



Guangren Elementary School

Grade 1 Newsletter Week 12: November 17th - November 21st, 2025

光仁國小ESL雙語班週報 - 一年級
第一學期第十二週 十一月十七日 -十一月二十一日

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Learning Goals 學習目標



Oral Communication 口語溝通:

We are learning to listen and respond to short questions about what our teacher looks like.

我們正在學習傾聽並回答有關老師外表的簡短問題。

Reading 閱讀:

We are learning to recognize and read words that describe our teacher.

我們正在學習識別和閱讀描述我們老師的單字。

Writing 寫作:

We are learning to write short messages using a sentence starter to describe our teacher and things she/he does in the classroom.

我們正在學習用不同的開頭句寫簡短的訊息，來描述我們的老師以及他/她在課堂上所做的的事情。

Weekly Learning - Oral



每週學習目標-口語

To practise speaking, students learned to describe their teacher using simple sentences. They listened and responded to short questions about what their teacher looks like and what she does in the classroom. Students used describing words such as *kind*, *helpful*, and *caring* to talk about their teacher's personality, and action words like *teach*, *read*, and *write* to describe her actions. Through these interactive activities, students built confidence in using complete sentences to describe familiar people and actions.

為了練習口語，學生學習用簡單的句子描述他們的老師。他們聆聽並回答關於老師外表和課堂活動的簡短問題。學生使用諸如和藹、樂於助人、關懷他人等描述性詞語來談論老師的性格，並使用諸如教、讀、寫等動作性詞語來描述老師的行為。透過這些互動活動，學生逐漸建立起用完整句子描述熟悉的人物和行為的信心。

Weekly Learning - Reading

每週學習目標-閱讀



To practise reading, students learned to recognise and read words that describe their teacher. They read simple sentences such as “My teacher is kind,” and matched these sentences with pictures that show different actions at school. Students also identified common action words like *help*, *read*, *teach*, and *write*, which supported their understanding of verbs in context and built confidence in reading descriptive sentences.

為了練習閱讀，學生學習辨識和閱讀描述老師的字詞。他們閱讀諸如“我的老師很和藹”之類的簡單句子，並將這些句子與展示學校裡不同活動的圖片進行匹配。學生也辨識出一些常見的動作詞，例如幫助、閱讀、教導和寫，這有助於他們理解語境中的動詞，並增強他們閱讀描述性句子的信心。

Weekly Learning - Writing

每週學習目標-寫作



To practise writing, the students were introduced to the topic of My Teacher. They had to label and draw how their teacher looks, using describing words, an example: long and black hair. They, used a sentence starter to write a simple sentence, example: My teacher has long black hair. Then, they described their teacher and how the teacher helps in a classroom, an example: My teacher is kind and My teacher reads to the class. These sentences help students describe people in more detail and explain the different activities that occur in a classroom.

為了練習寫作，學生們學習了「我的老師」這個主題。他們需要用描述性字眼來描述老師的外貌，例如：「長長的黑髮」。然後，他們用開頭句寫一個簡單的句子，例如：「我的老師有一頭長長的黑髮」。接著，他們描述了老師以及老師在課堂上的教學活動，例如：「我的老師很和藹」和「我的老師會朗讀給全班聽」。這些句子幫助學生更詳細地描述人物，並解釋課堂上發生的各種活動。



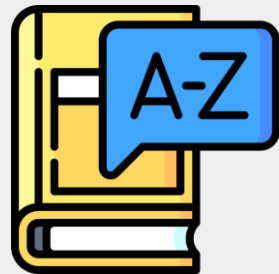
High Frequency Words (HFW)

高頻單字

he	他（男生）
is	用於第三人稱單數現在式）是
my	（I的所有格）我的；（用於稱呼）我的
from	從……起，始於；從；由
we	（主格）我們

Content / Keywords 關鍵字彙

pretty	漂亮的；美麗的
nice	美好的；滿意的
Ms.	女士（簡稱）
Mr.	先生（簡稱）
teacher	老師
kind	寬容的；有益的
caring	關愛的；有愛心的
hardworking	工作努力的
helpful	願意幫忙的；有幫助的
friendly	友好的；友善的



Social Conventions 主題句型

My teacher is _____. 我的老師是_____。

She/He is _____. 他/她_____。

My teacher is nice. 我的老師人很好。

My teacher has _____. 我的老師有_____。

She/He has _____. 她/他有_____。

My teacher has long, black hair. 我的老師有一頭烏黑的長髮。



Raz Kids Feature Books Raz Kids本週推薦書籍



I Need an Eraser

Written by W. E. Strauss
Illustrated by Rebecca
Thornburgh



At school:

- Read and talk about what you can do if you have a problem.
- What happened first, next, last.

Try This at Home:

1. Read the book together.
2. After reading, ask your child:

What do you do when you need something?

Where do you look for something?

What happened first, next, last?

在學校：

- 閱讀並討論如果你遇到問題該怎麼辦。
- 事情的先後順序是什麼？

在家試試：

1. 和孩子一起閱讀這本書。
2. 閱讀後，問孩子：

當你需要什麼東西時，你會怎麼做？

你會去哪裡找？

事情的先後順序是什麼？

General Information 一般資訊



- Nov 22 - Parent Teacher Interviews 11月22日 - 親師晤談會
- Nov. 24-Dec. 5 I Love Reading on Raz Kids 11月24日至12月5日 - Raz Kids上的「閱讀我最愛」的活動

I Love Reading on Raz Kids

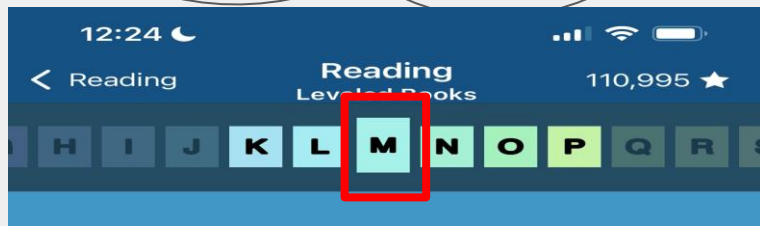
閱讀我最愛

How do I know my Raz Kids level?

我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



Date: 活動日期
NOV 24TH - DEC 5TH

GRES ESL Events

I Love Reading

ON RAZ KIDS

- ✓ Students have 2 weeks to read as many as they can
學生們有兩週的時間盡可能地閱讀
- ✓ Complete the minimum number of books
完成規定基本閱讀數量
- ✓ Complete the corresponding comprehension tests
完成書籍對應閱讀理解問題
- ✓ Students who read the minimum number of books listed below (or more!) between Nov 24th and Dec 5th will receive 2 Honour Cards!
於活動時間內閱讀數量達標之學生即能獲得兩張榮譽卡

Raz Kids Level	Minimum Number of Books
aa-L	14
M-P	10
Q-Z	6

Photos 照片



Thank you!

謝謝您！

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