



Guangren Elementary School

Grade 1 Semester 2 Newsletter Week 4: March 4th-March 8th, 2024

光仁小學 ESL 雙語班週報 - 一年級

第二學期第四週 三月四日-三月八日

Class Pictures & Captions 課堂照片錦集

Orange Class 橘班



In Orange Class, students reviewed phonics by reading words with the letter "Rr." They played a game where the teacher read a word and they tried to throw a sticky ball at the correct word. This was a great way for them to practise their listening and reading skills.

在橘班，學生們透過閱讀帶有字母 "Rr" 的單字復習發音。他們玩一個遊戲，老師讀一個單字，他們就試著把黏黏球扔到正確的單字上。這是練習聽力和閱讀能力的好方法。

Red Class 紅班



In Red Class, students enjoyed making sunglasses during art. They wrote sentences on their glasses, describing what they like to do in spring and summer. They completed the glasses with cellophane paper. This was a creative way for them to discuss and make something related to seasonal activities.

在紅班，學生們喜愛在美術課上製作太陽眼鏡。他們在眼鏡上寫下句子，描述自己在春季和夏季時喜歡做的事情。他們用玻璃紙完成眼鏡的製作。這是讓他們討論和製作與季節活動，有關東西的一種創造性方式。

Blue Class 藍班



In Blue Class, students played a game where they practised dressing up the character Seren for the different seasons like spring and summer. This was paired with a story called "Seren's Seasons." This was a fun way for students to practise their speaking skills with a hands-on activity.

在藍班，學生們玩一個遊戲，練習在春天和夏天等不同季節裝扮人物角色塞倫。遊戲還配上一個名為 "塞倫的四季" 的故事。這是學生透過實踐活動練習口說的一種有趣方式。

Yellow Class 黃班



In Yellow Class, students completed their afternoon warmup activity. They practised writing about different kinds of bears in various kinds of weather. For example, "The polar bear is white. The weather is snowy." This was an exciting way for them to connect different kinds of weather to the book "We're Going on a Bear Hunt."

在黃班，學生們完成下午的熱身活動。他們練習在各種天氣下書寫不同種類的熊。例如，"北極熊是白色的。天氣下雪了"。這是讓他們將不同天氣與《我們要去獵熊》一書聯繫起來的一種令人興奮的方式。

Green Class 綠班



In Green Class, students practised describing the weather in small groups. They played a board game and asked questions like, "What's the weather today?" or "What do you wear in summer/spring?" They worked together and used the social conventions to complete their turn.

在綠班，學生們以小組為單位練習描述天氣。他們玩一個棋盤遊戲，並提出像是 "今天天氣如何?" 或 "夏天/春天穿什麼?" 之類的問題。他們齊心協力，利用主要句型來完成他們的回合任務。

Keywords, Additional Words & Social Conventions & Grammar Focus

重要字彙、補充字彙、主要句型及文法重點

Keywords High Frequency Words 關鍵字 高頻率使用字彙	Additional words 補充字彙
<ul style="list-style-type: none">• in 在…裡面• on 在…上面• under 在…下面• through 通過• over 在…之上(未接觸桌面)• we 我們• are 是 (第二人稱 複數 Be 動詞)• what 什麼• you 你/你們• like 喜歡、像• do (在用來確認資訊的疑問句中代替主要動詞)	<ul style="list-style-type: none">• weather 天氣• bear 熊• sunny 晴朗的• summer 夏季• spring 春季• hot 熱的• warm 溫暖的• skirt 短裙• dress 洋裝• beach 海灘, 沙灘• swimming 游泳

Social Conventions 生活句型

- How is the weather?
今天天氣如何?
- The weather is _____.
今天天氣是_____.
- What colour is the bear? How is the weather there?
這隻熊是什麼顏色的? 那裡的天氣如何?
- The bear is _____. The weather is _____.
這隻熊是_____. 天氣是_____.
- What do you wear/ What do you like wearing in the summer/spring?
你穿/ 喜愛穿戴什麼在夏天/ 春天?
- I wear/I like wearing _____ in the summer/spring.
我穿/ 喜愛穿戴_____在夏天/ 春天。
- What do you like to do in the spring/summer?
你喜歡在春天/ 夏天時做什麼?
- I like to swim./I like swimming.
我喜歡游泳。

Grammar Focus 文法重點

Question Sentence Structure 疑問句結構

- How is the weather?
今天天氣如何?
- What do you wear/ What do you like wearing in the (season)?
你穿/ 喜歡穿戴什麼在(季節)?
- What do you like doing in the (season)?
你喜歡在(季節)做什麼?

Prepositions 介係詞

- on 在...上面
- in 在...裡面
- under 在...下面
- next to 在...旁邊
- over 在...上面(未接觸桌面)
- through 通過

ING Verbs

- The bear is walking/climbing/stomping. 這隻熊正在走路/ 攀爬/ 跺腳。
- They are jumping/swimming/running. 他們正在跳/ 游泳/ 跑步。

Videos

影片



[Learn The Letter R | Let's Learn About The Alphabet | Phonics Song for Kids | Jack Hartmann](#)

Learn the Letter R

Students can sing and dance along to this fun video while they learn words with the letter "Rr."

學習字母 R

學生可以一邊跟著這段有趣的影片唱歌跳舞，一邊學習帶有字母 "Rr" 的單字。



[Seren's Seasons](#)

Seren's Seasons

Students can follow along with this creative story about a girl dressing for all kinds of seasons.

塞倫的四季

學生可以跟讀這個關於一個女孩在不同季節穿衣的創意故事。

Homework

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via “My Assignment.” Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students' English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

家庭作業

建立閱讀習慣非常重要，有助於促進學生的英語學習。閱讀時，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到提高。此外，透過日常閱讀，還有助於學生練習學習技能和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 “我的作業” 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描顯示閱覽室圖書位置截圖的 QR code 二維碼。他們應該對文本進行觀察，並透過每日說明記錄他們的發現。

週末作業也將以閱讀為主，增加 " 閱讀了多少分鐘？一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。

制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽名。感謝您一直以來的支持！

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？

Bulletin Board

- **March 22 - Picnic Day**
- **March 30 - Parent-Teacher Interviews**
- **April 4/5 - Tomb Sweeping Holiday and Children's Day**

佈告欄

- 3/22 - 千人野餐
- 3/25~4/7 - 錄音真有趣錄音檔上傳
- 3/30 - **ESL** 親師晤談
- 4/05 - 清明節和兒童節連假