



GuangRen Elementary School

Grade 3 Newsletter Week 10: April 15th - April 19th, 2024

光仁國小 ESL 雙語班週報-三年級

第二學期第十週四月十五日-四月十九日

Class Pictures & Captions 課堂照片集錦

Whale Class 鯨魚組



In Whale class, students made hamburger paragraphs about the differences between Chinese New Year and Christmas. Using Venn diagrams they made of the two celebrations, students were able to determine the special things that are unique to those holidays. They will later use these hamburger paragraphs to write full paragraphs focusing on sentence after sentence.

在鯨魚組上，學生們用漢堡段落講述農曆新年和聖誕節的差異。使用他們為這兩個慶祝活動製作的文氏圖，學生們能夠確定這些假期所獨有的特殊事物。他們稍後將使用這些漢堡段落來寫完整的段落，重點是一個又一個句子。

Giraffe Class 長頸鹿組



This week, Giraffe students practised speaking with each other. Students played the game “Four Corners” where each corner of the classroom had a holiday. Students would choose where they wanted to go first and ask another classmate about things they could do, see, eat, or wear for that holiday. They would then rotate to the next corner of the classroom and repeat the process with a different holiday.

本週，長頸鹿組的學生們練習互相交談。學生們玩「四個角落」遊戲，教室的每個角落都放假期。學生會選擇他們首先想去的地方，並向另一位同學詢問他們在這個假期可以做什麼、看什麼、吃什麼或穿什麼。然後他們會輪流到教室的下一個角落，並在不同的假期重複這個過程。

Elephant Class 大象組



In Elephant class, students reviewed for their exams. Using a paragraph about a city from somewhere in the world, students read the paragraph and used it to answer various questions such as what they could see, do, or eat in the city. Students are required to use full sentences when writing such as “In (city) I can eat _____”. They are also required to include capitals and periods in all sentences.

大象組上，學生復習考試。學生使用一段關於世界某個地方城市的段落，閱讀該段落並用它回答各種問題，例如，他們在這座城市可以看到什麼、做什麼或吃什麼。學生在寫作時必須使用完整的句子，例如「在（城市）我可以吃_____」。他們還需要在所有句子中包含大寫字母和句號。

Lion Class 獅子組



In Lion class, students worked together to make similarities and differences paragraphs. Using Venn diagrams that they previously made together, students first would write a paragraph about two celebrations of things that were similar or the same as each other. Then they would write a second paragraph discussing the things that are different or unique to those celebrations. Each paragraph will include a topic/introduction sentence, two detail sentences, and a conclusion sentence.

在獅子組上，學生們共同製作異同段落。使用他們之前一起製作的文氏圖，學生首先會寫一段關於彼此相似或相同的事物的兩個慶祝活動的段落。然後他們會寫第二段，討論這些慶祝活動的不同或獨特之處。每個段落將包括一個主題/介紹句、兩個細節句和一個結論句。

Dolphin Class 海豚組



In the Dolphin class, students did a cut-and-paste activity using paragraphs for similarities and differences. Students were given eight sentences that were mixed up in order. Students were tasked with reading each sentence, determining if it was part of a “similarities” or “differences” paragraph, and then gluing them into a hamburger sentence in the correct order. This helps reinforce some of the sentence starters and transition words that they have been learning such as “during, however, overall, in conclusion”.

在海豚組，學生們利用段落進行剪切和黏貼活動，以找出相似點和不同點。學生收到了八個順序混亂的句子。學生的任務是閱讀每個句子，確定它是「相似之處」還是「差異」段落的一部分，然後以正確的順序將它們貼到漢堡句子中。這有助於強化他們一直在學習的一些句子開頭和過渡詞，例如「在期間，但是，總體上，結論中」。

