



Guangren Elementary School

Grade 1 Newsletter Week 5: September 30th- October 3rd , 2025

光仁國小ESL雙語班週報 - 一年級
第一學期第五週 九月三十日 - 十月三日

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Learning Goals 學習目標



Oral Communication 口語交流:

We are learning to talk about how old we are in full sentences.

我們正在學習用完整的句子談論我們的年紀。

Reading 閱讀:

We learning to name things we do at a birthday party.

我們正在學習說出生日派對上所做事物的名稱。

Writing 寫作:

We are learning to label the things we do at a birthday party.

我們正在學習為生日派對所做的事情命名並貼上名稱標籤。

Weekly Learning - Oral



每週學習內容-口語

To practise speaking, students reviewed “When is your birthday?” and answered “My birthday is (month/date) April 9th. Then, students asked “How old are you?”, and answered “I am ___ years old”. We played “Hot Potato” where the whole class asked the question and the student that held the “potato” had to answer the question. Continual practise of these social conventions through speaking games engaged the students in their learning.

為了練習口語，學生們複習了“你的生日是什麼時候？”，然後回答“我的生日是（月/日）4月9日”。接著，學生問“你多大了？”，並回答“我__歲了”。我們玩了「燙手山芋」的遊戲，全班同學提出問題，然後拿著「燙手山芋」的學生回答。透過口語遊戲不斷練習這些主題句型，每位學生都積極參與學習。

Weekly Learning - Reading

每週學習內容-閱讀



To practise reading, students did a shared reading activity with the book “Birthday Party”. The story introduced students to things we do at a birthday party, such as eat cake, open presents, play games, etc. Students also learned initial sounds to make short words such as jam, cat, and map.

為了練習閱讀，學生們用《生日派對》這本書進行了閱讀分享活動。故事中介紹了生日派對上的一些活動，例如吃蛋糕、拆禮物、玩遊戲等等。學生們也學習了單字的首字母發音，例如 jam、cat 和 map。

Weekly Learning - Writing

每週學習內容-寫作



To practise writing, students labelled their drawings of things they do at a birthday party. They wrote simple words and phrases to match their drawing. The class shared their labelled drawings, which helped students practise connecting words with images while building their writing skills in English.

為了練習寫作，學生們在生日派對上畫了一些他們喜歡做的事情，並在上面標註了相應的單字和短語。全班同學分享了他們標註好的圖畫，這有助於學生練習將文字與圖像聯繫起來，同時提高他們的英語寫作能力。



High Frequency Words (HFW)

高頻單字

one	一；一個
for	為，為了
not	不
or	或是
that	那；那個

Content / Keywords 關鍵字彙

month	月
open	開；打開
year (<i>repeated for mastery</i>)	年，一年（反覆練習以達精通）
old	老的；舊時
age	年齡
colour words	彩色的字
calendar	日曆
shop	商店
eat	吃；食用
sing	唱歌



Social Conventions 主題句型

How old are you?

I am ____ years old

你多大了？

我____歲

When is your birthday?

My birthday is on _____.
(month) (day)

你的生日是什麼時候？

我的生日是 _____。
(月) (日)



Raz Kids Feature Books 本週Raz Kids推薦書籍



Birthday Party



Written by Cheryl Ryan • Illustrated by John Kastner

At school:

- Students became familiar with birthday words

Try This at Home:

1. Read the book together.
2. After reading, ask your child:
What do you get at the shop for a birthday party?

Your child could draw and label their birthday party.

