



WELCOME
PARENTS!

光仁國小ESL 家長日
September 7th, 2024

Today's Agenda

1. Weekly Newsletter
2. Unit Plan Overview
3. Homework
4. Google Classroom
5. Student Notebooks
6. Report Cards
7. Extra Home Practice Workbooks
8. Some Upcoming Dates



2. Unit Plan

A brief overview of the upcoming unit.

-curriculum expectations

-High Frequency Words

-Key Content Words

-Social Conventions

-Grammar Focus

Unit: Musicians around the world		Subtopics: 1) learning about musicians 2) learning about Genres 3) writing a biography/autobiography		Art: Making instruments for each music genre	
Unit Learning Goal					
Oral	1. Students will speak in full sentences 2. Students will speak with good pacing. 3. Students will ask and answer questions about musicians.				
Reading	1. Students will take key information from a text. 2. Students will learn to read with accuracy.				
Writing	1. Students will write paragraphs with multiple sentences. 2. Students will follow the writing process (pre-writing, drafting, revise, edit, publish)				
1. Students will learn to read a text and extract factual information. 2. Students will write a biography using information learned from a text. 3. Students will learn to write a five sentences paragraph with an introduction/topic sentence, three facts, and a conclusion sentence. 4. Students will practise reading and speaking with appropriate volume. 5. Students will practise speaking in full sentences.					
High Frequency Words					
later	learn	life	live	living	need
young	people	sentence	study	took	year
Content Words					
classical	music	genre	biography	rock	jazz
musician	compose	band	instrument	pop	born
lived	violin	piano	guitar	drums	bass
rhythm	beat	song	famous	popular	
Social Conventions					
Tell me about your musician...		The music genre is...because...		when and where was he/she born? They were born on (date), in (place).	
In their early/middle/late life he/she...		What are they famous for? They are famous for...			
Grammar					
Question Sentence structure				Past tense	
Have you heard of ...?				was	
Do you know about ...?				learned	
Where and when were they born?				went	
Why are they famous?				recorded	
				made	
				got	

3. Homework (Grade 1-2)

Purpose:

- To review and practise skills learned in class.
- To learn responsibility in daily routines

Assessed as:

- Learning Skills and Work Habits, in the Report Card

Book Used:

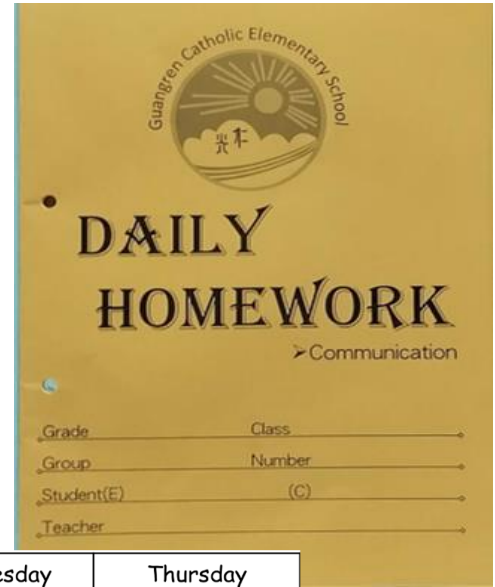
- Monday - Thursday





Location:

- Google Classroom & Raz-Kids



Google Classroom



Monday	Tuesday	Wednesday	Thursday
			
Date: _____ Title: _____ Author: _____ Sign: _____	Date: _____ Make a mind map of "letter Gg" words from the story.	Date: _____ What do you see in the story? I see _____.	Date: _____ Read 2 pages of the story to your family. Sign: _____

3. Homework (Grade 3-4)

Purpose:

- To review and practise skills learned in class.
- To learn responsibility in daily routines

Assessed as:

- Learning Skills and Work Habits, in the Report Card

Book Used:

