



# Guangren Elementary School

Grade 1 Semester 1 Newsletter Week 17: December 18<sup>th</sup>-December 22<sup>nd</sup>, 2023

光仁小學 ESL 雙語班週報 - 一年級

第一學期第十七週 十二月十八日-十二月二十二日

## Class Pictures & Captions 課堂照片錦集

### Orange Class 橘班



This week students filled plastic bottles with cotton to make snow people. They used various materials like felt, coloured paper, yarn, and pipe cleaners to decorate their snow people. Then they described their appearance to the teacher including the clothes, eye, and hair colour. This was a fun holiday craft to reinforce student learning about appearance.

在橘班，本週，學生們在塑膠瓶中裝滿棉花，製作雪人。他們用毛氈、彩色紙、毛線和毛線鐵絲等各種材料來裝飾自己的雪人。然後，他們向老師描述自己雪人的外貌，包括衣服、眼睛和頭髮的顏色。這是一個有趣的節日手工，可以加強學生對外貌的學習。

## Red Class 紅班

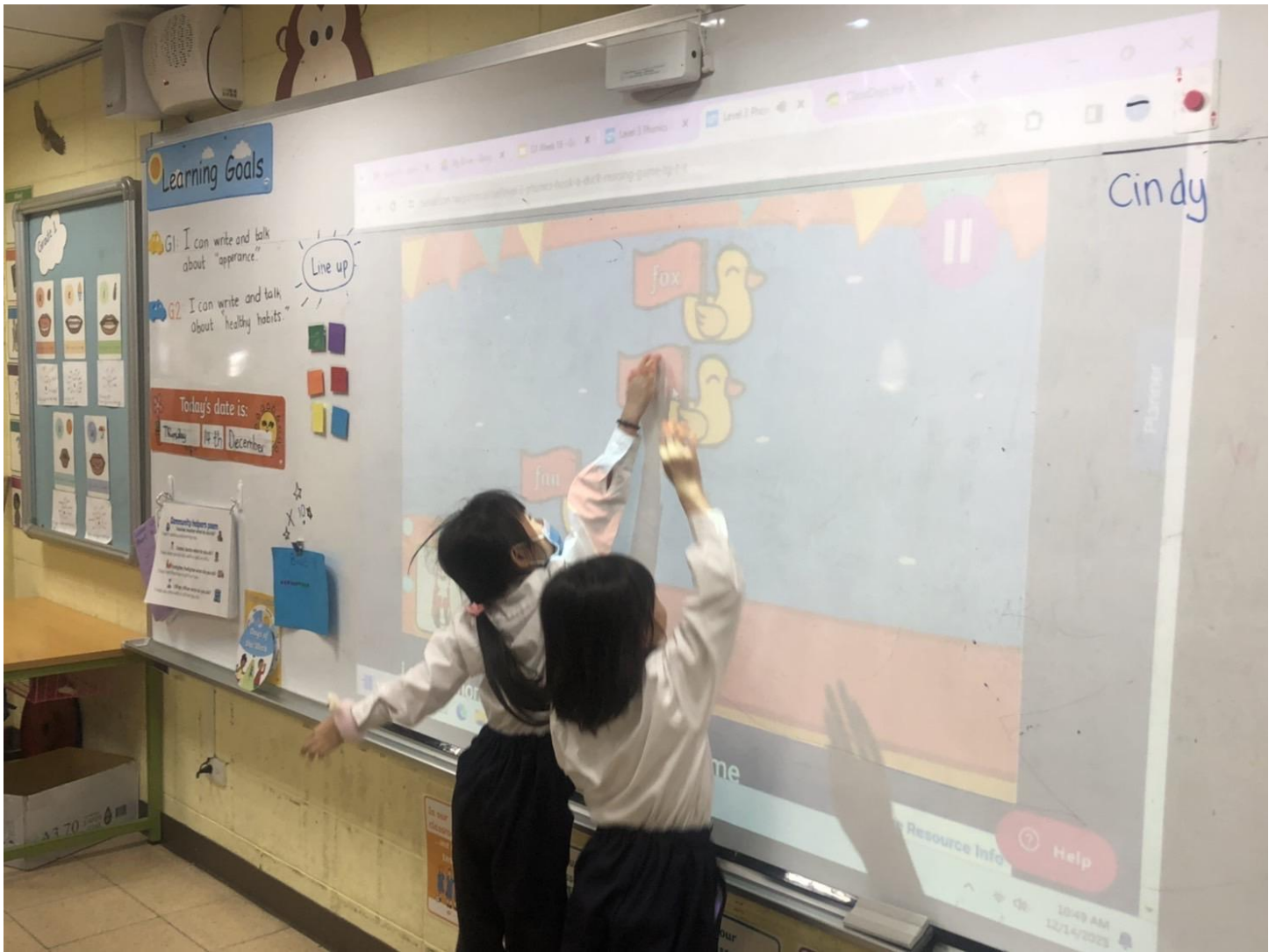


In Red Class, students enjoyed reading the book, "How to Catch a Gingerbread Man." They took initiative to raise their hand and answer questions about who and what they saw in the story. They also practised describing the appearance of the gingerbread man and other characters in the book.

在紅班，學生們喜歡閱讀《如何抓住薑餅人》這本書。他們主動舉手回答問題，講述自己在故事中看到的人和事。他們還練習描述薑餅人和書中其他人物的外貌。



## Blue Class 藍班



In Blue Class, students enjoyed playing a phonics review game. They had to choose the word with the sound that matched the desired short vowel i.e. "short a, e, i, o, or u." This was an exciting way for students to practise phonemic awareness when reading CVC words.

在藍班，學生們喜歡玩拼音復習遊戲。他們必須選擇與所需短母音（即"短母音 a、e、i、o 或 u"）互相配對的單字。這是學生在閱讀子音+母音+子音單字時練習音素覺識的一種令人興奮的方式。

