



# GuangRen Elementary School

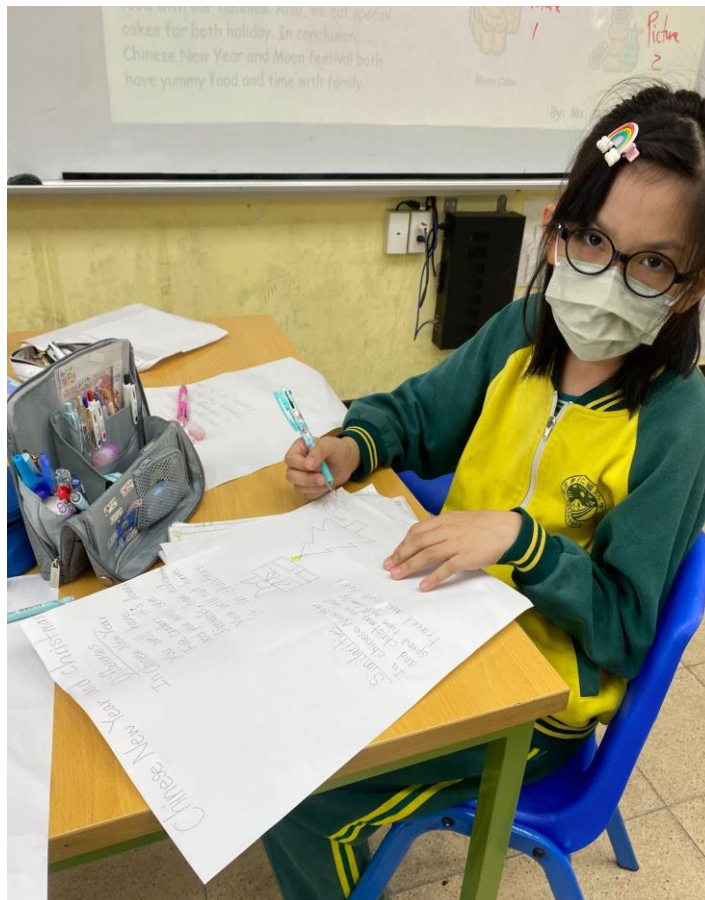
Grade 3 Semester 2 Newsletter Week 11: April 22nd - April 26th, 2024

光仁國小 ESL 雙語班週報-三年級

第二學期第十一週四月二十二日-四月二十六日

## Class Pictures & Captions 課堂照片集錦

### Whale Class 鯨魚組



In Whale class, students made posters of the similarities and differences between Christmas and Chinese New Year. After completing and editing draft paragraphs in their yellow books, students created a poster with a title, subheading, paragraphs, and drawings of the two holidays. Students will continue to practise and reinforce this writing process throughout the unit.

在鯨魚組，學生們製作聖誕節和農曆新年的異同海報。在完成並編輯黃本中的段落草稿後，學生製作一張海報，其中包含兩個假期的標題、小標題、段落和圖畫。學生將在整個單元中繼續練習和強化寫作過程。

## Giraffe Class 長頸鹿組



This week, Giraffe students worked together to write paragraphs about the similarities and differences between Chinese New Year and Christmas. Using their combined knowledge and effort, they completed two “hamburger” paragraphs. In the coming weeks, they will build on this with new celebrations from around the world.

本週，長頸鹿組的學生們一起寫一段關於中國新年和聖誕節的異同段落。他們綜合運用知識和努力的完成兩個漢堡式段落。在接下來的幾週內，他們將在此基礎上舉辦來自世界各地的新慶典活動。

## Elephant Class 大象組



In Elephant class, students began learning about the next celebration of unit 5; Holi. students read a story and watched a video about Holi to help them make a word web about the different things people can see, do, eat, and wear for the celebration. They will later compare and contrast Holi with Christmas to make a Venn diagram and then write a similarities paragraph using the Venn diagram.

