



Guangren Elementary School

Grade 1 Newsletter Week 7: October 13th - October 17th, 2025

光仁國小ESL雙語班週報 - 一年級
第一學期第七週 十月十三日 - 十月十七日，2025

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Learning Goals 學習目標



Oral Communication 口語交流:

We are learning to talk about our family members using full sentences.

我們正在學習用完整的句子談論我們的家庭成員。

Reading 閱讀:

We learning to read sentences and fill in the blanks with the correct high frequency words (snap words).

我們正在學習閱讀句子並用正確的高頻單字填空。

Writing 寫作:

We are learning to use sentence starters to write sentences about our family.

我們正在學習使用開場詞來寫有關我們家庭的句子。

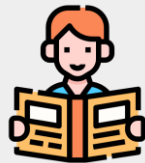
Weekly Learning - Oral



每週學習目標-口語

To practise speaking, students learned to talk about their family members using full sentences. They played a hot potato game where they passed a ball while music played, and when it stopped, the student holding the ball shared something about their family. Students described how their family feels, and what they like and look like. This activity helped students use descriptive language and build confidence in speaking English.

為了練習口語，學生們學習用完整的句子談論他們的家庭成員。他們玩了一個傳熱馬鈴薯的遊戲：在音樂響起時，孩子們互相傳球。音樂停止後，拿著球的學生分享一些關於他們家庭的事情。學生們描述了他們家人的感受、喜好和外表。這項活動幫助學生使用描述性語言，並建立了說英語的信心。



Weekly Learning - Reading

每週學習目標-閱讀

To practise reading, students reviewed our high-frequency words (snap words) with a song chant. Then, students completed a worksheet activity where snap words were organized in a word bank. They had to read the sentences below and choose the correct snap word to write in the blank space. Once the whole class had finished, we reviewed the answers. This activity ensures that daily review and correct understanding and usage of these vocabulary words are completed.

為了練習閱讀，學生們用歌曲朗誦的方式複習了高頻單字（snap words）。然後，學生們完成了課堂練習單，其中的高頻單字被整理成一個字庫。他們需要閱讀下方的句子，並選擇正確的高頻單字填入空白處。全班同學完成後，我們一起核對答案。這項活動確保學生完成了每日複習，並正確地理解和使用這些詞彙。

Weekly Learning - Writing

每週學習目標-寫作



To practise writing, students drew and labelled pictures of their family members. They then participated in a matching activity to connect family words with pictures and wrote short sentences using the pattern “My mom is ____ (tall, short etc.)” Through this activity, students learned new family vocabulary, practised writing simple descriptions, and enjoyed sharing about the people who are important to them.

為了練習寫作，學生們畫了家庭成員的圖像並標註了對應的名稱。然後，他們練習將與家庭相關的詞彙與圖片聯繫起來，並使用「我的媽媽是_____（高，矮等）」這樣的句型寫了一些短句。透過這項活動，學生們學習了關於家庭的新字彙，練習了簡單的描述，並樂於分享對他們來說重要的人。



High Frequency Words (HFW)

高頻單字

| | |
|---------------------------|-----------------|
| had | 有的過去式和過去分詞 |
| his | 他的 |
| by | （用於表示動作的施動者）被，由 |
| was | 正在……，在……； 是 |
| my - repeated for mastery | 我的 |

Content / Keywords 關鍵字彙

| | |
|----------------------------------|----------|
| pet | 寵物 |
| uncle | 叔叔；伯父；叔父 |
| aunt | 阿姨；姑姑 |
| cousin | 表兄妹；堂兄妹 |
| tall | 高的 |
| short | 短的；矮的 |
| happy | 開心的 |
| kind | 善良的；慷慨的 |
| grandmother-repeated for mastery | （外）祖母 |
| grandfather-repeated for mastery | （外）祖父 |



Social Conventions 主題句型

Who is in your family? 你家裡有誰?

This is my _____. 這是我的_____。

Who is this? 這是誰?

This is my _____. 這是我的_____。

My _____ (family member) is _____. (Emotion/activity)

我的_____ (家人) 是_____。 (情緒/活動)



Raz Kids Feature Books Raz Kids本週推薦書籍



My Family



At school:

- Students became familiar with reading and identifying who (family vocabulary) they see in the story.

Try This at Home:

1. Read the book together.
2. After reading, ask your child:
What happened in the story?

What do you see in the story?

Your child will draw and label what was in the book.

在學校：

- 學生們熟悉了閱讀並辨別他們在故事中看到的人物（家庭成員字彙）。

在家嘗試：

1. 一起閱讀同一本書。
2. 閱讀後，問您的孩子：故事裡發生了什麼事？

您在故事裏看到了什麼？

您的孩子將繪製並標記書中的內容。

Upcoming Dates

即將來到的重要日期

● Activity #1:

Oct. 13-20 (Gr. 4-6) | Love Recording on Raz Kids

Oct. 20-27 (Gr. 1-3) | Love Recording on Raz Kids

Please see attached poster for details.