在學校：

- 學生們熟悉了生日的相關詞彙

在家嘗試：

1. 一起閱讀同一本書。
2. 閱讀後詢問您的孩子：您在商店買了什麼來參加生日派對？

您的孩子可以畫出並標記他們的生日派對。

General Information 一般資訊



Reminders: 溫馨提醒

- Mid-autumn festival (No school) October 6th
中秋節(學校放假) – 10月6日
- Double 10 day (No school) October 10th
雙十國慶(學校放假) – 10月10日
- The Daily Homework books will be sent home on Tuesday of next week (Week 6) and collected on Thursday. Weekend homework will be sent home on Thursday. There will be no ESL Workbook homework next week.
每日作業本將於下週二(第六週)發放，並於週四收回。週末作業將於週四發放。下週無ESL習題本的作業。
- Week 6, October 6-10 - No Newsletter and No New Word Lists
This is a short, 3 day week for students. It is also their week to complete their Culminating Tasks for Unit 1. Therefore, there will be no new words assigned for HFW (High Frequency Words) or Content/ Key words. All words will be reviewed and used for their Culminating Tasks.
● 第六週, 10月6日-10日 – 週報停更一次和無新的字彙表
對學生來說，這是一個為期三天的短週。這也是他們完成總結第一個單元的一週。因此，我們不會有新的
高頻單字(HFW)或關鍵字彙。學生將復習所有單字，並用於單元總結中。

General Information/ Upcoming Dates



一般資訊 / 即將來到的重要日期

- Questions about Homework?

Parents Day PPT slides are now posted in your child's Google Classroom (under Resources). The slides have information about homework. If you still have questions, please write a note to your child's teacher. You can write in Mandarin or English.

關於功課的問題？

家長日的PPT簡報現已發佈在您孩子的Google教室（資料欄位）中。簡報中包括功課的資訊。如果您仍有疑問，請寫信給您孩子的老師。您可以用中文或英語留言。

- Parent Reminder: Parent Workshop on Assessment

Date: October 14, 8:30-10:00 am.

Please send your [response](#) to the invitation.

提醒：家長工作坊-ESL課程評量方式

日期：10月14日，8:30-10:00 am.

請[回覆](#)邀請函表單。

Upcoming Dates



即將來到的重要日期

- **Activity #1:**
Oct. 13-20 (Gr. 4-6) | Love Recording on Raz Kids
Oct. 20-27 (Gr. 1-3) | Love Recording on Raz Kids
Please see attached poster for details.

- **Activity #2:**
Nov. 24-Dec. 5 | Love Reading on Raz Kids
Poster will be shared Week 7

- **Activity #3: Creative Writing Competition**
Nov. 13/ Finals Dec. 9 (Gr. 3 and 4)
Nov. 14/ Finals Dec. 10 (Gr. 5 and 6)
Poster and Criteria will be shared Week 7

- **活動 #1：錄音真有趣**
10月13日-20日（4-6年級）
10月20-27日（1-3年級）
活動詳情請參閱附件海報。

- **活動 #2：閱讀我最愛**
11月24日至12月5日
海報將於第7週發佈

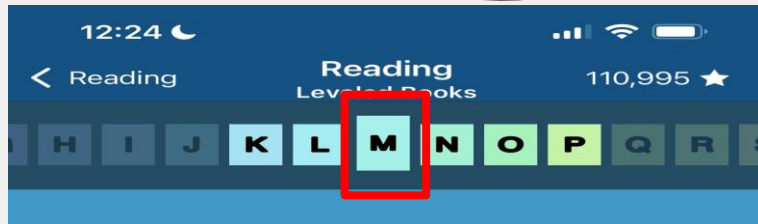
- **活動#3：故事有創意**
11月13日初賽/12月9日決賽（3年級和4年級）
11月14日初賽/12月10日決賽（5年級和6年級）
海報和評選標準將於第7週發佈

I love Recording on Raz Kids

How do I know my Raz Kids level?
我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



GRES ESL Events

I Love Recording on Raz Kids

- Participants: ESL G1-G6**
參加對象: ESL 一到六年級學生
- Time: G4-G6 10/13-10/20**
時間: **G1-G3 10/20-10/27**
(Submit before midnight, late submissions will not be considered)
(晚上12:00以前截止, 逾時將不納入閱讀書量統計)
- Students are required to read the corresponding level of Raz-kids books within the activity period, record the book, and submit the recording via Raz-kids. Each student must meet the following minimum number of recordings to be eligible for rewards.**
學生於活動時間內閱讀相對應等級的Raz-kids書本後, 錄製書籍, 完成錄音後, 在Raz-kids確認送出, 每位學生至少需錄製以下規定數量即可獲得獎勵。
- Required Number of Recordings:**
需閱讀的數量:

Raz Kids Level	Required Number of Books
aa-H	10
I-M	6
N-Z	3
- Rewards:**
Students who meet the required number of books will receive one Honour Card from the school.
獎勵方式:
凡上傳錄音本數達標之學生, 可獲得本校榮譽卡1張

General Information/ Upcoming Dates



一般資訊 / 即將來到的重要日期

A-Crown Tests, Semester 1

10/23 - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words (HFW) taught during **Weeks 1-5**. The full word lists are provided in this newsletter, to allow for study at home, as well as ongoing practise at school.

