



Guangren Elementary School

Grade 2 Semester 2 Newsletter Week 18: June 9th - June 13th , 2025

光仁國小ESL雙語班週報 - 二年級
第二學期第18週 六月九日 - 六月十三日

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Grade 2 Yellow (Ren) class

This week in Yellow Ren class, students learned about earthworms, including where they live and what they eat. They read a book and slides, then used the information to complete fill-in-the-blank sentences in their blue books. Afterwards, they each shared one thing they learned. This was a great activity for building their reading, writing, and speaking skills.

這週的黃班綠組中，學生們學習到：蚯蚓，其中包含牠們在哪裡生活和吃什麼。他們閱讀書籍和幻燈片，利用上面的知識來完成藍本中的填充句子。之後，學生互相分享他們學到了哪些知識。這項活動適用在建立同學們的閱讀、寫作以及口說能力。

二年級(仁班)黃組



Grade 2 Green (Ren) class

In Grade 2 Green Ren class, students learned about their last little critter this week; earthworms. Each day they learned new knowledge about earthworms such as, life cycle, habitat, importance, etc. The students continued to implement their knowledge about fact sheets to create one on their own. They have also done a great job participating in the class to share their interest about their new learning.

在二年仁班綠組的教室中，學生探索著這週的主題小動物：蚯蚓！每一天帶來新關於蚯蚓的知識，例如：生命週期、棲息地、牠們的重要性等等。同學們繼續應用所學到的，創造自己的知識學習單。他們也在參與課堂活動和分享自己對這個單元的興趣這方面表現傑出！

二年級(仁班)綠組

Earthworms



Grade 2 Yellow (Ai) class

This week in Yellow Class, our focus was on earthworms and we discovered some fascinating facts! After reading a non-fiction book, we created a class anchor chart to record key information. *Did you know earthworms can live up to 2–8 years?* We also learned about their life cycle and practiced writing our own informational texts. It's been a fun and engaging way to build reading and writing skills while learning about the natural world!

在黃組的課堂上，我們專注於：蚯蚓，並發掘了一些有趣的知識！看完一本非文學類（非虛擬小說）的書本後，我們創造了紀錄各項知識的小海報。你知道嗎？蚯蚓的壽命可以長達兩到八年！我們也學習到關於牠們的生命週期和練習寫作自己的訊息類文本。這樣能讓學生們培養閱讀和寫作技能，同時探索到自然世界，真是有趣又實踐的活動！

二年級(愛班)黃組



Grade 2 Green (Ai) class

This week in Grade 2 AI Green Class, we are continuing our exciting preparations for our Celebration of Learning on June 11th! We're also keeping up with our weekly Snap Word practice and our biweekly Snap Word checks. These are to help track which words we're mastering and which ones we need to spend a little more time practicing.

這週的二愛綠組中，我們繼續努力為六月十一日學習分享週精彩的表演做準備！同學們也跟著進度在每兩週進行的課堂小考中復習到重要的快閃單字。這些練習幫助老師以及學生清楚了解哪幾個字彙已經熟悉，哪幾個需要多花一些時間加強。

二年級(愛班)綠組



AI 2 GREEN



Grade 2 Yellow (Xin) class

This week in Yellow Xin class, the students learned about the life cycle of earthworms by taking turns reading slides aloud and discussing interesting facts. They then completed a worksheet to record what they had learned and shared their ideas in small table groups. This activity helped strengthen their reading, writing, and speaking skills.

信班黃組的學生們在這週接觸到蚯蚓的生命週期，透過輪流朗讀幻燈片和討論新知識的方式學習。他們接著完成了學習單，紀錄下學習到的東西並在小組中彼此分享自己的想法。這項活動幫助他們強化各類技能，包括閱讀、寫作以及口說能力。

二年級(信班)黃組



Grade 2 Green (Xin) class

In Grade 2 Green Xin class, the students gained more knowledge about what earthworms can and can't eat. First, they used their own thinking to write one food to feed and not feed earthworms inside a wormery (compost bin). Afterwards, the students continued their learning to help them get ideas of what facts they can use in their earthworm fact sheet. Everyone did a great job participating in this activity as they were also encouraged to include using vocabulary in the past units.