Keywords, Additional Words & Social Conventions

重要字彙、補充字彙、主要句型和文法重點

Keywords 重要字彙	Additional words 補充字彙
<ul style="list-style-type: none">● Climb 攀登，攀爬● Hide 躲藏、隱藏● Heard 聽見，聽到● Wear 穿（衣服）；戴（首飾等）● Found 創建；創立；創辦 （find 的過去式及過去分詞）● Similarity 相似性	<ul style="list-style-type: none">● Differences 區別，差別，不同● Alike 一樣● However 然而，但是● During 在…期間● Overall 全面的；總的（來說）● Between 在…之間
Social Conventions 主要句型	Grammar Points 文法重點
<p>Q: What do you do/see/eat/wear for (celebration)? 你做什麼/看/吃/穿什麼（慶祝）？</p> <p>A: I eat/see/go/wear _____ for (celebration).</p> <p>我吃/看/走/穿_____為了（慶祝）。</p> <p>Q: How is (celebration) similar/different to (celebration)?</p> <p>（慶祝）與（慶祝）有何相似/不同？</p> <p>A: It is similar/different because during (celebration) you _____. Also during (celebration) you _____. However, for (celebration) you _____.</p> <p>它是相似/不同的，因為在（慶祝）期間你_____。也在（慶祝）期間你_____。然而，對於（慶祝）你_____。</p> <p>Q: When is (celebration)? Where is</p>	<ul style="list-style-type: none">● Paragraph writing (introduction)<ul style="list-style-type: none">○ There are similarities between <u>(celebration1)</u> and <u>(celebration2)</u>.○ Let's look at the differences between <u>(celebration1)</u> and <u>(celebration2)</u>.<p>段落寫作（引言） （慶祝1）和（慶祝2）之間有相似之處。讓我們來看看（慶祝1）和（慶祝2）之間的差異。</p>● Paragraph writing (conclusion)<ul style="list-style-type: none">○ In conclusion, <u>(celebration1)</u> and <u>(celebration2)</u> both have _____.○ Overall, we do different things for <u>(celebration1)</u> and <u>(celebration2)</u>.<p>段落寫作（結論） 結論（慶祝1）和（慶祝2）都有_____。 整體來說，我們為（慶祝1）和（慶祝2）做了不同的事情。</p>

(celebration)?

(慶祝) 什麼時候? (慶祝) 在哪裡?

Burger Paragraph



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- **Transitional words**
 - **During** (celebration)...
 - **Also**, we (verb)...
 - **However**, we (verb)...

轉折詞

- **在** (慶祝活動) 期間...
- **還有**, 我們 (動詞)...
- **但是**, 我們 (動詞)...

Videos/Extra activities

影片/額外活動



[Comparing and Contrasting \(Using Venn Diagram\)](#)

Comparing and Contrasting (Using Venn Diagram)

This video shows how to write about similarities and differences between two things using Venn diagrams.

比較和對比（使用文氏圖）

影片展示如何使用文氏圖來描述兩件事之間的異同。



[Chinese New Year traditions and celebrations. Lunar New Year. How Is Chinese New Year Celebrated?](#)

Chinese New Year traditions and celebrations.

A look at how Chinese New Year is celebrated and some of the traditions families do.

中國新年的傳統和慶祝活動。

了解農曆新年的慶祝方式以及一些家庭的傳統做法。



[Christmas traditions in Great Britain](#)

Christmas traditions in Great Britain

Looking at some of the traditions that people and families do for Christmas celebrations.

英國的聖誕節傳統

看看當地人和家庭慶祝聖誕節的一些傳統。

Homework

The homework will be delivered through the QR code system that was initiated last year. The QR codes will always remain the same; the teachers will change the homework site that the QR codes lead to. All the homework activities will be practice of the skills they learned in class. If they don't understand how to do the homework, students can scan the QR code to find out more and see the previous weeks' examples.

回家作業

作業將通過去年啟動的 QR code 系統交付。QR code 始終保持不變；老師將更改 QR code 指向的作業網站。所有的作業活動都是他們在課堂上學到的技能的練習。如果他們不明白如何做作業，學生可以掃描 QR code 了解更多信息並查看前幾週的示例。

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

親師園地

時事通訊的這一部分將為您提供在家幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的內容。一些問題可能包括：

1. 英語課上你喜歡什麼？
2. 你在英語課上哪些方面做得最好？
3. 接下來你最想學到什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有聯繫？

Bulletin Board

- May 27 to May 31- Celebration of Learning

佈告欄

- 5/27 - 5/31 - 學習分享日



Razkids 公益捐星
活動詳情