11/20 - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words (HFW) taught during **Weeks 7-10**. The full word lists will be provided in Week 10 Newsletter, to allow for study at home, as well as ongoing practise at school.

12/18 - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words taught during **Weeks 11-14**. The full word lists will be provided in Week 14 Newsletter, to allow for study at home, as well as ongoing practise at school.

第一學期 A冠王比賽

10/23- 我們將評估學生們對關鍵字彙的理解，以及他們對**第1-5週**所學高頻單字（HFW）的了解和拼字能力。本週報將提供完整的詞彙表，方便學生在家學習以及在學校持續練習。

11/20- 我們將評估學生對所學關鍵字彙的理解，以及他們對**第7-10週**所學高頻單字（HFW）的了解和拼字能力。完整的詞彙表將在第10週的週報中提供，方便學生在家學習以及在學校持續練習。

12/18- 我們將評估學生對所學關鍵字彙的理解，以及他們對**第11-14週**所學高頻單字的了解和拼字能力。完整的詞彙表將在第14週的週報中提供，方便學生在家學習以及在學校持續練習。

A Crown Vocabulary Test Word List

A冠王測驗字彙表



High-Frequency Words 高頻單字

Students should be able to understand, read and write these with correct spelling.

學生應該能夠理解、閱讀並正確的書寫出這些內容。

Week 1	
a	一個；某一個
am	是（第一人稱）
is	是（第三人稱）
the	那個；這一個
I	我
Week 2	
this	這個
at	在... 裏；在... 旁
in	在... 中；在... 內
you	你
my	我的

Week 3	
look	看；外觀
and	和；然後
are	是（複數現在式）
it	它；這
have	擁有；已經
Week 4	
an	一個（用於以母音開頭的詞前，代替 a）
on	在... 上面；到... 上面
with	和... 一起；和；跟隨；同
from	（表示起始點）從... 開始，始於
of	（用於表示歸屬或來歷）... 的，屬於

Week 5	
one	一；一個
for	為，為了
not	不
or	或是
that	那；那個

A Crown Vocabulary Test Word List



A冠王測驗字彙表

Key Words - 關鍵字彙

Students should be able to understand, read and write these.

學生應該能夠理解、閱讀和書寫這些字彙。

Week 1	
name	名字
September	九月
hello	你好
like	喜歡；類似
red	紅色
yellow	黃色
blue	藍色

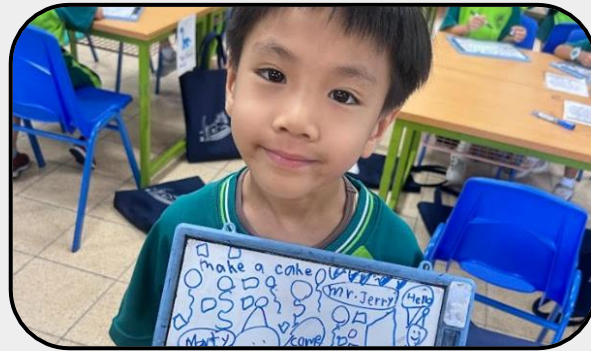
Week 2	
head	頭
eyes	眼睛
ears	耳朵
nose	鼻子
mouth	嘴巴
hair	頭髮；髮
like	像；類似

Week 3	
body	身體
arm	手臂
hands	手（複數）
fingers	手指頭（複數）
legs	腿（複數）
feet	腳（複數）
toes	腳趾頭（複數）
tummy	肚子
shoulders	肩膀（複數）

Week 4	
birthday	生日
cake	蛋糕
balloons	氣球
party	派對
gift/ present	禮物
candles	蠟燭
card	卡片
year	年
day	一日；一天

Week 5	
month	月
open	開；打開
old	老的；舊時
age	年齡
colour words	彩色的字
calendar	日曆
shop	商店
eat	吃；食用
sing	唱歌

Photos 照片



Thank You!

謝謝您！