## Yellow Class 黃班



In Yellow Class, students enjoyed playing Kahoot! on iPads about appearance. The teacher displayed the questions on the board, and the students worked cooperatively with partners to choose the correct answers. They enjoyed participating as they handled iPads responsibly.

在黃班，學生們喜歡在平板上玩有關外貌的 Kahoot! 遊戲。老師在黑板上展示問題，學生與夥伴合作選擇正確答案。他們以負責任的態度處理平板，並享受參與的樂趣。



## Green Class 綠班



In Green Class, students practised playing the barrier game before breaking out into small groups. In this game, one person described a teacher based on their height, eye, and hair colour while the other person drew him or her on a whiteboard. Next, the person drawing guessed who the teacher was, using the “My English Teacher” book. This was an engaging way for students to practise their oral English skills with their classmates.

在綠班，學生先練習玩障礙遊戲，然後再分成小組。在這個遊戲中，一個人根據身高、眼睛和頭髮的顏色描述老師，另一個人則在白板上畫出老師。接下來，畫畫的人利用“我的英語老師”一書猜測老師是誰。這是讓學生與同學一起練習英語口說技能的一種引人入勝的方式。

## Keywords, Additional Words & Social Conventions & Grammar Focus

### 重要字彙、補充字彙、主要句型及文法重點

<b>Keywords</b> <b>High Frequency Words</b> 關鍵字 高頻率使用字彙	<b>Additional words</b> 補充字彙
<ul style="list-style-type: none"><li>• he 他</li><li>• she 她</li><li>• is 是 (He, she, it Be 動詞)</li><li>• has 有</li><li>• this 這個</li><li>• that 那個</li><li>• my 我的</li></ul>	<ul style="list-style-type: none"><li>• tall 高的</li><li>• short 矮的</li><li>• hair 頭髮</li><li>• eyes 眼睛</li><li>• beautiful 漂亮的</li><li>• handsome 帥氣的</li><li>• glasses 眼鏡</li><li>• earrings 耳環</li></ul>

