



# GuangRen Elementary School

Grade 3 Semester 2 Special Edition Newsletter Week 16: May 27th – May 31st, 2024

光仁國小 ESL 雙語班週報特別版-三年級  
第二學期第十六週 五月二十七日-五月三十一日

## Class Pictures & Captions 課堂照片集錦

### Whale Class 鯨魚組



In Whale class this week, students practised their reading comprehension skills. After reading a paragraph about the similarities and differences between two holidays, students completed a Venn diagram to test their understanding about what they had read. It is important to do assessment checks on the students learning to see where they are and what they will need to help them improve.

在本週的鯨魚組，學生們練習閱讀理解能力。在閱讀一段關於兩個節日之間異同的段落後，學生完成文氏圖，以測試他們對所讀內容的理解。對學生的學習進行評估檢查很重要，以了解他們的情況以及他們需要什麼來幫助他們改善。

## Giraffe Class 長頸鹿組



This week, Giraffe students began their final piece of work for *Unit 5: Celebrations around the world*. Students selected two familiar holidays that they could compare and contrast with each other. They then made mind maps about things they knew about both holidays, followed by creating a Venn diagram of the similarities and differences between the two holidays. They would then use the Venn diagram to help them write a paragraph on similarities, and a paragraph on differences between the two holidays.

本週，長頸鹿學生們開始第五單元的最後一項工作：世界各地的慶祝活動。學生選擇兩個熟悉的節日，可以相互比較和對比。然後，他們根據自己對這兩個節日的了解製作心智圖，創建兩個節日之間的異同的。他們會使用文氏圖幫助他們寫一段關於相似之處的段落，以及一段關於兩個節日之間差異的段落。

## Elephant Class 大象組



Elephant class students also worked on their final task for this unit. Students wrote the similarities and differences paragraphs on the worksheet before writing a draft paragraph in their yellow books. The key difference between the worksheet hamburger paragraphs and the yellow book draft paragraphs is the draft must be done with sentences one after another, not skipping lines at the end of a sentence.

大象組的學生們完成本單元的單元總結作業。學生在黃本上寫草稿段落之前，先在學習單上寫下相似和不同的段落。學習單上漢堡段落和黃本草稿段落之間的主要區別在於，草稿必須用一個接一個的句子來完成，而不是在句子尾段跳行。

## Lion Class 獅子組



In Lion class, students practised keywords by playing "Hot Seat". Students sit in front of the whiteboard with a picture behind them. Classmates then use their English ability to talk about the picture without using any words directly in the name of the picture. This is a fun speaking activity to try and get students to practise describing something using known words.

獅子組上，學生們透過玩「Hot Seat」練習關鍵字。學生坐在白板前，身後有一張圖片。然後同學們利用他們的英語能力談論圖片，並不能直接使用圖片名稱中的任何單字。這是一項有趣的口語活動，可以嘗試讓學生練習使用已知單字來描述事物

## Dolphin Class 海豚組



In the Dolphin class, students played another version of the “Hot Seat” at table groups. For this version of “Hot Seat”, students had the keyword written on a mini-whiteboard. Using their words and actions, students had to explain this word to the student in the hot seat without directly using the word given. This is a great game for students to practise synonyms, antonyms, and definitions.

在海豚組上，學生們在小組上表演另一個版本的“Hot Seat”（受歡迎的位置）。對於這個版本的“Hot Seat”，學生將關鍵字寫在迷你白板上。學生必須用他們的言語和行動，向坐在椅子上且拿著白板的同學解釋這個詞，而不是直接使用白板上單字。這是一個非常適合學生練習同義詞、反義詞和定義的遊戲。

## **May**

This month, Students concluded *Unit 5: Traditions Around the World*. Using Venn diagrams and “hamburger paragraphs” they learned and identified the similarities and differences between traditions/celebrations in different cultures such as Christmas, Chinese New Year, Moon Festival, and Holi. Students continued to practise reading texts and locating important details that they added to their writing. Students practised speaking in full sentences and with expression.

