要戴太陽眼鏡來保護眼睛。

指示代名詞

範例: 這支/那支筆是我的。 這些/那些蘋果是你的。

轉換詞

這些詞用於將兩個句子合二為一。 此外,另外地,總而言之 範例: 我喜歡披薩。此外,我喜歡義大利面。 她喜歡彈琴。另外地,她唱歌很好聽。

Social Conventions 主要句型

"I think we should"
" can protect your from the sun."
"If you don't use, your can get hurt."
"Staying safe in the sun is important because"



「我認為我們應該要進行…」
「 可以保護您的 免受陽光傷害 。」
「如果您不使用,您的 可能會 受傷 。」
「在陽光下保持安全很重要,因為」



即將到來的日子

- 19 March : G4 Field Trip
- 21 March : Picnic Day
- 25 March: Special Newsletter
- 29 March : PTI
- 03/19: 校外教學
- 03/21: 野餐日
- 03/25: 週報特別版
- 03/29:親師晤談