在大象組上，學生們開始學習第五單元接下來的慶祝活動；五彩節。學生閱讀一個關於五彩節的故事並觀看一段視頻，以幫助他們製作一個單字網，介紹人們在慶祝活動中可以看、做、吃和穿的不同事物。隨後，他們將比較五彩節與聖誕節，製作文氏圖，然後使用文氏圖寫出相似的段落。

## Lion Class 獅子組



In Lion class, students played “Hot Seat” with the celebrations of Christmas and Chinese New Year. Students sat in a chair with a picture behind them. Classmates then used their words or their bodies to act out the word without actually saying the word. This is a fun activity that gets students to improve their vocabulary by thinking of additional ways to describe something.

獅子組上，學生們以聖誕節和農曆新年的慶祝方式玩起了“Hot Seat”。學生坐在椅子上，身後有一張照片。然後，同學用他們的言語或身體來表演這個詞，但實際上並沒有說出這個詞。這是一項有趣的活動，可以讓學生透過思考描述事物的其他方式來提高詞彙量。

## Dolphin Class 海豚組



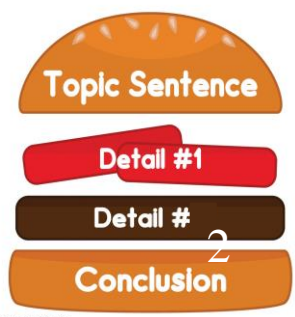
In the Dolphin class, students practised the skill of text to self. This is when the students will watch a video or read a story. Then will make notes about what they saw, and will compare and contrast it to various things in their life. This helps them form clearer pictures in their head and can help them remember what they have learned, which can help them ask questions about similar topics.

在海豚組，學生們練習給自己寫文字的技巧。這是學生觀看影片或閱讀故事的時候。會記下他們所看到的內容，並將其與生活中的各種事物進行比較和對比。這可以幫助他們在頭腦中形成更清晰的畫面，並可以幫助他們記住所學的內容，這可以幫助他們提出類似主題的問題。

## Keywords, Additional Words & Social Conventions

### 重要字彙、補充字彙、主要句型和文法重點

Keywords 重要字彙	Additional words 補充字彙
<ul style="list-style-type: none"><li>• Special 特殊的</li><li>• Remember 記住</li><li>• Winning 獲勝的；贏的</li><li>• Begin 開始</li><li>• Throw 投；拋；擲；扔</li></ul>	<ul style="list-style-type: none"><li>• Holi 五彩節</li><li>• Festival 節慶</li><li>• Powder 粉末</li><li>• India 印度</li><li>• Similarities 相似之處</li></ul>

Social Conventions 主要句型	Grammar Points 文法重點
<p>Q: What do you do/see/eat/wear for (celebration)? 你做什麼/看/吃/穿什麼（慶祝）？</p> <p>A: I eat/see/go/wear _____ for (celebration). 我吃/看/走/穿_____為了（慶祝）。</p> <p>Q: How is (celebration) similar/different to (celebration)? （慶祝）與（慶祝）有何相似/不同？</p> <p>A: It is similar/different because during (celebration) you _____. Also during (celebration) you _____. However, for (celebration) you _____. 它是相似/不同的，因為在（慶祝）期間你_____。也在（慶祝）期間你_____。然而，對於（慶祝）你_____。</p> <p>Q: When is (celebration)? Where is (celebration)? （慶祝）什麼時候？（慶祝）在哪裡？</p>	<ul style="list-style-type: none"><li>• Paragraph writing (introduction)<ul style="list-style-type: none"><li>○ There are similarities between <u>(celebration1)</u> and <u>(celebration2)</u>.</li><li>○ Let's look at the differences between <u>(celebration1)</u> and <u>(celebration2)</u>.</li></ul><p>段落寫作（引言） （慶祝1）和（慶祝2）之間有相似之處。讓我們來看看（慶祝1）和（慶祝2）之間的差異。</p></li><li>• Paragraph writing (conclusion)<ul style="list-style-type: none"><li>○ In conclusion, <u>(celebration1)</u> and <u>(celebration2)</u> both have _____.</li><li>○ Overall, we do different things for <u>(celebration1)</u> and <u>(celebration2)</u>.</li></ul><p>段落寫作（結論） 結論（慶祝1）和（慶祝2）都有_____。 整體來說，我們為（慶祝1）和（慶祝2）做了不同的事情。</p></li></ul> <p><b>Burger Paragraph</b></p>  <p>The diagram shows a burger with four layers. From top to bottom: a bun with 'Topic Sentence', a red slice with 'Detail #1', a dark brown slice with 'Detail #2', and a bun with 'Conclusion'. A small number '2' is next to 'Detail #2'.</p> <p><small>© 2017 Velocita, LLC. All Rights Reserved.</small></p>