### **Social Conventions 生活句型**

- Where is the (school tool)?  
(學校用品)在哪裡?
- The \_\_\_\_\_ is **on** the \_\_\_\_\_ .  
\_\_\_\_\_ 在 \_\_\_\_\_ 的上面。
- The \_\_\_\_\_ is **in** the \_\_\_\_\_ .  
\_\_\_\_\_ 在 \_\_\_\_\_ 的裡面。
- The \_\_\_\_\_ is **under** the \_\_\_\_\_ .  
\_\_\_\_\_ 在 \_\_\_\_\_ 的下面。
- This/ That is a \_\_\_\_\_ .  
這是/ 那是一個 \_\_\_\_\_ 。
- He/ She is tall/ short.  
他/ 她是高的/ 矮的。
- He/ She has black/brown hair.  
他/ 她有黑色/ 棕色的頭髮。
- He/ She has blue/ brown/ green eyes.  
他/ 她有雙藍色/ 棕色的/ 綠色的眼睛。
- He/She is beautiful/handsome.  
他/ 她是漂亮的/ 帥氣的。
- He/She has glasses/earrings.  
他/ 她 戴著眼鏡/ 耳環。

## Grammar Focus 文法重點

### Question Sentence Structure 疑問句結構

- Where is the (school tool)?  
(學校用品)在哪裡?

### Prepositions 介係詞

- on 在…上面
- in 在…裡面
- under 在…下面
- next to 在…旁邊
- behind 在…後面
- in front of 在…前面

### Demonstrative Adjectives 表示性形容詞

This/That is a \_\_\_\_\_. 這是/ 那是 一個\_\_\_\_\_。

### Use third person (he/she) with the verb "is/has."

使用第三人稱 (他/她) 搭配動詞 "是/有"。

- He is tall.  
他是高的。
- She has brown eyes.  
她有棕色的眼睛。

## Videos

### 影片



<https://www.getepic.com/app/read/11613>

### Deck the Walls!

Students will enjoy reading along with this fun holiday poem filled with rhyming words.

#### 裝飾牆壁

學生們會喜歡跟讀這首充滿韻律的有趣節日詩歌。



[CVC words | Letter U | Short Vowel u | -ug, -ut, -un Word Families | Learn to Read | Phonics](#)

## CVC Words Letter U by Little Fox

Students can practise reading along with these short songs and stories filled with “short u” CVC words.

小狐狸的字母 U 子音+母音+子音 單字

學生可以跟著這些充滿 “短母音 u” 的短歌和故事練習閱讀子音+母音+子音單字。

### Homework

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via “My Assignment.” Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students’ English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

### 家庭作業

建立閱讀習慣非常重要，有助於促進學生的英語學習。在閱讀過程中，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到了提升。此外，透過日常閱讀，還有助於學生練習學習技巧和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 “我的作業” 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描綠本末頁的 QR code 顯示當週在 Raz-Kids 閱覽室指定要閱讀的書本截圖。他們應該對文本進行觀察，並透過每日說明記錄自己的發現。

週末作業也將以閱讀為主，增加 “閱讀了多少分鐘？” 一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。



制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽字。感謝您一直以來的支持！

### **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home.

To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

### **親師園地**

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？

### **Bulletin Board**

- **December 29 - Special Edition Newsletter**
- **December 30- January 1 - Happy New Year!**
- **January 9/10 - Exams**
- **January 19 - Last Day of School**
- **January 20- February 16 - Winter Break**

### **佈告欄**

- 12/ 29 – 週報特別版
- 12/ 30~1/1 – 元旦假期
- 1/ 9-10 – 期末評量
- 1/ 19 – 結業式
- 1/ 20 ~ 2/ 16 – 寒假