



Guangren Elementary School

Grade 4 Semester 2 Newsletter Week 2: February 17th - February 21st, 2024

光仁國小ESL雙語班週報 - 四年級
第二學期第二週 二月十七日 - 二月二十一日

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Grade 4 Green (Ren) class

四年級綠組(仁班)

In this class, students did a scavenger hunt to discover words containing '-ph' and '-gh'. Students wrote as many words as they could, and then discussed as a class how we pronounce these words, and why some of the sounds change. We also created some posters of how to behave in class, and they will be proudly displayed in the classroom. Nice stuff, Ren!

在這堂課中，學生們進行一次尋寶行動，尋找含有「-ph」和「-gh」的單字。學生盡可能寫出許多的單字，然後在班上討論我們如何發音這些單字，以及為什麼有些發音會改變。我們還製作一些關於如何在課堂上表現良好的海報，這些海報將光榮地展示在教室裡。做得好，仁班！



Grade 4 Green (Ai) class

四年級綠組(愛班)

In this class, students worked so hard! We worked in small teams to work on our reading with Mr Devine. We read as a team, practiced our pronunciation and discussed about what we read! We also prepared for Valentine's Day by making cards in art class. Great stuff, Ai class!

在這堂課上，學生們都非常努力！我們以小組為單位，與 Devine 外師一起進行閱讀。我們以團隊的形式閱讀，練習發音，並就所讀的內容進行討論！我們還在美術課上製作卡片，為情人節做準備。太棒了，愛班！



Grade 4 (Xin) Class

四年級（信班）

Students were introduced to the new Unit “Being Sun Smart” and talked about what it means to be Sun Smart. Students read and discussed the book “The Day I Met a Shadow” and also used the book to review comparatives and superlatives.

本週向學生們介紹新單元「Being Sun Smart」，並討論做Being Sun Smart的意義。學生閱讀並討論「我遇到影子的那天」這本書，並利用這本書來復習形容詞比較級和最高級。



Grade 4 Yellow (Ren) class

四年級黃組(仁班)

In this class, students participated in a fun drawing and guessing activity to review keywords from our latest reading. Each student drew a picture related to key terms from the story, while their classmates guessed the words. This engaging activity helped reinforce their understanding and made learning enjoyable!

在這堂課上，學生們參與一個有趣的繪畫和猜謎活動，以復習最新閱讀內容中的關鍵字。每個學生都繪畫一幅與故事關鍵字相關的圖畫，而他們的同學則需猜測單字。這個引人入勝的活動有助於強化他們的理解力，並使學習變得愉快！

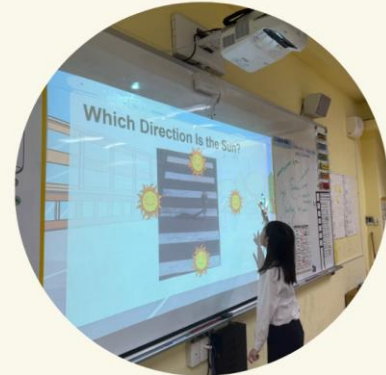


Grade 4 Yellow (Ai) class

四年級黃組(愛班)

In this class, students explored the fascinating world of shadows and their relationship to the sun's position. Through hands-on activities, they learned how shadows change throughout the day. To make learning even more fun, the students created beautiful shadow art, using their creativity to apply what they learned.

在這堂課中，學生們探索陰影的迷人世界，以及陰影與太陽位置的關係。透過實體活動，他們了解到影子在一天中是如何變化的。為了讓學習上能更有趣，學生創造美麗的影子藝術，運用他們的創造力來應用在他們所學到的知識。



High Frequency Words (HFW) & Keywords

高頻單字和重要字彙



HFW

- it's
- however
- face
- didn't
- enough

高頻單字

- 它是…
- 然而
- 臉
- 沒有
- 足夠

Content Keywords

重要字彙

Keywords

- protect
- shadows
- safe
- smart
- sunlight
- sun rays
- sunburn
- sun glasses
- sunscreen

重要字彙

- 保護
- 陰影
- 安全的
- 聰明的
- 太陽光
- 紫外線
- 曬傷
- 太陽眼鏡
- 防曬乳



Grammar Focus

文法重點

○ Persuasive

Giving facts about ways to keep safe in the sun.

Example: You need to wear sunglasses to protect your eyes.



說服性寫作

提供有關如何在陽光下保持安全的事實。

例如： 您需要戴太陽眼鏡來保護眼睛。

Social Conventions

主要句型



"I think we should....."

"_____ can protect your _____ from the sun."

"If you don't use _____, your _____ can get hurt."

- 「我認為我們應該要進行…」
- 「_____ 可以保護你的 _____ 免受陽光傷害。」
- 「如果你不使用 _____，你的 _____ 可能會受傷。」



Upcoming Dates 即將到來的日子：

- 02/28 : Special Newsletter
02/28 : 週報特別版