- Monday - Thursday

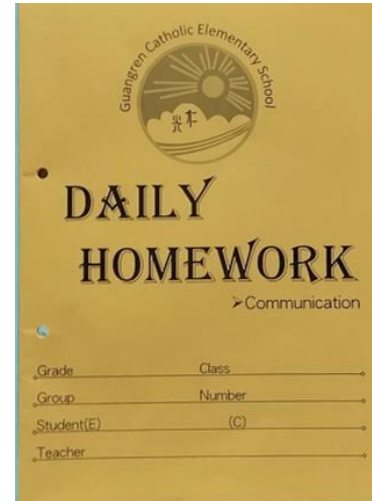
Location:

- Google Classroom

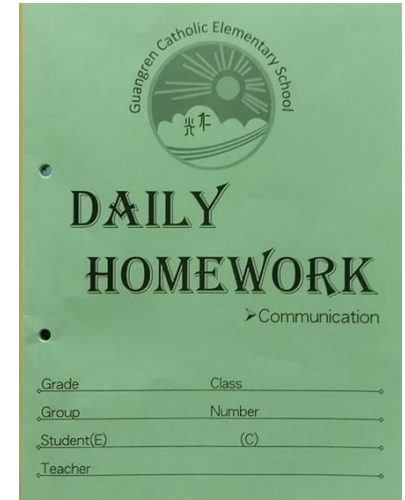


Google Classroom

Grade 3



Grade 4



3. Homework (Grade 5-6)

Purpose:

- To review and practise skills learned in class.
- To learn responsibility in daily routines

Assessed as:

- Learning Skills and Work Habits, in the Report Card

Book Used:

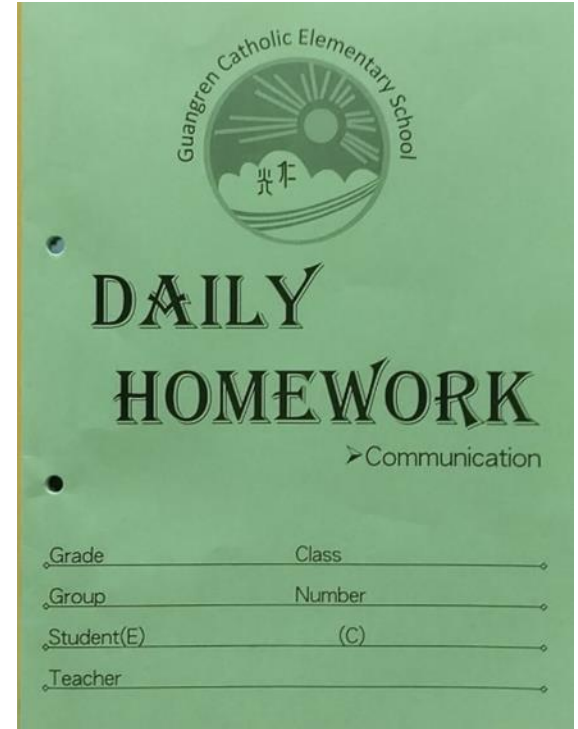
- Monday - Thursday

Location:

- Google Classroom



Google Classroom





Homework REMINDER!!!



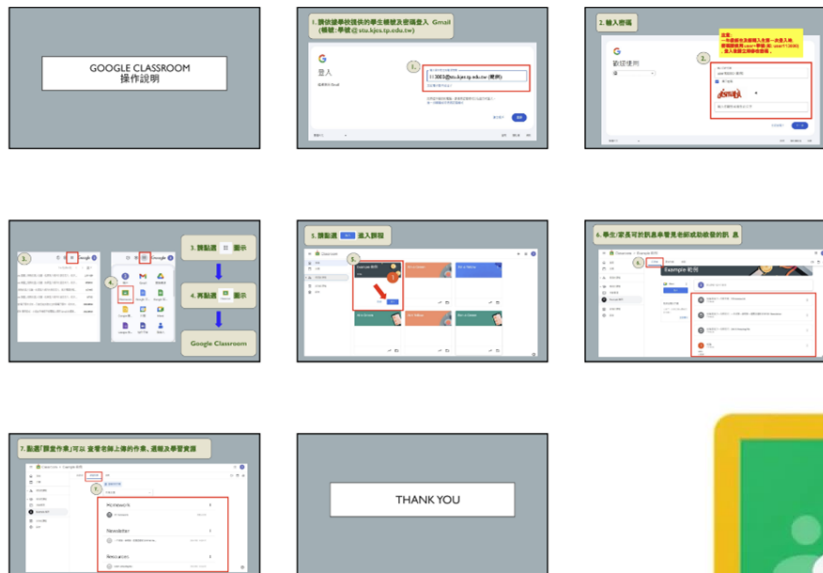
1. Remove your child's RazKids Password tag.
2. Keep it at home.
3. Do not share it!



