



Guangren Elementary School

Grade 3 Semester 1 Newsletter Week 16: December 11th- December 15th, 2023

光仁國小 ESL 雙語班週報-三年級

第一學期第十六週十二月十一日-十二月十五日

Class Pictures & Captions 課堂照片集錦

Whale Class 鯨魚組



This week, Grade 3 students worked on their reading stamina by doing independent silent reading. Silent reading helps develop reading skills for a purpose, as the focus is on cultivating a reading habit. Self-selection is the hook that snags the interest of the students, therefore; resulting in more motivation to read.

本週，三年級學生們透過獨立默讀來鍛鍊閱讀耐力。默讀有助於有目的地培養閱讀技能，因為重點是培養閱讀習慣。因此，自我選擇是抓住學生興趣的連接；從而產生更多的閱讀動力。

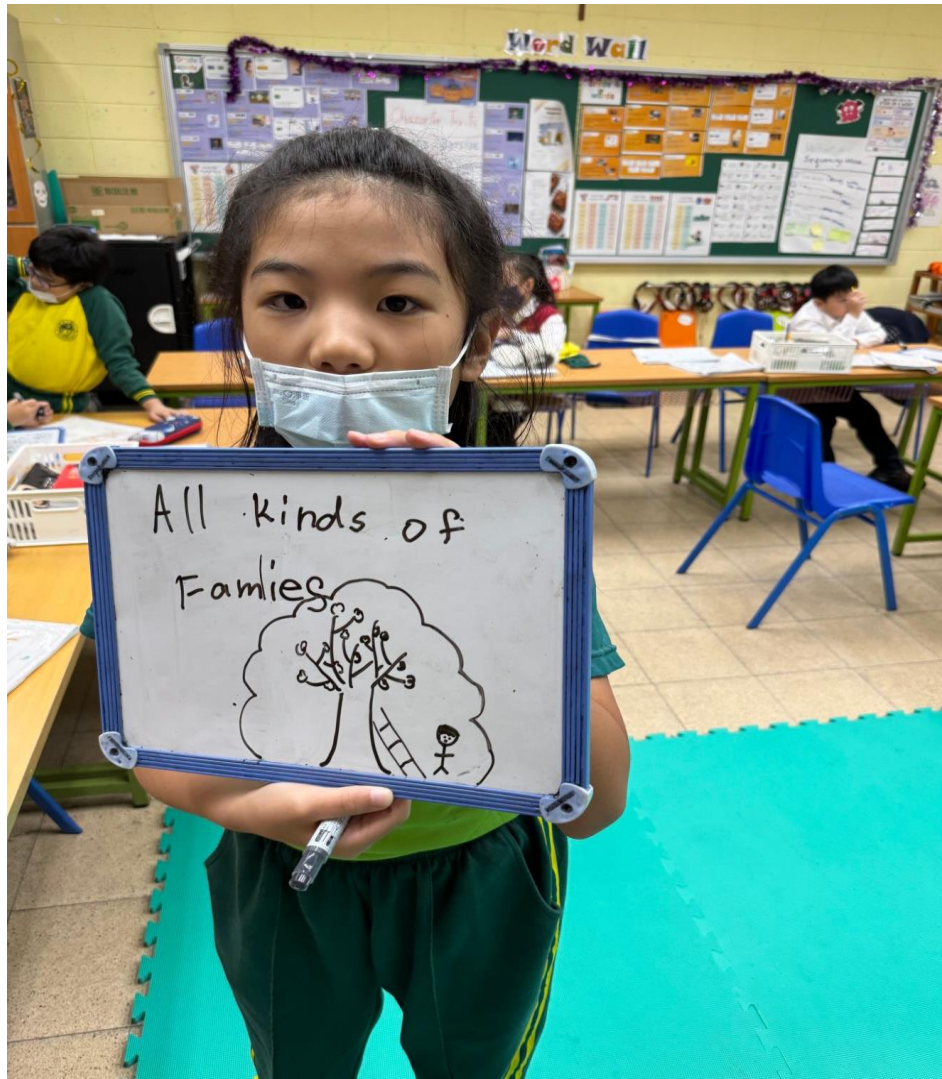
Giraffe Class 長頸鹿組



This week, the grade 3 students reviewed familiar prepositions as well as learning new ones such as above, below, near, next to/beside, and around. The students practised writing prepositional phrases in the correct subject-preposition-noun form. Students were encouraged to make unique and creative responses to stretch the understanding of these prepositions.

本週，三年級學生們復習熟悉的介詞，並學習了新的介詞，例如，上面、下面、附近、旁邊/旁邊和周圍。學生練習以正確的主詞-介詞-名詞形式書寫介詞片語。鼓勵學生做出獨特且創造性的反應，以擴展對這些介詞的理解。

Elephant Class 大象組



This week, the Grade 3 students had fun playing "spin the wheel," where the wheel landed on different text features learned in class, such as title, title page, and heading. Following the spin, students drew the correct text feature on the whiteboard. This interactive and fun exercise not only tested their knowledge of nonfiction text features but also reinforced their skills so that it will help them create their own nonfiction booklets.