在二信綠組的課堂上，學生們獲得更多關於蚯蚓能夠和不能夠吃的食物的知識。首先，他們按照自己的想法，填入一個可以餵蚯蚓和一個不行放進堆肥餵蚯蚓的食物。接下來，學生繼續學習，探索一些關於蚯蚓的其他有趣知識，把他們寫在自己的介紹小海報上。大家都表現的非常好，活動也鼓勵他們運用到前幾個單元學到的字彙。

二年級(信班)綠組



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙



HFW

does
each
back
can
how
inside
jump
than
these
those

高頻單字

做(第三人稱)
各；每個(限定詞)
後方
可以；能夠
如何
裡面
跳；躍
比較(介系詞)
這些
那些

Content Keywords

重要字彙



Keywords

ladybug

antennae

spots

stripes

legs

caterpillar

butterfly

wings

abdomen

thorax

chrysalis

earthworm

重要字彙

瓢蟲

觸鬚

斑點

條紋

腿部

毛毛蟲

蝴蝶

翅膀

腹部

胸部(昆蟲的)

蛹；繭

蚯蚓



Grammar Focus

文法重點



Question sentence

Describe the bug(s).

It is _____.

It has/They have _____.

Where does the bug live?

It lives _____.

What does the bug eat?

It eats _____.

Why is the bug interesting?

It is interesting, because _____.

Why do you like this bug?

I like this bug, because it's _____.

What can the bug do?

The bug can _____.

問句

形容這(些)小蟲子。

牠是 _____。

牠/牠們有 _____。

這個蟲子住在哪裡?

牠住在 _____。

這個蟲子吃什麼?

牠吃 _____。

為什麼這個蟲子有趣?

牠有趣，因為 _____。

為什麼你喜歡這個蟲子?

我喜歡這個蟲子，因為牠 _____。

這個蟲子能做什麼?

這個蟲子會 _____。

Workbook Focus Of The Week G2 課後補充教材重點



Activity 2: Conjunction: So



We use "so" to show why something happened by connecting two parts of a sentence. It connects a problem with a solution.

Example: "I was tired, **so** I went to bed early."

Match the sentence from column A with column B.

A

It was cold outside, so

She was late, so

It started to rain, so

Today is my birthday, so

The puppy lost her bone, so

He was tired, so

B

she missed the bus.

I wore a jacket.

we took our umbrellas.

he took a nap.

she was sad.

my mom baked a cake.

Activity 3: Conjunction Review: And, But, Because, Then, So

Choose the correct conjunction.

She wore a coat, ____ it was cold outside.

- ☐ because
- ☐ but
- ☐ and



I went to the store, ____ I bought apples.

- ☐ but
- ☐ and
- ☐ because



I was hungry, ____ I made noodles.

- ☐ so
- ☐ because
- ☐ but



I like to read books, ____ draw pictures.

- ☐ and
- ☐ because
- ☐ so



He wanted to go swimming, ____ it started to rain.

- ☐ but
- ☐ because
- ☐ so



We played at the park, ____ went home for lunch.

- ☐ but
- ☐ then
- ☐ so



Extra practice workbook - Pages 56 and 57

課後補充教材 - 第56及57頁

Corky the Cockroach



Learning Goals

- We are learning to read texts to find information and make connections.
- We are learning to retell what happened in a story in the correct tense.

Try This at Home:

1. Read the book together.
2. After reading, ask your child:
"Tell me about the story."

Your child could say:

"First,/In the beginning..."
"Next/ Then..."

學習目標

- 我們正在學習如何在文字中尋找知識並建立連結。
- 我們練習如何利用正確的時態來複述故事中發生的事情。

在家裡試試看：

1. 與學生一起閱讀。
2. 看完書之後，請孩子："告訴我故事在講什麼。"

您的孩子可以說：

"首先/一開始..."

"接下來/之後..."

Upcoming dates

活動佈告欄

- Final Exam- 19 June
- Closing Day- 30 June
- 期末評量 - 6月19日
- 學期最後一天 - 6月30日



Important Note

重要公告

- Final Exam Scope - W11-W18
- 期末評量範圍 - 第11週~第18週