4. Google Classroom

Insert the link to the how to slides

Add QR code



Google Classroom

5. Student Journals

What's it for?

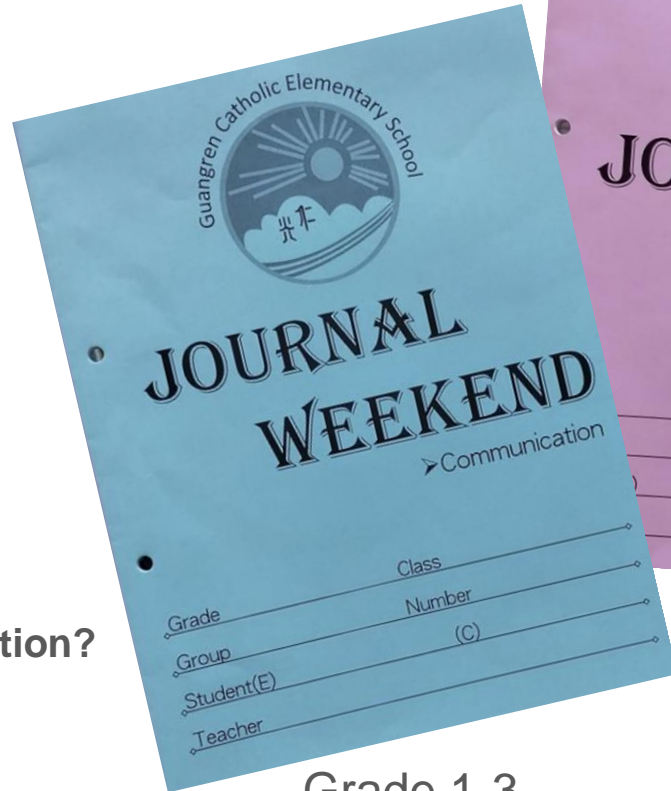
- daily writing practise in class
- weekend homework writing

Why is it called “Weekend”?

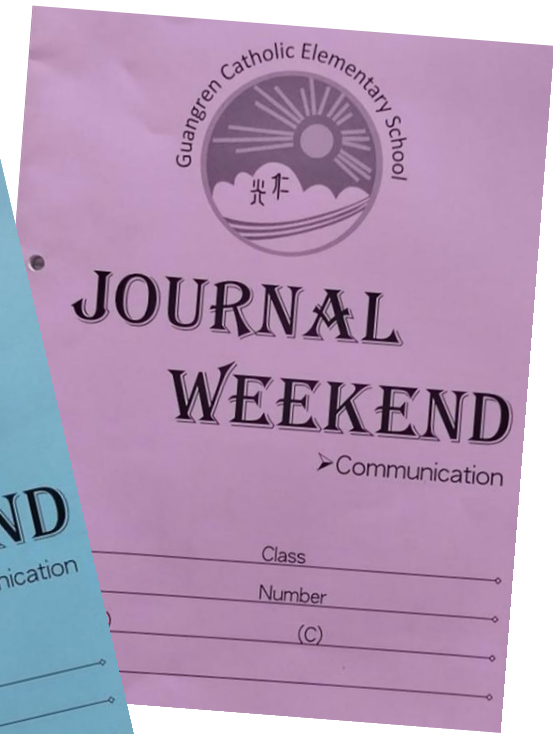
- used over the weekend
- returned on Mondays

Can I use this for Teacher communication?