本週，三年級學生們玩起“旋轉輪子”，輪子落在課堂上學到的不同文本特徵上，例如標題名稱、封面和標題。旋轉結束後，學生在白板上畫出了正確的文本特徵。這個互動而有趣的練習不僅測試他們對寫實類文本特徵的了解，還強化他們的技能，從而幫助他們創建自己的寫實類文本小冊子。

Lion Class 獅子組



Grade 3 students enjoyed a captivating lesson as their teacher read aloud about how magnets work. The students had the opportunity to take turns reading independently with the teacher. They deepened their understanding of magnets and built on their reading comprehension skills to be better readers.

三年級的學生們享受一節引人入勝的課程，老師大聲朗讀磁鐵的工作原理。學生有機會與老師輪流獨立閱讀。他們加深對磁鐵的理解，並提高閱讀理解能力，成為更好的讀者。

Dolphin Class 海豚組



The Grade 3 students investigated the wonders of magnets by physically testing various objects to observe if they attract or repel. The hands-on experience allowed them to apply their knowledge of magnetic forces and collaboratively participate in creating a chart that documented which objects attracted or repelled under the influence of magnets. They then took this information and wrote about it in their yellow books.

三年級學生們透過物理測試各種物體來觀察它們是否吸引或排斥，從而研究磁鐵的神奇之處。實踐經驗使他們能夠應用磁力知識，並合作參與創建圖表，記錄哪些物體在磁鐵的影響下相互吸引或排斥。然後他們獲取這些資訊並將其寫在黃本中。

Keywords, Additional Words & Social Conventions

重要字彙、補充字彙、主要句型和文法重點

Keywords	Additional words
● Line 線 ● Men 男士 ● Might 可能 ● Mother 母親 ● Much 很多 ● Must 必須	● Magnetic field 磁場 ● Force 力 ● Poles 電線桿 ● Attract 吸引 ● Repel 擊退 ● Magnet 磁鐵

Social Conventions	Grammar Points
"Magnets have..... and....." “磁鐵有……並且……” "Magnets can.... because...." “磁鐵可以……因為……” "How does the [object] work?" “這個[物體]是如何運作的?” "This is a.....because...." “這是……因為……” "Can you tell me the parts of a nonfiction book?" “你能告訴我書籍的部分嗎?” "The parts of a nonfiction book are....." “類書籍的組成部分是…” "The magnetic field can.....because....." “磁場可以……因為……” "We use magnets for..... and....." “我們使用磁鐵……” "Magnets can be found in..... because....." “磁鐵可以在…中找到，因為…” "The magnet....." “磁鐵……”	● Adjectives e.g. mean, nice, loud, quiet 形容詞 例如：壞、友善、大聲、安靜 ● Nouns e.g. character, setting, traits, feelings 名詞 例如：人物、背景、特質、感受 ● Verbs e.g. feel, solve, want, like 動詞 例如：感覺、解決、想要、喜歡 ● Subject and object e.g. The character (Subj.) has these happy traits (Obj.) 主詞和受詞 例如：這個角色（主題） ● Past Tense e.g. walked, ran, closed, saw, swam 過去式 例如：走、跑、關閉、看見 游泳 ● Sequence words e.g. First, Next, Then, Last 序列詞 例如：第一個、下一個、然後、最後一個 ● Possessive pronouns e.g. his, hers, their, your ● Prepositions e.g. under, through, near, around 所有格代名詞 例如：他的、她的、他們的、你的

Videos

影片



[Where is it?](#)

Where is it?

A simple video for kids to practise the prepositions on, in and under.

它在哪裡？

一個簡單的視頻，供孩子們練習介詞 on、in 和 under。



[Magnetism | The Dr. Binocs Show | Educational Videos For Kids](#)

Magnetism | The Dr. Binocs Show

Hey kids, have you ever wondered how do magnets get attracted to each other? Here's Dr. Binocs with Ms. Magnet to teach you more about magnets and magnetism.

磁性 | Binocs 博士秀

嘿孩子們，你有沒有想過磁鐵是如何相互吸引的？Binocs 博士和 Magnet 女士將向您介紹更多關於磁鐵和磁力的知識。

Homework

The homework will be delivered through the QR code system that was initiated last year. The QR codes will always remain the same; the teachers will change the homework site that the QR codes lead to. All the homework activities will be practice of the skills they learned in class.

If they don't understand how to do the homework, students can scan the QR code to find out more and see the previous weeks' examples.

回家作業

作業將通過去年啟動的 QR code 系統交付。QR code 始終保持不變；老師將更改 QR code 指向的作業網站。所有的作業活動都是他們在課堂上學到的技能的練習。如果他們不明白如何做作業，學生可以掃描 QR code 了解更多信息並查看前幾週的示例。

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home.

To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

親師園地

時事通訊的這一部分將為您提供在家幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的內容。一些問題可能包括：

1. 英語課上你喜歡什麼？
2. 你在英語課上哪些方面做得最好？
3. 接下來你最想學到什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有聯繫？

Bulletin Board

- **December 18 - 22** - Parent Observation Week
- **December 29** - Special Edition Newsletter
- **December 30 - January 1** - Happy New Year!
- **January 9/10** - Exams
- **January 19** - Last Day of Semester One
- **January 20 - February 16** - Winter Break

佈告欄

- 12/18-22 - 家長觀課週
- 12/29 - 週報特別版
- 12/30~1/1 - 元旦假期
- 1/9-1/10 - 期末評量
- 1/19 - 結業式
- 1/20-2/16 - 寒假