



GuangRen Elementary School

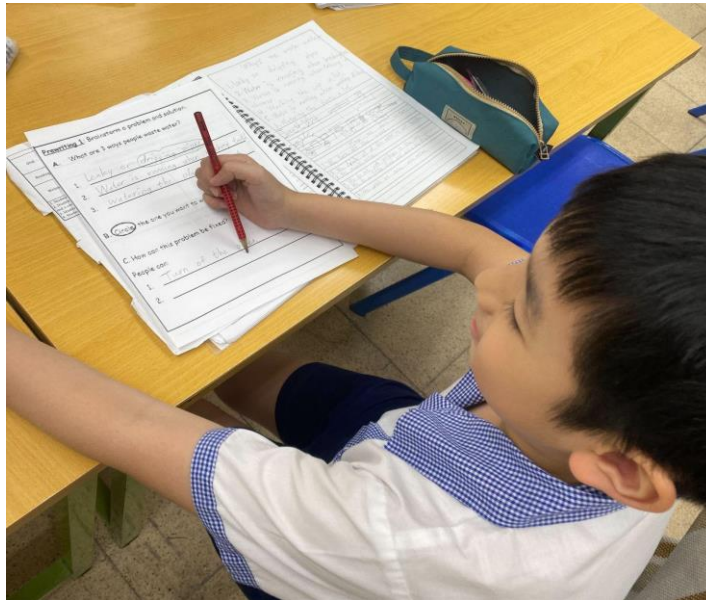
Grade 3 Semester 2 Newsletter Week 18: June 11th - June 14th, 2024

光仁國小 ESL 雙語班週報-三年級

第二學期第十八週 六月十日-六月十四日

Class Pictures & Captions 課堂照片集錦

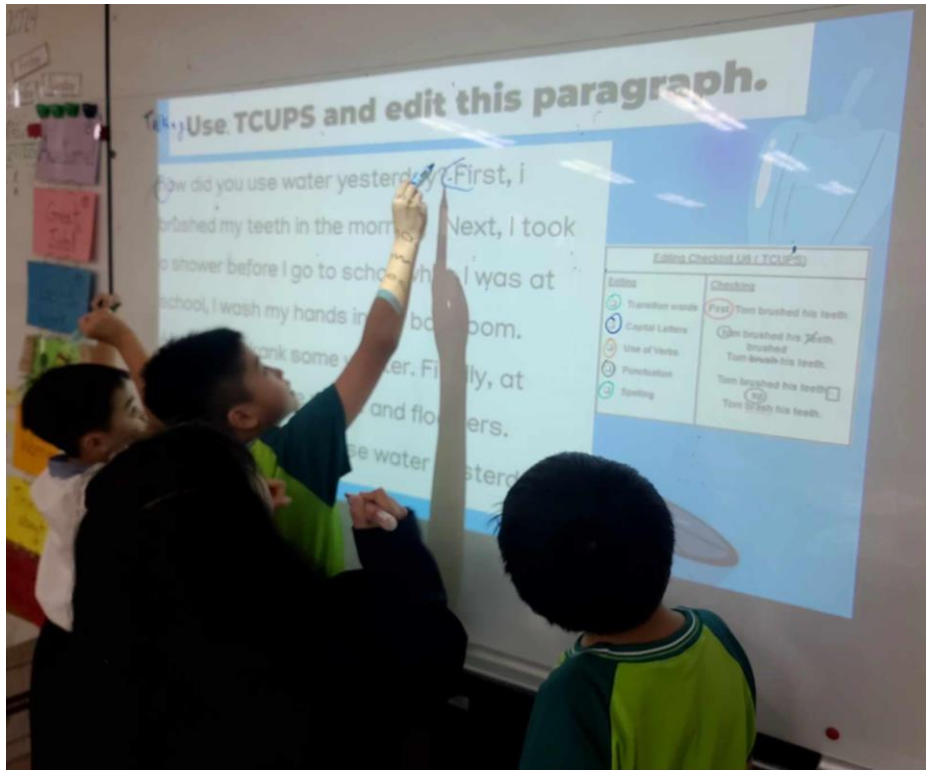
Whale Class 鯨魚組



In Whale class this week, students started planning a comic about wasting water. Students brainstormed different ways people waste water (the problem), chose one, and then brainstormed ways to save water (the solution). Students then created their characters and settings before beginning their first draft of their comic story.

