



Guangren Elementary School

Grade 1 Newsletter Week 16: December 15th - December 19th, 2025

光仁國小ESL雙語班週報 - 一年級
第一學期第十六週 十二月十五日 - 十二月十九日, 2025

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Learning Goals 學習目標



Oral Communication 口語溝通:

We are learning to retell what we did during the school day using time-order words.

我們正在學習用時間順序字詞複述我們在學校一天所做的事情。

Reading 閱讀:

We are learning to read short, simple sentences that describe school actions in order.

我們正在學習閱讀描述學校活動的簡短句子。

Writing 寫作:

We are learning to write short sentences that show what we did at the beginning, middle and end of the school day.

我們正在學習寫簡短的句子，描述我們在學校一天的開始、中間和結束時都做了什麼。

Weekly Learning - Oral



每週學習目標-口語

To practise speaking, students learned to retell their school day using time-order words like *"first, next and last"*. They also practised organizing and describing what happened at the beginning, middle and end of the day using short simple sentences, for example, *"First, I go to school,"* and *"Last, I go home."* Students worked in pairs to talk about their routines, focusing on speaking clearly and using full sentences. This activity helped students build confidence in using time-order words and expressing their daily experiences in English.

為了練習口語，學生學習用「首先」、「其次」和「最後」等表示時間順序的字詞來複述他們的校園生活。他們還練習用簡短的句子組織和描述一天中開始、中間和結束時發生的事情，例如「首先，我去上學。」和「最後，我回家。」學生們兩人一組，討論他們的日常活動，主要是清晰地表達和使用完整的句子。這項活動幫助學生增強了使用時間順序字詞的信心，並能用英語表達他們的日常生活經驗。

Weekly Learning - Reading

每週學習目標-閱讀



To practise reading, students learned to read short, simple sentences that describe school actions in order. They identified sequencing words such as *first*, *next*, and *last* and used pictures and key words to help them understand the beginning, middle, and end of a school day. This activity supported students in developing comprehension skills while building confidence with reading familiar routines.

為了練習閱讀，學生學習閱讀按順序描述學校活動的簡短句子。他們識別了諸如「首先」、「其次」和「最後」之類的排序詞，並利用圖片和關鍵詞彙來幫助他們理解一天中各個環節的開始、中間和結束。這項活動幫助學生發展閱讀理解能力，同時增強他們閱讀熟悉日常活動內容的信心。

Weekly Learning - Writing

每週學習目標-寫作



To practise writing, students learned to describe different events that happen throughout their school day. We continued to incorporate our sequencing words first, next, and last to help describe actions that take place in each school room. Here is an example of a sentence pattern: *"First, I go to the library. Next, I get a book. Last, I read a book."* This helps build their understanding of the actions that go with each room.

為了練習寫作，學生學習描述他們在學校一天中發生的各種事件。我們繼續運用「首先」、「其次」和「最後」這些排序詞來幫助他們描述在每個教室裡發生的活動。以下是一個句型範例：「首先，我去圖書館。其次，我借了一本書。最後，我讀了一本書。」這有助於他們理解每個教室裡發生的活動。



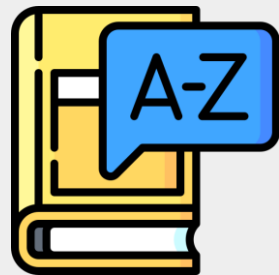
High Frequency Words (HFW)

高頻單字

at	(表示地點或位置) 在…裡; 在…上; 在…旁
I (repeated)	(主格) 我
we (repeated)	(主格) 我
in (repeated)	在(…)裡面, 在(…)內
the (repeated)	用於名詞前, 指聽者或讀者已知的事物或人, 尤指已提到的或能被領會的事物或人

Content / Keywords 關鍵字彙

class	班級
retell	重述，複述
day	天
week	星期；禮拜；週
break	破碎；破裂
bell	鐘；鈴
time	時間
school *repeated for mastery	學校
classroom	教室
do	做；辦



Social Conventions 主題句型

What did you do at school?

你在學校都做些什麼？

First, I go to _____. I _____.

First I go to **my homeroom**. I **write my homework**.

首先，我去_____。我_____。

首先，我去**我的教室**。我**寫作業**。

Next, I go to _____. I _____.

Next, I go to **English class**. I **read a book**.