- Yes!



Grade 1-3



Grade 4-6

6. Report Cards









Page 1 - Learning Skills and Work Habits

Section A: Learning Skills and Work Habits

E = excellent (優) G = good (良) S = satisfactory (可) N = needs improvement (待改進)

Responsibility (責任感)	completes homework and assignments with effort (能努力完成家庭功課與作業)	E
	completes class work and assignments with effort (能努力完成班級功課與作業)	E
	behaves appropriately in the class (能在課堂上表現合宜的行為)	E
	takes responsibility for own actions (能對自己的行為負責)	E
Initiative (主動性)	demonstrate curiosity and interest in learning (能對學習展現好奇心與興趣)	E
	approaches new tasks with a positive attitude (以正向的態度來面對新的挑戰)	E
	recognizes and advocates appropriately for the rights of self and others (知道並適當的擁護自己與他人的權力)	E
Independent Work (獨立性)	works with minimal supervision (能在最少的監督下工作)	E
	uses class time appropriately to complete tasks (能妥善運用課堂時間完成作業)	E
	monitors, assesses and revises plans to complete tasks and meet goals (能監控、評估並修正計畫以符合目標來完成作業)	E

Page 2 - ESL Strands of Curriculum

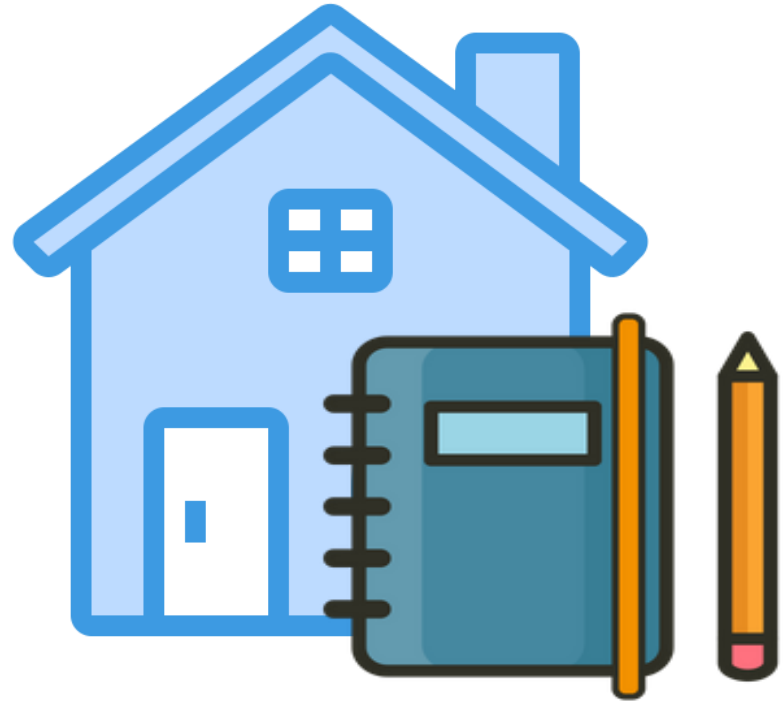
ESL Overall Grade	Reset		
	Strand	Letter Grade	Weighting
A-	Oral Communication	A 	(30%) 
	Reading	A 	(30%) 
	Writing	A- 	(30%) 
	Exam	C- 	(10%) 

7. EXTRA Home Practice Workbooks

WHAT THIS BOOK IS...

WHAT THIS BOOK IS NOT....

WHEN WILL THIS BOOK BE PROVIDED?



8. Some Upcoming Dates



September 17th - Moon Festival Holiday

October 10th - National Holiday

November 6th - 7th - Midterm

November 9th - Parent Teacher Meetings Report 1

December 7th - School Carnival

December 16th - 20th - Parent Observation Class

January 9th -10th - Final Exam

January 20th - End of Term Report 2



THANK YOU!

如果家長有任何疑問，歡迎在孩子的作業本裡留言，
外師或雙語班會儘快回復您，
謝謝。