本週鯨魚組，學生們開始構思關於浪費水資源的漫畫。學生集思廣益地討論人類浪費水造成的不同問題，並擇一討論節約用水的解決方法。然後，學生在漫畫故事的初稿創作出自己的角色及故事背景設定。

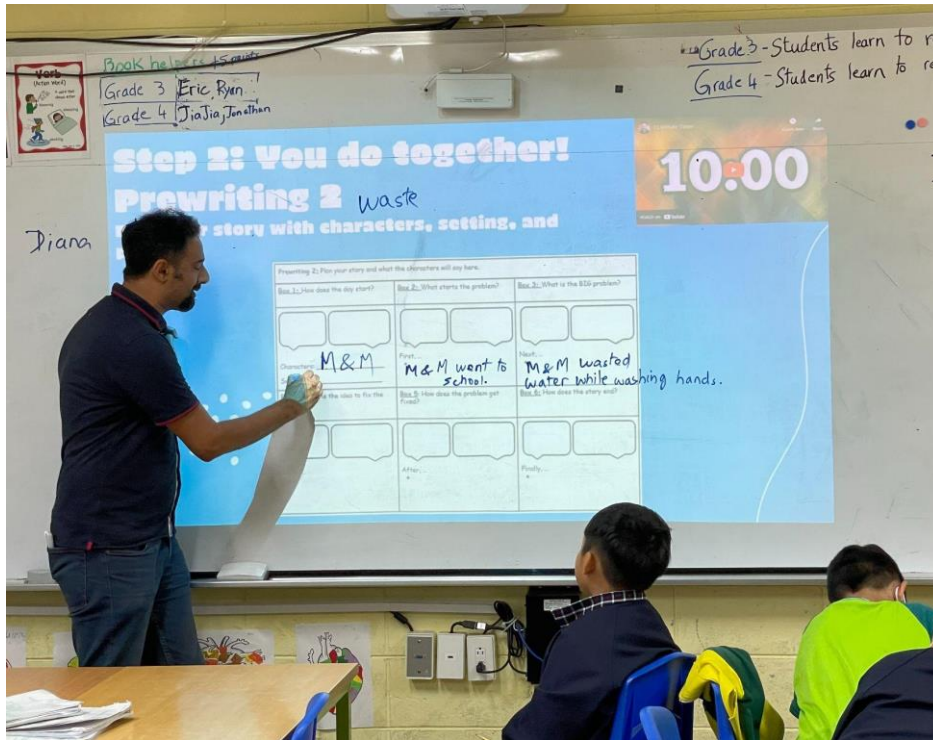
Giraffe Class 長頸鹿組



This week, The giraffe students practised their editing using TCUPS (transition words, Capitalization, Use of verbs, Punctuation, and Spelling). Students were given a text with a variety of mistakes, and tasked with finding all of the errors. Editing will be a continual focus throughout their English learning so they should practise it regularly.

本週，長頸鹿學生們練習使用 TCUPS（轉折詞、大寫、動詞的使用、標點符號和拼字）進行文章校正。學生收到一篇有各種錯誤的文章，需要找出所有的錯誤。校正將是他們在整個英語學習過程中需要持續瞭解的，因此學生需要定期的練習。

Elephant Class 大象組



Elephant class students practised organizing their comic stories. Using the given template, students introduced their characters and setting. Then they wrote about what happens in the story using the transition/sequence words “first, next, then, after that, and finally”. Then they filled in the speech bubbles to show the dialogue that was happening between the characters in the story.

大象組的學生們練習組織他們的漫畫故事。運用規定的模板，學生介紹他們自己的角色和背景設定。然後用運用轉折詞/序列詞「首先、下一步、然後、之後、最後」。透過故事描述他們以對話框方式呈現角色之間發生的事情。

Lion Class 獅子組



In Lion class, students worked together in groups to create their stories. Students could practise taking turns writing, or choose roles such as writing the plot, drawing pictures, and writing in the speech bubbles. Students are encouraged to cooperate with their partners and to have all ideas respected and valued.