● 活動#1：錄音真有趣

10月13日-20日（4-6 年級）

10月20日-27日（1-3 年級）

活動詳情請參閱附件海報。

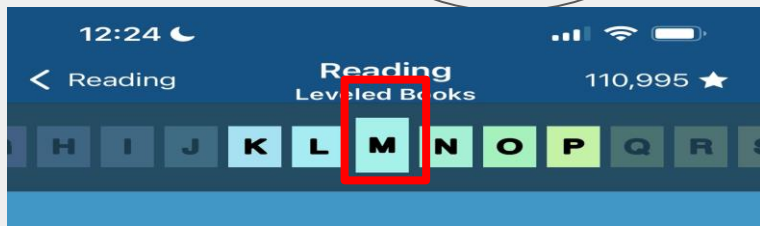
I Love Recording on Raz Kids

錄音真有趣在Raz Kids

How do I know my Raz Kids level?
我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



GRES ESL Events

I Love Recording on Raz Kids

- Participants: ESL G1-G6**
參加對象: ESL 一到六年級學生
- Time: G4-G6 10/13-10/20**
時間: **G1-G3 10/20-10/27**
(Submit before midnight, late submissions will not be considered)
(晚上12:00以前截止, 逾時將不納入閱讀書量統計)
- Students are required to read the corresponding level of Raz-kids books within the activity period, record the book, and submit the recording via Raz-kids. Each student must meet the following minimum number of recordings to be eligible for rewards.**
學生於活動時間內閱讀相對應等級的Raz-kids書本後, 錄製書籍, 完成錄音後, 在Raz-kids確認送出, 每位學生至少需錄製以下規定數量即可獲得獎勵。
- Required Number of Recordings:**
需閱讀的數量:

| Raz Kids Level | Required Number of Books |
|----------------|--------------------------|
| aa-H | 10 |
| I-M | 6 |
| N-Z | 3 |
- Rewards:**
Students who meet the required number of books will receive one Honour Card from the school.
獎勵方式:
凡上傳錄音本數達標之學生, 可獲得本校榮譽卡1張

General Information 一般資訊



- A reminder that the A Crown test is on October 23rd.






There is a list of the high frequency words from the newsletter from Weeks 1-5 located in their blue books. ***(You can also find the complete list in the week 5 newsletter).*** Please take a look and help your child to review these words in preparation for their test.

A冠王考試將於 10月23日 舉行。

週末作業本（藍本）中列出了 1-5 週的英語週報中的高頻單字。

（您也可以在第 5 週的英語週報中找到完整的字彙表）

請查閱並協助您的孩子復習這些單字，為考試做準備。

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
| a | by | I | on | we |
| an | for | in | one | with |
| and | from | is | or | you |
| are | had | it | that | |
| as | have | my | the | |
| at | he | not | this | |
| be | his | of | was | |

A Crown Vocabulary Test Word List

A冠王測驗字彙表



High-Frequency Words 高頻單字

Students should be able to understand, read and write these with correct spelling.

學生應該能夠理解、閱讀並正確的書寫出這些單字。

| Week 1 | |
|--------|---------------|
| a | 一個；某一個 |
| am | 是（第一人稱） |
| is | 是（第三人稱） |
| the | 那個；這一個 |
| I | 我 |
| Week 2 | |
| this | 這個 |
| at | 在... 裏；在... 旁 |
| in | 在... 中；在... 內 |
| you | 你 |
| my | 我的 |

| Week 3 | |
|--------|-------------------------|
| look | 看；外觀 |
| and | 和；然後 |
| are | 是（複數現在式） |
| it | 它；這 |
| have | 擁有；已經 |
| Week 4 | |
| an | 一個 （用於以母音開頭的詞前，代替 a） |
| on | 在... 上面；到... 上面 |
| with | 和... 一起；和；跟隨；同 |
| from | （表示起始點）從... 開始，始於 |
| of | （用於表示歸屬或來歷）... 的，屬於 |

| Week 5 | |
|--------|------|
| one | 一；一個 |
| for | 為，為了 |
| not | 不 |
| or | 或是 |
| that | 那；那個 |

A Crown Vocabulary Test Word List



A冠王測驗字彙表

Key Words - 關鍵字彙

Students should be able to understand, read and write these.

學生應該能夠理解、閱讀和書寫出這些字彙。

| Week 1 | |
|-----------|-------|
| name | 名字 |
| September | 九月 |
| hello | 你好 |
| like | 喜歡；類似 |
| red | 紅色 |
| yellow | 黃色 |
| blue | 藍色 |

| Week 2 | |
|--------|------|
| head | 頭 |
| eyes | 眼睛 |
| ears | 耳朵 |
| nose | 鼻子 |
| mouth | 嘴巴 |
| hair | 頭髮；髮 |
| like | 像；類似 |

| Week 3 | |
|-----------|---------|
| body | 身體 |
| arm | 手臂 |
| hands | 手（複數） |
| fingers | 手指頭（複數） |
| legs | 腿（複數） |
| feet | 腳（複數） |
| toes | 腳趾頭（複數） |
| tummy | 肚子 |
| shoulders | 肩膀（複數） |

| Week 4 | |
|------------------|-------|
| birthday | 生日 |
| cake | 蛋糕 |
| balloons | 氣球 |
| party | 派對 |
| gift/ present | 禮物 |
| candles | 蠟燭 |
| card | 卡片 |
| year | 年 |
| day | 一日；一天 |

| Week 5 | |
|-----------------|-------|
| month | 月 |
| open | 開；打開 |
| old | 老的；舊時 |
| age | 年齡 |
| colour words | 彩色的字 |
| calendar | 日曆 |
| shop | 商店 |
| eat | 吃；食用 |
| sing | 唱歌 |

Photos 照片



Thank you!

謝謝您！

week 7