



Guangren Elementary School

Grade 1 Semester 2 Newsletter Week 6: March 18th-March 22nd, 2024

光仁小學 ESL 雙語班週報 - 一年級

第二學期第六週 三月十八日-三月二十二日

Class Pictures & Captions 課堂照片錦集

Orange Class 橘班



In Orange Class, students played a weather matching game in small groups. This was a fun way for them to practise their oral skills with their peers. They used social conventions like, "What's the weather today?" "It's _____ today."

在橘班，學生們以小組為單位進行天氣配對遊戲。這是他們與同伴練習口說技能的一種有趣的方式。他們使用主要句型，如 "今天天氣怎麼樣?" "今天是 _____"。

Red Class 紅班



In Red Class, students created a windowpane art project. They displayed the weather outside of the window and wrote about it. Students demonstrated responsibility by using classroom materials nicely.

在紅班，學生們創作一個窗格藝術項目。他們呈現窗外的天氣，並寫下相關內容。學生們很好地使用教室資源，表現責任感。

Blue Class 藍班



In Blue Class, students learned about cool and cold weather. They practised the new vocabulary they learned by drawing and labelling. This activity encouraged students to use their creativity when depicting the weather.

在藍班，學生們學習有關涼爽和寒冷天氣的知識。他們透過畫畫和貼標籤來練習所學的新單字。這項活動鼓勵學生在描繪天氣時發揮自己的創造力。

Yellow Class 黃班



In Yellow Class, students drew bears in various types of weather and labelled their clothing. This corresponded with their mentor text, "We're Going on a Bear Hunt." This allowed the students to creatively visualise their bears as characters in different weather situations.

在黃班，學生們畫各種天氣下的小熊，並給牠們的衣服貼上標籤。這與他們的指導課文 "我們去獵熊" 互相呼應。這讓學生們能夠創造性地將他們的小熊想像成不同天氣情況下的角色。

Green Class 綠班



In Green Class, students took initiative to play a slap game and practise their listening skills. They listened to sentences with various clothing items and touched the correct image. The students enjoyed this engaging activity while reinforcing learned vocabulary.

在綠班，學生們積極主動地玩拍打遊戲，練習聽力。他們聽著帶有各種服裝的句子，並觸摸正確的圖片。學生們在加強所學單字的同時，也享受這一場引人入勝的活動。

Keywords, Additional Words & Social Conventions & Grammar Focus

重要字彙、補充字彙、主要句型及文法重點

Keywords High Frequency Words 關鍵字 高頻率使用字彙	Additional words 補充字彙
<ul style="list-style-type: none">• in 在…裡面• on 在…上面• under 在…下面• through 通過• over 在…之上(未接觸桌面)• we 我們• are 是 (第二人稱 複數 Be 動詞)• what 什麼• do (在用來確認資訊的疑問句中代替主要動詞)• you 你/你們• like 喜歡、像	<ul style="list-style-type: none">• weather 天氣• wear 穿戴• bear 熊• fall 秋季• winter 冬季• cool 涼的，冷的；涼爽的，涼快的• cold 冷的，寒冷的，溫度低的• windy 多風的、颳風的• snowy 下雪的• coat 外套• boots 靴子

Social Conventions 生活句型

- How is the weather?
今天天氣如何?
- The weather is _____.
今天天氣是_____.
- What colour is the bear? How is the weather there?
這隻熊是什麼顏色的? 那裡的天氣如何?
- The bear is _____. The weather is _____.
這隻熊是_____. 天氣是_____.
- What do you wear/ What do you like wearing in the summer/spring?
你穿/ 喜愛穿戴什麼在夏天/ 春天?
- I wear/I like wearing _____ in the summer/spring.
我穿/ 喜愛穿戴_____在夏天/ 春天。
- What do you like to do in the spring/summer?
你喜歡在春天/ 夏天時做什麼?
- I like to swim./I like swimming.
我喜歡游泳。

Grammar Focus 文法重點

Question Sentence Structure 疑問句結構

- How is the weather?
今天天氣如何?
- What do you wear/ What do you like wearing in the (season)?
你穿/ 喜歡穿戴什麼在(季節)?
- What do you like doing in the (season)?
你喜歡在(季節)做什麼?

Prepositions 介係詞

- on 在...上面
- in 在...裡面
- under 在...下面
- next to 在...旁邊
- over 在...上面(未接觸桌面)
- through 通過

ING Verbs

- The bear is walking/climbing/stomping. 這隻熊正在走路/ 攀爬/ 跺腳。
- They are jumping/swimming/running. 他們正在跳/ 游泳/ 跑步。

Videos

影片



[Do I Have to Wear a Coat? By Rachel Isadora | Kids Book Read Aloud](#)

Do I have to wear a coat?

Students can read along with this colourful book that explores the different seasons and appropriate clothing.

我必須要穿外套嗎?

這本書色彩豐富，探討了不同的季節和合適的服裝，學生可以一起閱讀。



[Phonics Song | Letter Ww | Phonics sounds of Alphabet | Nursery Rhymes for Kids](#)

Letter Ww by Little Fox

Students can sing along to this catchy tune and learn words with "letter Ww."

小狐狸的字母 Ww

學生們可以跟著這首朗朗上口的歌曲學習帶有 " 字母 Ww " 的單字。

Homework

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via "My Assignment." Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of "How many minutes read?" The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students' English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

家庭作業

建立閱讀習慣非常重要，有助於促進學生的英語學習。閱讀時，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到提高。此外，透過日常閱讀，還有助於學生練習學習技能和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 "我的作業" 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描顯示閱覽室圖書位置截圖的 QR code 二維碼。他們應該對文本進行觀察，並透過每日說明記錄他們的發現。

週末作業也將以閱讀為主，增加 " 閱讀了多少分鐘？一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。

制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽名。感謝您一直以來的支持！

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

週報此部分將提供協助學生在家學習的策略。為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？

Bulletin Board

- **March 30 - Parent-Teacher Interviews**
- **April 4/5 - Tomb Sweeping Holiday and Children's Day**
- **April 16/17 - Midterm Exams**

佈告欄

- 3/25~4/7 – 錄音真有趣錄音檔上傳
- 3/30 – **ESL** 親師晤談
- 4/05 – 清明節和兒童節連假
- 4/16/17 – 期中評量