## **五月**

本月，學生們完成第五單元：世界各地的傳統。他們利用和「漢堡段落」學習並識別了聖誕節、中國新年、中秋節和五彩節等不同文化中的傳統/慶祝活動之間的異同。學生們繼續練習閱讀並找到他們添加到寫作中的重要細節。學生練習用完整的句子和表達方式說話。

## **Reading**

The students continued reading skills such as reading with expression. Putting emotion into reading helps a listener understand a reader's intent, which for this unit is to inform people of the various similarities and differences. Students also learned to find relevant facts within a text for what they think is important for a celebration. These helped them better understand the texts and encourage critical thinking. As students practised and became more confident, their fluency when reading improved.

## **閱讀**

學生們繼續進行表達閱讀等閱讀技巧。將情感融入閱讀中可以幫助聽者理解讀者的意圖，對於本單元來說，這是為了讓人們了解各種相似之處和不同之處。學生們也學會了在文本中尋找他們認為對慶祝活動很重要的相關事實。這些幫助他們更好地理解文本並鼓勵批判性思考。隨著學生的練習和變得更加自信，他們閱讀的流暢性也得到了提升。

## **Writing**

Grade 3 students continued practising paragraph writing, which is multiple sentences one after another, used to express a particular point or idea. Students learned to write a simple introduction sentence, include sentences with important facts, and include a simple conclusion sentence to summarize what they wrote about. Together this forms a “hamburger paragraph” that students will be using to write about Similarities and differences in this unit using informative writing. Students continued to practise proper punctuation including capitalization, periods, commas, question marks, and exclamation marks. They also focused on transition words that can link their sentences together more cohesively such as during, between, also, for, however, overall, and in conclusion.

## **寫作**

三年級的學生們持續練習使用多個句子接續段落寫作，用於表達特定的觀點或想法。學生學會寫一個簡單的介紹句，包含重要事實的句子，用一個簡單的結論句來總結他們所寫的內容。這一起形成了一個“漢堡段落”，學生將用它來使用資訊性寫作來寫出本單元的相似點和差異。學生們繼續練習正確

的標點符號，包括大寫、句點、逗號、問號和感嘆號。他們也關注可以將句子更緊密地連接在一起的過渡詞，例如「期間」、「之間」、「還」、「但是」、「總體」和「結論」。

## Speaking

The students have been practising their oral and listening skills by having discussions about various details about certain celebrations and comparing/contrasting them to other celebrations. They talked about things people can do, what they can eat, what they can wear, and what they can see during these celebrations. Students practised “Four Corners”, “Mix n’ Mingle”, and “Roll the Dice” in groups, in which they took turns asking and answering questions about the different celebrations.

### 口語

學生們透過討論某些慶祝活動的各種細節，並將其與其他慶祝活動進行比較/對比來練習口語和聽力技巧。他們談論人們在這些慶祝活動中可以做的事情、可以吃什麼、可以穿什麼以及可以看到什麼。學生們分組練習“四個角落”和“混合與交融”，輪流提出和回答有關不同慶祝活動的問題。

## June

In June, Students will begin and conclude their final unit, *Unit 6: Being Water Wise*. Students will learn about different ways we use and abuse water, ways in which our water becomes polluted, and various ways we can conserve and protect the water we use. To finish the unit, students will create a comic strip about a problem with water that contains speech bubble conversations, as well as a solution to the problem.

### 六月

在 6 月，學生們將開始並結束他們的最後一個單元「第 6 單元：明智用水」。學生將了解我們使用和濫用水的不同方式、水被污染以及我們節約和保護用水的各種方式。為了完成本單元，學生將創作一個關於水問題的漫畫，其中包含對話框以及問題的解決方案。

## Keywords, Additional Words & Social Conventions

### 重要字彙、補充字彙、主要句型和文法重點

#### Keywords 重要字彙

- Waste 廢棄物
- Whatever 不管怎樣，無論什麼；任何事物；任何東西
- Water running 流水(形容不關水龍頭，讓水流出的情形)
- Usable 可用的，能用的
- Idea 意見，想法，主意；計劃

#### Social Conventions 主要句型

#### Grammar Points 文法重點

Q: Where do we find \_\_\_\_\_?

