



# Guangren Elementary School

Grade 1 Semester 2 Newsletter Week 5: March 11<sup>th</sup>-March 15<sup>th</sup>, 2024

光仁小學 ESL 雙語班週報 - 一年級

第二學期第五週 三月十一日-三月十五日

## Class Pictures & Captions 課堂照片錦集

### Orange Class 橘班



In Orange Class, students worked together in small groups to practise their oral skills. They played Tic-Tac-Toe to review seasons and weather. One student asked, "What season is it?" or "What's the weather?" and the other one answered the question and drew an X or O on the board. This was a fun and engaging way to practise speaking with each other.

在橘班，學生們以小組為單位練習口說。他們玩圈圈叉叉遊戲來復習季節和天氣。一名學生問："現在是什麼季節？"或"天氣如何？"另一名學生回答問題並在遊戲模板上畫 X 或 O。這是一種有趣而有吸引力的練習彼此交談的方式。

## Red Class 紅班



In Red Class, students listened to the mentor text, "We're Going on a Bear Hunt." They discussed the different weather in the story. They used weather seen in the story to predict what kind of bear they might see at the end of the story. This was an exciting way for students to engage in a read aloud together.

在紅班，學生們聆聽指導課文 "我們去獵熊"。他們討論故事中不同的天氣。他們利用故事中的天氣來預測故事結尾可能會看到什麼樣的熊。這是學生們共同參與朗讀的一種令人興奮的方式。

## Blue Class 藍班



In Blue Class, students discussed what they like to do in cool and cold weather. Next, they wrote and drew on their whiteboards. Drawing their interests allowed the students to express their creativity and make the seasons relevant to their lives.

在藍班，學生們討論他們在涼爽和寒冷的天氣裡喜歡做什麼。接著，他們在白板上寫寫畫畫。透過畫出自己的興趣愛好，學生們表達自己的創造力，並使季節與他們的生活息息相關。

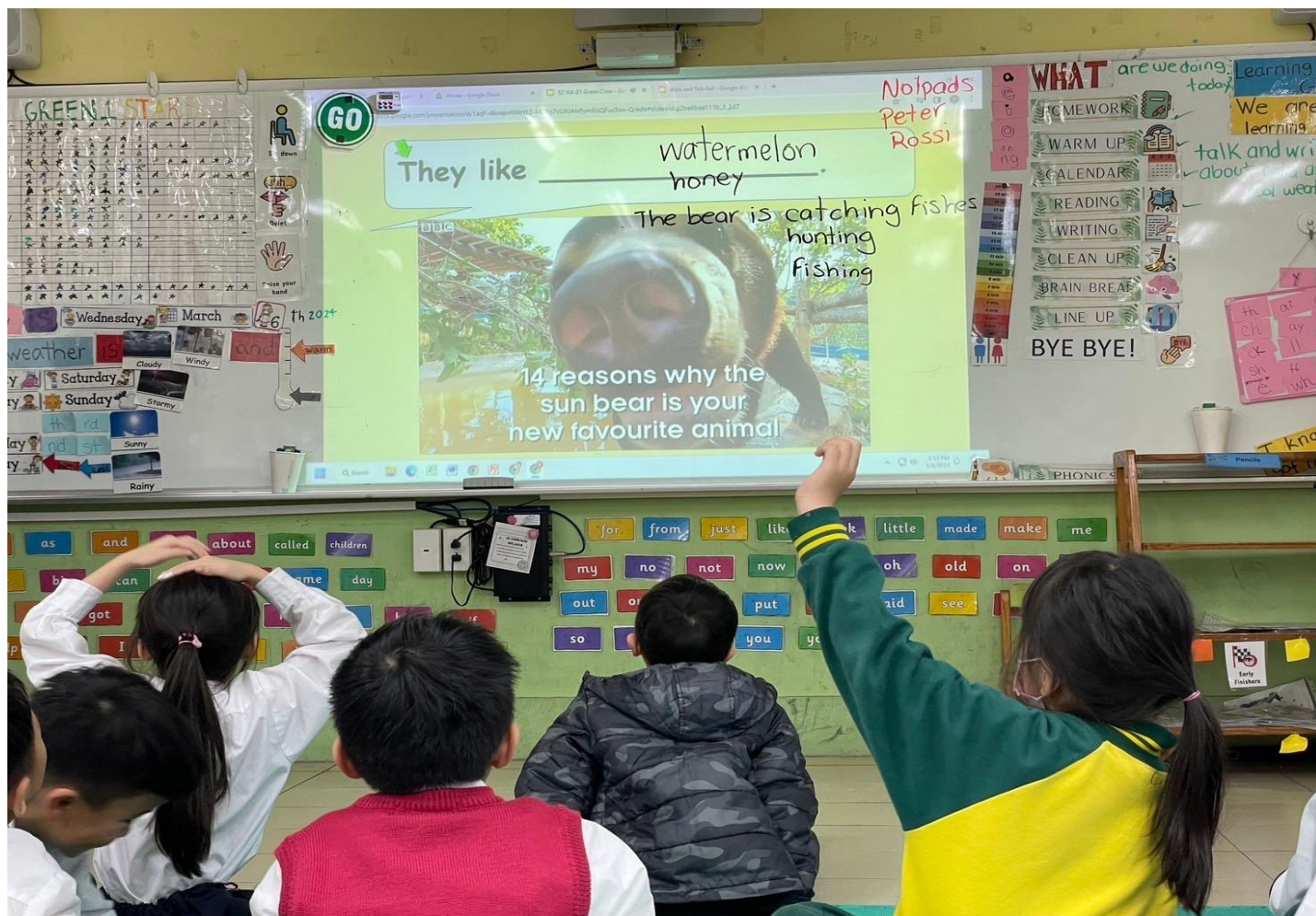
## Yellow Class 黃班



In Yellow Class, students enjoyed making leaf art to correspond with Fall weather. They students coloured leaves in various colours, cut them out, and used them to make pictures of things they like to do in Fall weather. This was a fun way for them to express their creativity.