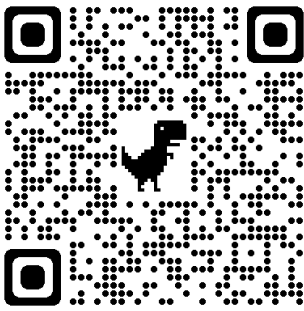
- **Transitional words**
  - **During** (celebration)...
  - **Also**, we (verb)...
  - **However**, we (verb)...

**轉折詞**

在（慶祝活動）期間...  
 還有，我們（動詞）...  
 但是，我們（動詞）...

**Videos/Extra activities**

**影片/額外活動**



[Holi Festival - Colors of Spring](#)

**Holi Festival - Colors of Spring**

Read about this messy holiday celebrated in India.

**五彩節－春天的色彩**

閱讀有關印度慶祝的這個五彩斑斕節日。



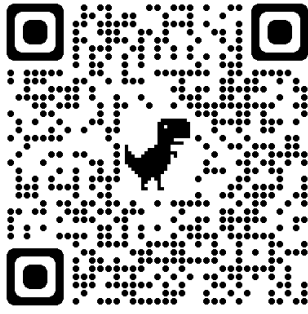
[Get an Up-Close Look at the Colorful Holi Festival | National Geographic](#)

**Get an Up-Close Look at the Colorful Holi Festival**

See clouds of neon-colored powder envelop villages across India during Holi Festival. Each year, crowds gather to celebrate the beginning of spring with an explosion of colour, traditional folk music, and more.

**近距離觀看色彩繽紛的五彩節**

在五彩節期間，您可以看到霓虹色粉末雲彩籠罩印度各地村莊。每年，人們都會聚集在一起，以絢麗的色彩、傳統的民間音樂等來慶祝春天的到來。



[Christmas Traditions - Kids News Break](#)

## Christmas Traditions - Kids News Break

Where did our Christmas traditions come from? We discover the history of some of our Christmas traditions. Some of it is very surprising. Christmas Traditions - Kids News Break

### 聖誕節傳統 - 兒童新聞快報

我們的聖誕節傳統從何而來？我們發現了一些聖誕節傳統的歷史。其中一些非常令人驚訝。聖誕節傳統-兒童新聞快報

## **Homework**

The homework will be delivered through the QR code system that was initiated last year. The QR codes will always remain the same; the teachers will change the homework site that the QR codes lead to. All the homework activities will be practice of the skills they learned in class. If they don't understand how to do the homework, students can scan the QR code to find out more and see the previous weeks' examples.

### **回家作業**

作業將通過去年啟動的 QR code 系統交付。QR code 始終保持不變；老師將更改 QR code 指向的作業網站。所有的作業活動都是他們在課堂上學到的技能的練習。如果他們不明白如何做作業，學生可以掃描 QR code 了解更多信息並查看前幾週的示例。

## **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?



## 親師園地

時事通訊的這一部分將為您提供在家幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的內容。一些問題可能包括：

1. 英語課上你喜歡什麼？
2. 你在英語課上哪些方面做得最好？
3. 接下來你最想學到什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有聯繫？

## Bulletin Board

- May 27 to May 31- Celebration of Learning

### 佈告欄

- 5/27 - 5/31 - 學習分享日



Razkids 公益捐星  
活動詳情



[三年級 學習分享週 意願調查表](#)  
(可點選進入表單)