在獅子組，學生們分組創作自己的故事。學生可以輪流練習寫作，也可以選擇角色，例如，撰寫情節、畫圖、撰寫對話框。鼓勵學生與同學合作，並尊重及重視他人所提出的想法。

Dolphin Class 海豚組



In the Dolphin class, students practised reading with expression through readers' theatre. Using a variety of classroom books, students could practise acting out the stories with each other. When reading, students can look closely at the speech bubbles that include periods, question marks, and exclamation marks and change the intonation of their speech to convey emotions. It is important to read with expression because it helps the listener understand the author's intent, improving reading comprehension.

在海豚組，學生們透過讀者劇場練習朗讀口語表達。學生可以運用各種課堂書籍，練習故事表演。閱讀的時候，學生可以仔細觀察對話框所包含的句號、問號和驚嘆號，並改變講話的語調來傳達情感。閱讀時帶有表情是很重要的，因為它有助於聽眾理解作者的意圖，從而提高閱讀理解能力。

Keywords, Additional Words & Social Conventions

重要字彙、補充字彙、主要句型和文法重點

Keywords 重要字彙

- Surrounded 包圍，圍繞，包圍
- Reduce 減少
- Trash 垃圾箱
- Recycle 回收利用
- Reusable 可重複使用的

Social Conventions 主要句型

Q: Where do we find _____?

我們在哪裡可以找到_____?

A: We can find _____ at _____.

我們可以在 _____ 找到 _____。

Q: When can you save water_?

你們什麼時候可以省水 ?

A: We can save water when wash the dishes.

當我們在洗碗時可以省水 。

Q: How can we save water?

我們怎麼樣才能省水?

A: We can save water by turning off the tap.

我們可以透過隨手關水龍頭來省水 。

Q: Why is water important?

為什麼水很重要?

A: Water is important because _____.

水很重要是因為_____。

Grammar Points 文法重點

• Transitional words (sequences)

- First..
- Next..
- Then
- After..
- Finally..

轉折詞(序列)

首先

下一個

然後

之後

最後

• Past tense

- She went...
- They drank...
- She used...

過去式

她去過了...

他們喝過了...

她用過...

Q: What can you do to save water?
你能為省水做些什麼？

A: I can save water by _____.
我可以透過_____來省水。

Videos/Extra activities

影片/額外活動



[Speech Bubbles](#)

Speech Bubbles

Some tips on how to use speech bubbles when writing comic panels.

對話框

有關在編寫漫畫時如何使用對話框的技巧。



[Water Pollution for Kids | Learn How to Keep Our Water Clean](#)

Water Pollution for Kids | Learn How to Keep Our Water Clean

What is water pollution? In this video, you will learn all about the ways that water is harmed and contaminated. You will also learn how we can help make water cleaner and safer for the wildlife that live there. Even though we, ourselves, need clean water for drinking and other uses, aquatic animals that live in oceans and lakes need clean water as well to survive.

兒童水污染 | 了解如何保持水清潔

什麼是水污染？在本影片中，將了解水受到迫害和污染的所有方式。您還將了解我們如何幫助生活在那裡的野生動物變得更乾淨、更安全。儘管我們自己需要乾淨的水來飲用及其他用途，但生活在海洋和湖泊中的水生動物也需要乾淨的水才能生存。

Homework

The homework will be delivered through the QR code system that was initiated last year. The QR codes will always remain the same; the teachers will change the homework site that the QR codes lead to. All the homework activities will be practice of the skills they learned in class.

If they don't understand how to do the homework, students can scan the QR code to find out more and see the previous weeks' examples.

回家作業

作業將通過去年啟動的 QR code 系統交付。QR code 始終保持不變；老師將更改 QR code 指向的作業網站。所有的作業活動都是他們在課堂上學到的技能的練習。如果他們不明白如何做作業，學生可以掃描 QR code 了解更多信息並查看前幾週的示例。

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home.

To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

親師園地

時事通訊的這一部分將為您提供在家幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的內容。一些問題可能包括：

1. 英語課上你喜歡什麼？
2. 你在英語課上哪些方面做得最好？
3. 接下來你最想學到什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。

3. 你與哪個角色有聯繫？

Bulletin Board

- June 17 - Return ESL Library Books
- June 20th - Final Exam
- June 28th - Closing day

佈告欄

- 6/17 歸還 ESL 圖書館圖書
- 6/20 期末評量
- 6/28 結業式