在黃班，學生們喜歡製作與秋天天氣相呼應的樹葉藝術品。學生們給樹葉塗上各種顏色，然後剪下來，用它們畫出自己喜歡在秋天做的事情。這是他們表達自己創造力的一種有趣方式。

## Green Class 綠班



In Green Class, students watched a video about sun bears in warm weather and made simple sentences about what sun bears like doing. This was a fun and relevant way for students to practise making sentences with “ing,” while also relating the video back to their mentor text, “We’re Going on a Bear Hunt.”

在綠班，學生們觀看一段關於溫暖天氣下的太陽熊的影片，並就太陽熊喜歡做的事情做簡單的造句。這是學生練習用“ing 進行式”造句的一種有趣而貼切的方式，同時還能將影片與指導課文“我們去獵熊”聯繫起來。

## Keywords, Additional Words & Social Conventions & Grammar Focus

### 重要字彙、補充字彙、主要句型及文法重點

<b>Keywords</b> <b>High Frequency Words</b> 關鍵字 高頻率使用字彙	<b>Additional words</b> 補充字彙
<ul style="list-style-type: none"><li>• in 在...裡面</li><li>• on 在...上面</li><li>• under 在...下面</li><li>• through 通過</li><li>• over 在...之上(未接觸桌面)</li><li>• we 我們</li><li>• are 是 (第二人稱 複數 Be 動詞)</li><li>• what 什麼</li><li>• you 你/你們</li><li>• like 喜歡、像</li><li>• do (在用來確認資訊的疑問句中代替主要動詞)</li></ul>	<ul style="list-style-type: none"><li>• weather 天氣</li><li>• wear 穿戴</li><li>• bear 熊</li><li>• fall 秋季</li><li>• cool 涼的, 冷的; 涼爽的, 涼快的</li><li>• cold 冷的, 寒冷的, 溫度低的</li><li>• windy 多風的、颶風的</li><li>• sweater 針織套衫, 毛線衫</li><li>• jacket 短上衣; 夾克</li></ul>

### **Social Conventions 生活句型**

- How is the weather?  
今天天氣如何?
- The weather is \_\_\_\_\_.  
今天天氣是\_\_\_\_\_.
- What colour is the bear? How is the weather there?  
這隻熊是什麼顏色的? 那裡的天氣如何?
- The bear is \_\_\_\_\_. The weather is \_\_\_\_\_.  
這隻熊是\_\_\_\_\_. 天氣是\_\_\_\_\_.
- What do you wear/ What do you like wearing in the summer/spring?  
你穿/ 喜愛穿戴什麼在夏天/ 春天?
- I wear/I like wearing \_\_\_\_\_ in the summer/spring.  
我穿/ 喜愛穿戴\_\_\_\_\_在夏天/ 春天。
- What do you like to do in the spring/summer?  
你喜歡在春天/ 夏天時做什麼?
- I like to swim./I like swimming.  
我喜歡游泳。

## Grammar Focus 文法重點

### Question Sentence Structure 疑問句結構

- How is the weather?  
今天天氣如何?
- What do you wear/ What do you like wearing in the (season)?  
你穿/ 喜歡穿戴什麼在(季節)?
- What do you like doing in the (season)?  
你喜歡在(季節)做什麼?

### Prepositions 介係詞

- on 在...上面
- in 在...裡面
- under 在...下面
- next to 在...旁邊
- over 在...上面(未接觸桌面)
- through 通過

### ING Verbs

- The bear is walking/climbing/stomping. 這隻熊正在走路/ 攀爬/ 跺腳。
- They are jumping/swimming/running. 他們正在跳/ 游泳/ 跑步。

## Videos

### 影片



[Amazing Autumn 🍂 Read Aloud Story Books For Kids | Kids Books Read Aloud 📖](#)

### Amazing Autumn Read Aloud

Students can listen to this story about what people wear and do in Autumn or Fall.

#### 了不起的秋天朗讀

學生可以聆聽這個關於秋天人們的穿著和活動的故事。



[Letter LI Little Fox](#)

## Letter LI by Little Fox

Students can follow along with this catchy tune that reviews words with the letter "LI."

### 小狐狸的字母 LI

學生可以跟著這首朗朗上口的曲子復習字母 "LI" 的單字。

## Homework

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via "My Assignment." Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of "How many minutes read?" The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students' English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

## 家庭作業

建立閱讀習慣非常重要，有助於促進學生的英語學習。閱讀時，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到提高。此外，透過日常閱讀，還有助於學生練習學習技能和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 "我的作業" 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描顯示閱覽室圖書位置截圖的 QR code 二維碼。他們應該對文本進行觀察，並透過每日說明記錄他們的發現。



週末作業也將以閱讀為主，增加「閱讀了多少分鐘？一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。

制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽名。感謝您一直以來的支持！

## **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

## **親師園地**

週報此部分將提供協助學生在家學習的策略。為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？

## **Bulletin Board**

- **March 22 - Picnic Day**
- **March 30 - Parent-Teacher Interviews**
- **April 4/5 - Tomb Sweeping Holiday and Children's Day**

## **佈告欄**

- 3/22 - 千人野餐
- 3/25~4/7 - 錄音真有趣錄音檔上傳

- 3/30 – **ESL** 親師晤談
- 4/05 – 清明節和兒童節連假