



Guangren Elementary School

Grade 1 Semester 1 Newsletter Week 16: December 11th-December 15th, 2023

光仁小學 ESL 雙語班週報 - 一年級

第一學期第十六週 十二月十一日-十二月十五日

Class Pictures & Captions 課堂照片錦集

Orange Class 橘班



In Orange Class, students practised their oral skills by playing "Guess Who?" They asked their table partners questions like "Does he have glasses/blue eyes/brown hair?" The other student answered yes or no and then took their turn to ask their partner similar questions in order to determine the mystery person. This was an engaging way to encourage students to speak English in a small group.

在橘班，學生們透過玩 "猜猜我是誰" 的遊戲練習口說。他們向同桌夥伴提問，譬如 "他戴眼鏡/藍眼睛/棕色頭髮嗎？" 另一名學生回答 "是" 或 "不是"，然後輪到他們問同桌類似的問題，以確定神秘人物。這是一種鼓勵學生在小組內說英文的有趣方式。

Red Class 紅班



In Red Class, students practised reading CVC words by playing a board game. Students worked together to roll the dice, count the spaces and read the words on the game board. They demonstrated responsibility handling these class materials and also had fun reading English words in a small group.

在紅班，學生們透過玩棋盤遊戲練習閱讀 子音+母音+子音 單字。學生們齊心協力擲骰子、數空格並閱讀遊戲台上的單字。他們表現出處理這些課堂資源的責任感，還在小組中體驗閱讀英語單字的樂趣。

Blue Class 藍班



In Blue Class, students practised words with “letter c” by playing a game called flower power. The student at the board drew lines for the number of letters in each word while the other students guessed the letters or the word. Students then enjoyed playing this game in pairs which provided a safe and comfortable environment for them to practise English.

在藍班，學生們透過玩一個名為“花的力量”的遊戲來練習帶有“字母c”的單字。黑板上的學生畫出每個單字的字母數，其他學生猜字母或單字。學生們喜歡兩人一組玩這個遊戲，這為他們提供一個安全舒適的英語練習環境。

Yellow Class 黃班



In Yellow Class, students enjoyed a Kahoot! game on the ipads to review appearance words. Students read questions like "What colour hair does she have?" and worked together to choose the correct answer. Students demonstrated responsibility handling ipads. They enjoyed this engaging and collaborative activity.

在黃班，學生們喜歡用平板玩 Kahoot! 遊戲來復習外貌單字。學生們閱讀 "她的頭髮是什麼顏色的?" 等問題，並一起選擇正確答案。學生們表現出處理平板的責任感。他們非常喜歡這種參與性和合作性強的活動。

Green Class 綠班



In Green Class, students practised silent reading. The teacher modelled how to read the pictures with another student. The students have been working on their reading stamina, which is the ability to read independently for several minutes without distractions. The students demonstrated initiative in choosing books of their interest and trying their best.

在綠班，學生們練習默讀。老師示範如何與另一名學生一起閱讀圖片。學生們一直在練習閱讀持久力，也就是不受干擾地獨立閱讀幾分鐘的能力。學生們主動選擇自己感興趣的書籍，並盡力而為。

Keywords, Additional Words & Social Conventions & Grammar Focus

重要字彙、補充字彙、主要句型及文法重點

Keywords High Frequency Words 關鍵字 高頻率使用字彙	Additional words 補充字彙
<ul style="list-style-type: none">• he 他• she 她• is 是 (He, she, it Be 動詞)• has 有• this 這個• that 那個• my 我的	<ul style="list-style-type: none">• tall 高的• short 矮的• hair 頭髮• eyes 眼睛• blonde 金色的• red 紅色的• brown 棕色的• black 黑色的

Social Conventions 生活句型

- Where is the (school tool)?
(學校用品)在哪裡?
- The _____ is **on** the _____ .
_____ 在 _____ 的上面。
- The _____ is **in** the _____ .
_____ 在 _____ 的裡面。
- The _____ is **under** the _____ .
_____ 在 _____ 的下面。
- This/ That is a _____ .
這是/ 那是一個 _____ 。
- He/ She is tall/ short.
他/ 她是高的/ 矮的。
- He/ She has black/brown hair.
他/ 她有黑色/ 棕色的頭髮。
- He/ She has blue/ brown/ green eyes.
他/ 她 有雙藍色/ 棕色的/ 綠色的眼睛。

Grammar Focus 文法重點

Question Sentence Structure 疑問句結構

- Where is the (school tool)?
(學校用品)在哪裡?

Prepositions 介係詞

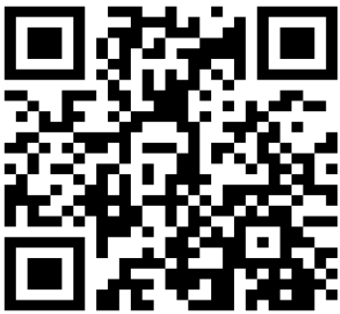
- on 在...上面
- in 在...裡面
- under 在...下面
- next to 在...旁邊
- behind 在...後面
- in front of 在...前面

Demonstrative Adjectives 表示性形容詞

This/That is a _____. 這是/ 那是 一個_____。

Videos

影片



[Learn The Letter C | Let's Learn About The Alphabet | Phonics Song For Kids | Jack Hartmann](#)

Learn the Letter Cc

Students can sing along with this catchy video and learn words with the letter Cc.

學習字母 Cc

學生們可以跟著這部朗朗上口的影片一起唱歌，學習帶有字母 Cc 的單字。



[How to Catch a Gingerbread Man by Adam Wallace](#)

How to Catch a Gingerbread Man

Students can listen to this animated story with rhyming words as well as reading the colourful pictures.

如何抓住薑餅人

學生在閱讀彩色圖片的同時，還可以聆聽這個帶有韻律字的動畫故事。

Homework

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via “My Assignment.” Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students’ English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

家庭作業

建立閱讀習慣非常重要，有助於促進學生的英語學習。在閱讀過程中，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到了提升。此外，透過日常閱讀，還有助於學生練習學習技巧和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 “我的作業” 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描綠本末頁的 QR code 顯示當週在 Raz-Kids 閱覽室指定要閱讀的書本截圖。他們應該對文本進行觀察，並透過每日說明記錄自己的發現。

週末作業也將以閱讀為主，增加 “閱讀了多少分鐘？” 一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。

制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽字。感謝您一直以來的支持！

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？
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Bulletin Board

- **December 18-22 - Parent Observation Week**
- **December 29 - Special Edition Newsletter**
- **December 30- January 1 - Happy New Year!**
- **January 9/10 - Exams**
- **January 19 - Last Day of School**
- **January 20- February 16 - Winter Break**

佈告欄

- 12/ 18~22 – 家長觀課週
- 12/ 29 – 週報特別版
- 12/ 30~1/1 – 元旦假期
- 1/ 9-10 – 期末評量
- 1/ 19 – 結業式
- 1/ 20 ~ 2/ 16 – 寒假