

112學年度下學期一年級單元資訊 Unit 3: Seasons and Weather

親愛的家長您好：

本學期起於每個單元主題開始時將單元的學習資訊供家長參考。您可藉由此資訊同步了解您的孩子將在此單元中學習(能力)的目標、字彙、句型或文法。此單元資訊也將公告於電子聯絡簿。本學期試行階段，會先印出讓學生帶回，未來請家長參考電子聯絡簿所張貼資訊。

(註:教學現場，老師與共備團隊會依照實際學習進程做適當調整。實際教學現況，須依據週報主。)

雙語辦公室敬上

Unit: 3 Seasons and Weather	Subtopics: Bears around the world Types of Weather Seasons in Taiwan and around the world Clothing (Dressing for the weather) Activities to do in different kinds of weather	Art: Clay bears Weather book Sunglasses for a Sunny Day Ice Cream Scoops Making snow sensory activity Winter Activity Clay + Cold weather clothing Raindrop Suncatchers Thunderstorm art
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High Frequency Words

in	next to	am	I	they	where
on	through	and	we	who	when
under	over	are	you	what	with

Content Words

bear	windy	spring	gloves	snow	black
stormy	t-shirt	coat	wind	brown	hot
shorts	boots	rain	white	warm	sunglasses
jacket	clouds	sunny	cool	dress	hat
river	cloudy	cold	swimsuit	scarf	grass
rainy	summer	rainboots	shoes	forest	snowy
fall	raincoat	socks	cave	foggy	winter
umbrella	sun	hunt (ing)			

Phonics

letter h	letter r	letter l	letter w	letter j	letter y
letter x	letter q(u)	letter v	letter z		

Social Conventions

How is the weather? The weather is _____. It is _____.	What do you like to do when it is hot/warm/cool/cold? What do you like doing? When it is hot/warm/cool/cold I _____. I like _____.	What do you wear when it is hot/warm/cool/cold? What do you like wearing? When it is hot/warm/cool/cold, I wear _____. I like wearing _____.
The bear is _____(colour).	Who is in the story? _____ is in the story.	What is happening in the story? The person/animal is _____(ing).
What is the bear doing? The bear is _____.	What is the bear eating? What does the bear like eating? The bear is eating _____. The bear likes eating _____.	In (season) I wear _____. In (season) I like _____ (ing).

Grammar

Question Sentence Structure	Prepositions	verbs with "ing"	Capital Letters and Punctuation
What's the weather?	on	going	Use a capital letter at the beginning of sentences.
What do you do in (season)?	in	hunting	Use a period at the end of sentences.
What do you like to do when it is hot/warm/cool/cold?	under	doing	
What do you like doing?	next to	eating	
Who is in the story?	through	jumping	
Where is the story?	over	walking	
What is happening in the story?		climbing	
What colour is the bear?		stomping	
What does the bear like doing/eating?		swimming	
		camping	
		wearing	

Unit Learning Goal

Oral	<ol style="list-style-type: none"> 1 listen and respond to clear, short, simple questions with visual support 2. listen and respond to short, simple visual stories, poems and songs and familiar topics using gestures, single words and phrases 3. share personal information 4. use simple sentences to communicate ideas, feelings, and retell events on familiar topics 5. speak with sufficient clarity for teacher and peer comprehension
Reading	<ol style="list-style-type: none"> 1. read a variety of highly visual, short, and simple written materials for different purposes 2. use phonetic cues and sight words to read highly visual, short and simple texts 3. recognize familiar words and phrases
Writing	<ol style="list-style-type: none"> 1. generate ideas using first language, visuals and English to write about personal experiences 2. write simple messages using a combination of pictures, symbols, knowledge of letter sound correspondence and familiar words in English. 3. recognizes sounds of letters

1. I can talk and write about bears around the world.
2. I can talk and write about the weather, seasons, related clothing and activities.
3. I can identify who is in the story.
4. I can identify what is happening in the story and using "ing" verbs to write about it.