



# GuangRen Elementary School

Grade 3 Semester 2 Newsletter Week 15: May 20th – May 24th, 2024

光仁國小 ESL 雙語班週報-三年級

第二學期第十五週 五月二十日-五月二十四日

## Class Pictures & Captions 課堂照片集錦

### Whale Class 鯨魚組



In Whale class this week, students continued their work on Songkran and Holi. Students took the information they generated last week and used it to create a Venn diagram of the two holidays, and then write a paragraph about the differences between the two holidays.

在本週的鯨魚組的課堂上，學生們繼續他們的潑水節和五彩節活動。他們利用上週產生的資訊創建兩個節日的文氏圖，然後寫一段關於兩個節日之間差異的段落。

## Giraffe Class 長頸鹿組



This week, Giraffe students reviewed keywords using ipads. After completing their writing task, students can enjoy a short time reinforcing their vocabulary by playing games on Blooket or Quizlet. This helps them practise keywords in a fun and engaging way alone or with a friend.

本週，長頸鹿組學生們使用 ipad 復習關鍵字。完成寫作任務後，學生可以透過在 Blooket 或 Quizlet 玩遊戲來短時間強化詞彙量。這有助於他們單獨或與朋友一起以有趣且引人入勝的方式練習關鍵字。

## Elephant Class 大象組



Elephant class students worked on completing their posters about Songkran and Holi. After students revised and edited each other's work, students could then transfer it onto their poster (Publish). As students have practiced this writing, they have become more accurate and efficient in their work throughout this unit.

大象組的學生們正在努力完成有關潑水節和五彩節的海報。學生修改和編輯彼此的作品後，學生可以將其轉移到他們的海報上（發布）。隨著學生練習寫作，他們在整個單元中的作業變得更加準確和有效。

## Lion Class 獅子組



In Lion class, students played Scattegories. Students would find a partner to compare and contrast themselves with by making a Venn diagram. They were given a list of questions to ask each other but could ask each other anything they wanted to learn what was similar and what was different from each other.

在獅子組，學生們玩 Scattegories 的遊戲。學生可以找到一個同學，透過製作文氏圖來比較和對比自己。他們收到一系列要問對方的問題，但可以問對方任何他們想了解的問題，以了解彼此的相似之處和不同之處。

## Dolphin Class 海豚組




In the Dolphin class, students played Pictionary using keywords. students chose a keyword from unit 5, and then did their best to draw a picture that represents that word. Their classmates could then take turns trying to guess the keyword that was drawn.

在海豚組上，學生們用關鍵字玩圖畫書。學生從第五單元中選出一個關鍵字，然後盡力畫出代表該詞的圖畫。然後，學生可以輪流，嘗試猜出畫出的關鍵字。

## Keywords, Additional Words & Social Conventions

### 重要字彙、補充字彙、主要句型和文法重點

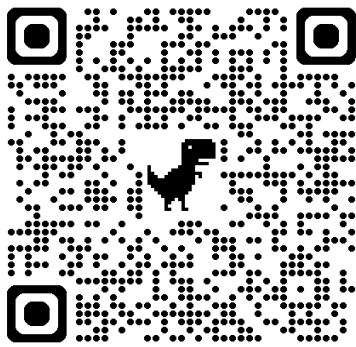
| <b>Keywords 重要字彙</b>   | <b>Additional words 補充字彙</b>  |
|--|---|
| <ul style="list-style-type: none"><li>• Visitors 訪問者; 參觀者; 遊客</li><li>• Street 街, 街道, 大街</li><li>• People 人</li><li>• Splash (液體) 灑, 濺, 潑</li><li>• Clean 乾淨的; 清潔的</li></ul> | <ul style="list-style-type: none"><li>• Songkran 潑水節</li><li>• Holi 五彩節</li><li>• India 印度</li><li>• Thailand 泰國</li><li>• Water 水</li><li>• Powder 粉, 粉末</li></ul> |