我們在哪裡可以找到\_\_\_\_\_?

A: We can find \_\_\_\_\_ at \_\_\_\_\_.

我們可以在\_\_\_\_\_找到\_\_\_\_\_。

Q: When can you save water ?

你們什麼時候可以 省水 ?

A: We can save water when we wash the dishes.

當我們在洗碗時可以省水。

Q: How can we save water \_\_\_\_\_?

我們怎麼樣才能省水\_\_\_\_\_?

A: We can save water by turning of the tap.

我們可以透過隨手關水龍頭來省水。

Q: Why is water \_\_\_\_\_ important?

為什麼水很重要?

A: Water is important because \_\_\_\_\_.

水很重要是因為\_\_\_\_\_。

Q: What can you do to save water?

- I can save water by \_\_\_\_\_.

你能為省水做些什麼?

->我可以透過\_\_\_\_\_來省水。

#### • Transitional words (sequences)

- First..
- Next..
- Then
- After..
- Finally..

#### 轉折詞(序列)

首先  
下一個  
然後  
之後  
最後

#### • Past tense

- She went...
- They drank...
- She used...

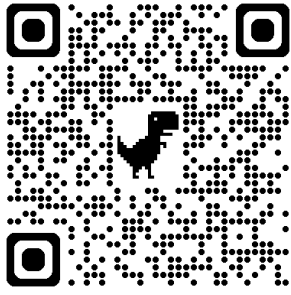
#### 過去式

她去過了...  
他們喝過了...  
她用過了...



## Videos/Extra activities

### 影片/額外活動



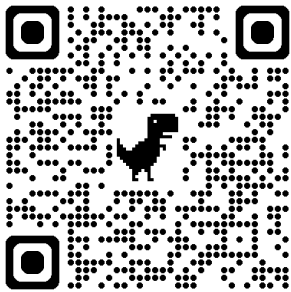
[Speech Bubbles](#)

### **Speech Bubbles**

Some tips on how to use speech bubbles when writing comic panels.

#### **對話框**

有關在編寫漫畫面板時如何使用對話框的一些技巧。



[Water Saving Tips and Tricks - Let's Save the Planet - The Environment for Kids](#)

### **Water Saving Tips and Tricks - Let's Save the Planet - The Environment for Kids**

Educational video for children to learn how to save water. Water is an indispensable resource for life on planet Earth, that's why we should learn how not to waste it.

#### **節水提示和技巧 - 讓我們拯救地球 - 兒童環境**

讓孩子學習如何節約用水的教育影片。水是地球上生命不可或缺的資源，這就是為什麼我們應該學習如何不浪費它。

## Homework

The homework will be delivered through the QR code system that was initiated last year. The QR codes will always remain the same; the teachers will change the homework site that the QR codes lead to. All the homework activities will be practice of the skills they learned in class.

If they don't understand how to do the homework, students can scan the QR code to find out more and see the previous weeks' examples.

### 回家作業

作業將通過去年啟動的 QR code 系統交付。QR code 始終保持不變；老師將更改 QR code 指向的作業網站。所有的作業活動都是他們在課堂上學到的技能的練習。如果他們不明白如何做作業，學生可以掃描 QR code 了解更多信息並查看前幾週的示例。

## Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?

- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

### **親師園地**

時事通訊的這一部分將為您提供在家幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的內容。一些問題可能包括：

1. 英語課上你喜歡什麼？
2. 你在英語課上哪些方面做得最好？
3. 接下來你最想學到什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有聯繫？

### **Bulletin Board**

- **June 10 - Dragon Boat Festival**
- **June 20 - Final Exam**
- **June 28 - Closing day**

### **佈告欄**

- 6/10 - 端午節連假
- 6/20 - 期末評量
- 6/28 - 第二學期結業式