



# Guangren Elementary School

**Grade 4 Newsletter Week 17: December 16th - December 20th , 2024**

光仁國小ESL雙語班週報 - 四年級  
第一學期第17週 十二月十六日 - 十二月二十日

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# Grade 4 Green ( Ren) class

## 四年級仁班 綠組

In Ren class, we have begun learning about food around the world, so green class used the opportunity to tell everyone about their favourite Taiwanese food. They cut and pasted paper to make things like bubble tea, and then wrote persuasive sentences about why you should try them!

在仁班，我們開始學習世界各地的食物，所以綠組利用這個機會告訴大家他們最喜歡的台灣食物。他們用剪貼紙來製作珍珠奶茶等東西，然後寫出有說服力的句子，告訴大家為什麼要嘗試這些東西！



# Grade 4 Yellow (Ren) Class

## 四年級仁班黃組

In this class, students did a speaking activity titled 'four corners'. In each corner of the classroom was a different question with the focus on Taiwanese food and practising using superlative adjectives. Students answered questions like 'which Taiwanese food is the best' and 'which Taiwanese food is the sweetest'. They enjoyed walking around and engaging with each other in this way.

課堂上，學生們進行了一個名為「四角」的口說活動。教室的每個角落都有不同的問題，重點在台灣食物和練習使用形容詞最高級。學生回答的問題有「哪種台灣食物最好吃」和「哪種台灣食物最甜」。他們很喜歡這樣來回走動，互相交流。

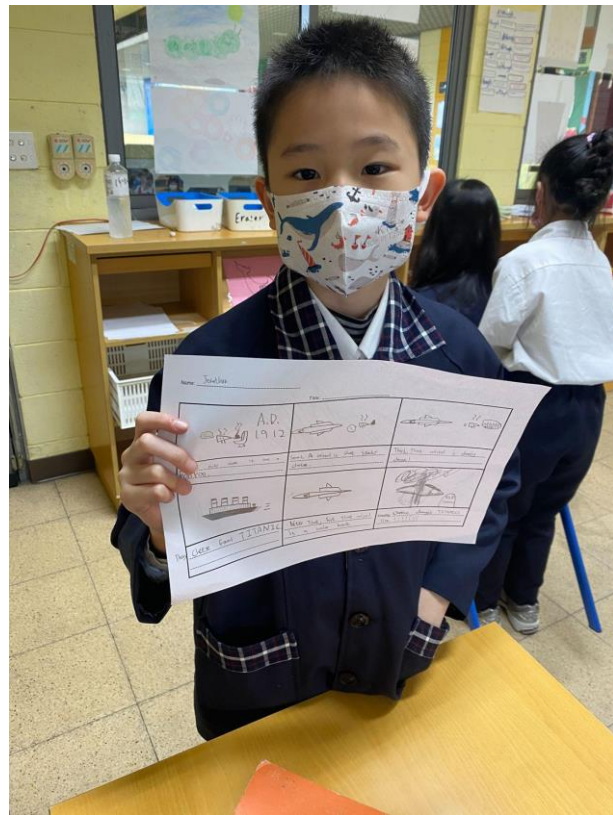


# Grade 4 Green (Ai) class

## 四年級愛班 綠組

In Ai class, we have begun learning sequencing words! To get creative in using the sequencing words, Green class has been making comic strips, and using sequencing words when telling their story. Nice job!

在愛班，我們開始學習順序詞！為了更有創意地使用順序詞，綠班製作了連續漫畫，並在講故事時使用順序詞。做得好！



# Grade 4 Yellow (Ai) class

## 四年級愛班黃組

In this class, students did a matching activity where they had to put a recipe for mooncakes in the right order. For unit 3, we are looking at food around the world and by the end of the unit, we will make a food poster. In the poster, the students have to write a recipe for a dish. We practiced putting the recipe in order by using first, second, third, then, after that and finally.

課堂上，學生們做了一個配對活動，他們必須把月餅的食譜按照正確的順序排好。在第 3 單元中，我們將探討世界各地的食物，在本單元結束前，我們將製作一張食物海報。在海報中，學生必須寫出一道菜的食譜。我們練習使用第一、第二、第三、然後、在那之後和最後來排列食譜的順序。





# Grade 4 (Xin) Class

## 四年級信班

In this class students used iPads to review superlatives and comparatives. They worked on a game that had games in conjunction with grammar to choose the right superlatives and comparatives for various sentences. Students had fun with this activity and did a great job!

課堂上，學生使用平板來復習形容詞最高級和比較級。他們做了一個與文法相關的遊戲，為不同的句子選擇正確的最高級和比較級。學生們在這個活動中獲得了樂趣，並且做得非常好！



## High Frequency Words (HFW) & Keywords

高頻單字和重要字彙



### HFW

- could
- above
- after
- before
- better
- change
- high
- although
- learn

### 高頻單字

- 可以
- 以上的
- 在…之後
- 在…之前
- 更好的
- 改變
- 高的
- 儘管
- 學習



## ***Content Keywords***

**重要字彙**

***Keywords***重要字彙

- **continent**
- **cuisine**
- **superlatives**
- **ingredients**
- **equipments**
- **recipe**
- **delicious**

- 洲
- 美食
- 最高級
- 食材
- 裝備
- 食譜
- 美味的



## Grammar Focus

### 文法重點

## Superlatives

**Example: sweetest, bravest, best, worst, etc**

Bubble is the **best** drink in Taiwan.



形容詞最高級：

例如：最甜的、最勇敢的、最好的、最壞的等等

珍珠奶茶是台灣最好喝的飲料。

## Social Conventions

### 主要句型



"What is your favourite food?"

"My favourite food is \_\_\_\_\_."

"The \_\_\_\_\_ is the (superlative) \_\_\_\_\_."

- 「你最喜歡的食物是什麼？」
- 「我最喜歡的食物是 \_\_\_\_\_。」
- 「\_\_\_\_\_，就是（最高級）\_\_\_\_\_。」

### ***Important Dates*** 重要記事:

- 16-20/12 - Parents Observation Week
  - 24/12 - Special Edition Newsletter
  - 27/12 - No School
- 
- 16-20/12 – 家長觀課週
  - 24/12：週報特別版
  - 27/12 – 校慶補假

### ***Important Announcement*** 重要公告

本週在Google Classroom系統公告光仁小學雙語班學生行為準則資訊。