接下來，我去_____。我_____。

接下來，我去上**英文課**。我**讀了一本書**。

Last, I _____. I _____.

Last, I **go to gym**. I **play basketball**.

最後，我_____。我_____。

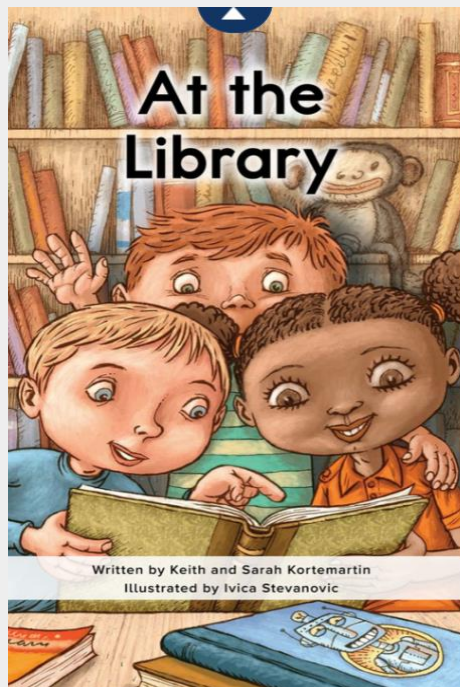
最後，我去**健身房**。我**打籃球**。



Raz Kids Feature Books 本週Raz Kids推薦書籍



在圖書館



At school we are learning to:

- Read and talk about what you do to at the library.
- What do you do, first, next and last?

Try This at Home:

1. Read the book together.
2. After reading, ask your child:
 - What happened first, next, last?
 - What do you do at the library?

在學校：


- 閱讀並討論你在圖書館都做些什麼。
- 你先做什麼，接下來要做什麼，最後做什麼？

在家嘗試：

1. 一起閱讀一本書
2. 閱讀後，問您的孩子：
 - 首先發生了什麼，然後發生了什麼，最後發生了什麼？
 - 你在圖書館都做什麼？

General Information 一般資訊



- Please note that there will be no newsletter in Week 17 due to the short week. Wishing all our students and families a **Merry Christmas** and a joyful holiday season! 
請留意，由於第17週課程天數較少，因此將不發佈週報。祝所有學生和家長**聖誕快樂**，假期愉快！
- Due to the short week next week, the Daily Homework books will be collected on Wednesday (Dec 24th) and the Weekend Homework books will be handed out to take home for the holidays. There will be no ESL Workbook task assigned for Week 17.
由於下週課程天數較短，每日作業本（黃本）將於週三（12月24日）收回，並請學生把週末作業簿（藍本）帶回家在假日期間完成功課。第17週不會有ESL習作本的作業。

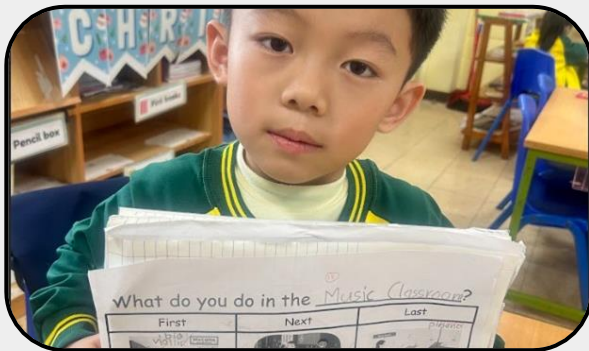
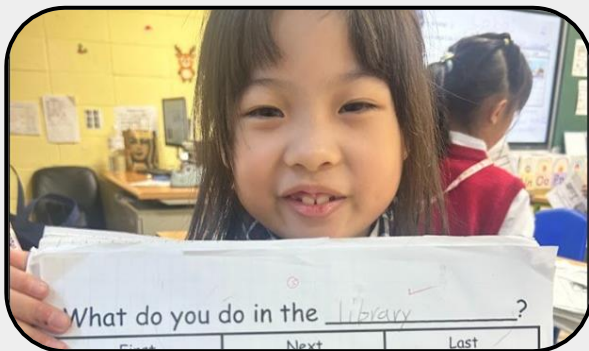
I Love Reading on Razkids

閱讀我最愛 獲獎名單

榮譽卡製作完成會再轉交給導師



Photos 照片



Thank you!

謝謝您！

WEEK 16