



Guangren Elementary School

Grade 4 Semester 2 Newsletter Week 4: March 3rd - March 7th , 2025

光仁國小ESL雙語班週報 - 四年級
第二學期第四週 三月三日 - 三月七日

Contents 目錄

1. A Peek into our Week!
2. High Frequency Words
3. Key Content Words
4. Grammar Focus
5. Social Conventions
6. Upcoming Dates

1. 本週搶先看
2. 高頻單字
3. 關鍵字彙
4. 文法重點
5. 主要句型
6. 即將到來的日子



Grade 4 Yellow (Ren) class

四年級黃組(仁班)

We have been learning one of the Reading Comprehension strategies which is the ability to extract key information from texts. This week, students read an article about sun safety. Students identified key information from this text and organized these points into a graphic organizer. The upcoming goal will be to write a summary report using the key information we gather.

我們持續在學習閱讀理解策略之一，即從文章中提取關鍵資訊的能力。本週，學生們閱讀一篇關於太陽安全的文章。學生從這篇文章中找出關鍵資訊，並將這些觀點整理到圖表裡。接下來的目標是利用我們收集到的關鍵資訊寫一份摘要報告。



Grade 4 Yellow (Ai) class

四年級黃組(愛班)

This week, our students explored different stations about sun safety while practicing how to identify key ideas in texts. They enjoyed reading and discovering important information.

They wrote responses to guiding questions like:

"What can we do to stay safe?"

"How does it protect us?"

Ask your child about their favorite station and what they learned!

本週，我們的學生們探索關於陽光安全的不同方式，同時練習如何識別文章中的關鍵觀點。他們享受閱讀和發現重要資訊的樂趣。他們寫下了對引導性問題的回答，例如：

"我們可以做些什麼來保持安全？"

"陽光如何保護我們？"

詢問您的孩子他們最喜歡的部分以及他們學到了什麼！

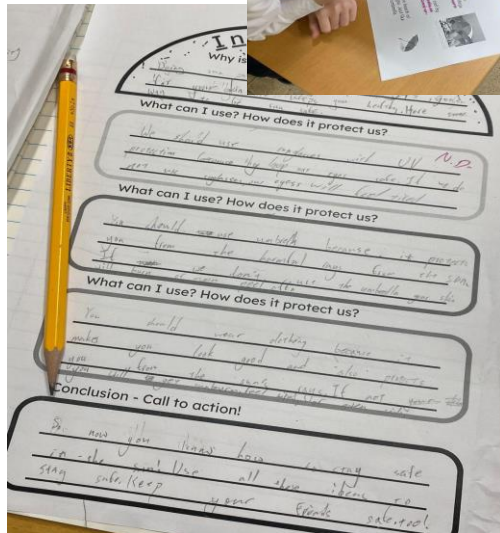


Grade 4 Green (Ren) class

四年級綠組(仁班)

This week, students have been using the reading skills from last week to help write their report! We read new articles, then planned and wrote a report on being sun safe, including some sections where the students wrote by themselves. Thanks for your hard work, Green Class!

本週，學生們運用上週的閱讀技巧來撰寫報告！我們閱讀新的文章，然後計劃並撰寫一份有關注意陽光安全的報告，其中有些部分是由學生自己撰寫的。感謝您們的認真，綠班！



Grade 4 Green (Ai) class

四年級綠組(愛班)

Ai class have had a great week! We worked on planning a report on being sun safe, by researching ideas and writing them down! We also practiced our conjunctions, by playing a domino matching game, where everyone did so well! Nice work!

愛班過了很棒的一週！我們做了一個關於陽光安全的報告，透過研究想法並把它們寫下來！我們還練習連接詞，進行骨牌配對遊戲，每個人都做得很好！做得好！



Grade 4 (Xin) Class

四年級(信班)

This week, students read an article about sun safety. They found key information and wrote important facts about staying safe in the sun. They began the writing process to put together a report on why sun safety is important and how to stay safe.

本週，學生們閱讀了一篇關於太陽安全的文章。他們找到了關鍵資訊，並寫出在陽光下保持安全的重要事實。他們開始撰寫報告，說明為什麼陽光安全很重要，以及如何保持安全。



High Frequency Words (HFW) & Keywords

高頻單字和重要字彙



HFW

- it's
- however
- face
- didn't
- enough

高頻單字

- 它是…
- 然而
- 臉
- 沒有
- 足夠

Content Keywords

重要字彙

Keywords

- overheat
- heat exhaustion
- report
- sunburn
- UV rays
- sun glasses
- lenses

重要字彙

- 過熱
- 熱衰竭
- 報告
- 曬傷
- 紫外線
- 太陽眼鏡
- 鏡片



Grammar Focus

文法重點

○ Persuasive

Giving facts about ways to keep safe in the sun.

Example: You need to wear sunglasses to protect your eyes.

○ Demonstrative Pronouns

Example: **This/That** pen is mine.

These/Those apples are yours.

○ Transition words

These words are used to combine 2 sentences to make one.

Example: **Also, additionally, in conclusion**



說服性寫作

提供有關如何在陽光下保持安全的事實。

例如： 您需要戴太陽眼鏡來保護眼睛。

指示代名詞

範例： 這支/那支筆是我的。

這些/那些蘋果是你的。

轉換詞

這些詞用於將兩個句子合二為一。

例如： Also, additionally, in conclusion

也，此外，總結來說

Social Conventions

主要句型



"I think we should....."

"_____ can protect your _____ from the sun."

"If you don't use _____, your _____ can get hurt."

- 「我認為我們應該要進行…」
- 「_____ 可以保護你的 _____ 免受陽光傷害。」
- 「如果你不使用 _____，你的 _____ 可能會受傷。」



即將到來的日子

- 19 March : Field Trip
 - 25 March: Special Newsletter
 - 29 March : PTI
-
- 03/19 : 校外教學
 - 03/25 : 特別版週報
 - 03/29 : 親師晤談