| <b>Social Conventions 主要句型</b>  | <b>Grammar Points 文法重點</b>   |
|---|--|
| <p>Q: What do you do/see/eat/wear for (celebration)?</p> <p>你做什麼/看/吃/穿什麼(慶祝)?</p> <p>A: I eat/see/go/wear _____ for (celebration).</p> <p>我吃/看/走/穿_____為了(慶祝)。</p> <p>Q: How is (celebration) similar/different to (celebration)?</p> <p>(慶祝)與(慶祝)有何相似/不同?</p> <p>A: It is similar/different because during (celebration) you _____. Also during (celebration) you _____. However, for (celebration) you _____.</p> <p>它是相似/不同的, 因為在(慶祝)期間你_____. 也在(慶祝)期間你_____. 然而, 對於(慶祝)你_____。</p> <p>Q: When is (celebration)? Where is (celebration)?</p> <p>(慶祝)什麼時候?(慶祝)在哪裡?</p> | <ul style="list-style-type: none"><li>• Paragraph writing (introduction)<ul style="list-style-type: none"><li>○ There are similarities between <u>(celebration1)</u> and <u>(celebration2)</u>.</li><li>○ Let's look at the differences between <u>(celebration1)</u> and <u>(celebration2)</u>.</li></ul><p>段落寫作(引言)</p><p>(慶祝1)和(慶祝2)之間有相似之處。讓我們來看看(慶祝1)和(慶祝2)之間的差異。</p></li><li>• Paragraph writing (conclusion)<ul style="list-style-type: none"><li>○ In conclusion, <u>(celebration1)</u> and <u>(celebration2)</u> both have _____.</li><li>○ Overall, we do different things for <u>(celebration1)</u> and <u>(celebration2)</u>.</li></ul><p>段落寫作(結論)</p><p>結論(慶祝1)和(慶祝2)都有_____。</p><p>整體來說, 我們為(慶祝1)和(慶祝2)做了不同的事情。</p></li></ul> <p><b>Burger Paragraph</b></p>  <ul style="list-style-type: none"><li>• Transitional words</li></ul> |

- **During** (celebration)...
  - **Also**, we (verb)...
  - **However**, we (verb)...
- 轉折詞  
在（慶祝活動）期間...  
還有，我們（動詞）...  
但是，我們（動詞）...

## Videos/Extra activities

### 影片/額外活動



[Quizlet Unit 5](#)

### **Quizlet Unit 5**

Students can use Quizlet to review vocabulary words for Unit 5: Celebrations around the World. These can be used in matching games, flashcard games, and simple tests.

#### 小測驗單元 5

學生們可以使用 Quizlet 復習第 5 單元：世界各地的慶祝活動的詞彙。這些可用於配對遊戲、抽卡遊戲和簡單的測試。



[ESL - Paragraph writing - The Burger Method](#)

### **ESL - Paragraph writing - The Burger Method**

This video will show you how to produce an easy example paragraph and go over it step by step. At the end of the video, he will give you the most important tips to follow to excel at academic writing.

#### **ESL - 段落寫作 - 漢堡法**

該影片將展示如何產生一個簡單的範例段落並逐步進行檢視。在影片的最後，將提供最重要的技巧，幫助在寫作方面取得優異的成績。

## **Homework**

The homework will be delivered through the QR code system that was initiated last year. The QR codes will always remain the same; the teachers will change the homework site that the QR codes lead to. All the homework activities will be practice of the skills they learned in class. If they don't understand how to do the homework, students can scan the QR code to find out more and see the previous weeks' examples.

### **回家作業**

作業將通過去年啟動的 QR code 系統交付。QR code 始終保持不變；老師將更改 QR code 指向的作業網站。所有的作業活動都是他們在課堂上學到的技能的練習。如果他們不明白如何做作業，學生可以掃描 QR code 了解更多信息並查看前幾週的示例。

## **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

### **親師園地**

時事通訊的這一部分將為您提供在家幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的內容。一些問題可能包括：

1. 英語課上你喜歡什麼？
2. 你在英語課上哪些方面做得最好？
3. 接下來你最想學到什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有聯繫？

## **Bulletin Board**

- **May 27 to May 31- Celebration of Learning**
- **June 20th - Final Exam**
- **June 28th - Closing day**

### **佈告欄**

- 5/27 - 5/31 - 學習分享日
- 6/20 - 期末評量
- 6/28 - 第二學期結業式