



Guangren Elementary School

Grade 1 Semester 2 Newsletter Week 2: February 19th- February 23rd, 2024

光仁小學 ESL 雙語班週報 - 一年級

第二學期第二週 二月十九日-二月二十三日

Class Pictures & Captions 課堂照片錦集

Orange Class 橘班



Red Class 紅班



Blue Class 藍班



Yellow Class 黃班



Green Class 綠班



We were so excited to welcome students back for Semester 2. We started the semester by re-establishing routines and revisiting the classroom rules. Students engaged in team-building activities like "What did you do over the Lunar New Year?" bingo and reviewed the classroom expectations through engaging activities. They started the 3rd unit, *Seasons and Weather*, by reading and discussing the text, "We're Going on a Bear Hunt." We are excited to see how our students will grow this semester.

我們非常高興地歡迎學生們重返學校開始了第二學期。新學期開始，我們重新建立常規，復習課堂規則。學生們參與團隊建立活動，如 "你在農曆新年做了什麼?" 賓果遊戲，並透過參與活動復習課堂期望。他們透過閱讀和討論課文 "我們去獵熊"，開始第三單元 "季節和天氣" 的學習。我們很期待學生們在本學期的成長。

Keywords, Additional Words & Social Conventions & Grammar Focus

重要字彙、補充字彙、主要句型及文法重點

Keywords High Frequency Words 關鍵字 高頻率使用字彙	Additional words 補充字彙
<ul style="list-style-type: none">• in 在…裡面• on 在…上面、越過• under 在…下面• through 通過• over 在…之上(未接觸桌面)• we 我們• are 是 (第二人稱 複數 Be 動詞)	<ul style="list-style-type: none">• weather 天氣• bear 熊• hunt 狩獵• sunny 晴朗的• rainy 下雨的、多雨的• cloudy 多雲的• snowy 多雪的、下雪的• foggy 多霧的

Social Conventions 生活句型

- How is the weather?
今天天氣如何?
- The weather is _____.
今天天氣是_____.
- What colour is the bear? How is the weather there?
這隻熊是什麼顏色的? 那裡的天氣如何?
- The bear is _____. The weather is _____.
這隻熊是_____. 天氣是_____.

Grammar Focus 文法重點

Question Sentence Structure 疑問句結構

- How is the weather?
今天天氣如何?

Prepositions 介係詞

- on 在…上面
- in 在…裡面
- under 在…下面
- next to 在…旁邊
- over 在…之上(未接觸桌面)
- through 通過

ING Verbs ing 動詞(現在進行式)

- The bear is walking/climbing/stomping. 這隻熊正在走路/ 攀爬/ 跺腳。
- They are jumping/swimming/running. 他們正在跳/ 游泳/ 跑步。

Videos

影片



[We're Going on a Bear Hunt - Michael Rosen and Helen Oxenbury](#)

We're Going on a Bear Hunt

Students will continue to read this mentor text over the next several weeks of the *Seasons and Weather* unit. They can practise prepositions and talk about the different kinds of weather in the book.

我們正要去獵熊

在接下來幾週的 "季節與天氣" 單元中，學生將繼續閱讀這本指導文本。他們可以練習介系詞，並談論書中的各種天氣。



[What's The Weather Like Today - THE KIBOOMERS Preschool Songs for Circle Time](#)
[What's The Weather Like Today - THE KIBOOMERS Preschool Songs for Circle Time](#)

What's the Weather Like Today?

Students can sing along to this catchy tune about the different types of weather.

今天天氣如何？

學生們可以跟著這首朗朗上口的歌曲一起唱，瞭解不同類型的天氣。

Homework

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via “My Assignment.” Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students' English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

家庭作業

建立閱讀習慣非常重要，有助於促進學生的英語學習。閱讀時，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到提高。此外，透過日常閱讀，還有助於學生練習學習技能和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 “我的作業” 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描顯示閱覽室圖書位置截圖的 QR code 二維碼。他們應該對文本進行觀察，並透過每日說明記錄他們的發現。

週末作業也將以閱讀為主，增加 “閱讀了多少分鐘？” 一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。

制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽名。感謝您一直以來的支持！

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？

Bulletin Board

- **February 28 - Memorial Day (No School)**
- **March 1 - Special Edition Newsletter**
- **March 22 - Picnic Day**
- **March 30 - Parent-Teacher Interviews**

佈告欄

- 2/28 - 二二八和平紀念日放假
- 3/01 - 週報特別版
- 3/22 - 千人野餐
- 3/25~4/7 - 錄音真有趣錄音檔上傳
- 3/30 - ESL 親師晤談