



# Guangren Elementary School

Grade 1 Semester 1 Newsletter Week 13: November 20<sup>th</sup>-November 24<sup>th</sup>, 2023

光仁小學 ESL 雙語班週報 - 一年級

第一學期第十三週 十一月二十日-十一月二十四日

## Class Pictures & Captions 課堂照片錦集

### Orange Class 橘班



In Orange Class, students enjoyed a read aloud from the “Elephant and Piggie” series. Students practised attentive listening while sitting on the green mats. They took initiative to raise their hand and answer questions about the story. Students enjoyed this story about two energetic friends.

在橘班，學生們欣賞 “大象和小豬” 系列的朗讀。學生們坐在綠色墊子上練習專心聽講。他們主動舉手回答有關故事的問題。學生們很喜歡這個關於兩個有活力的朋友的故事。



## Red Class 紅班



In Red Class, students expressed their creativity during art class by creating pop-up school tools. They drew and cut school supplies and then made them pop up by folding small pieces of paper to make springs. They practised labelling the school supplies. During this activity, they demonstrated responsibility when using classroom supplies.

在紅班，學生們在美術課上透過製作彈簧式文具用品來展現他們的創意。他們繪製並剪裁文具用品，然後用小紙片折疊成彈簧，使其彈出。學生練習給文具用品貼標籤。在這項活動中，他們表現出使用教室用品時的責任感。



## Blue Class 藍班

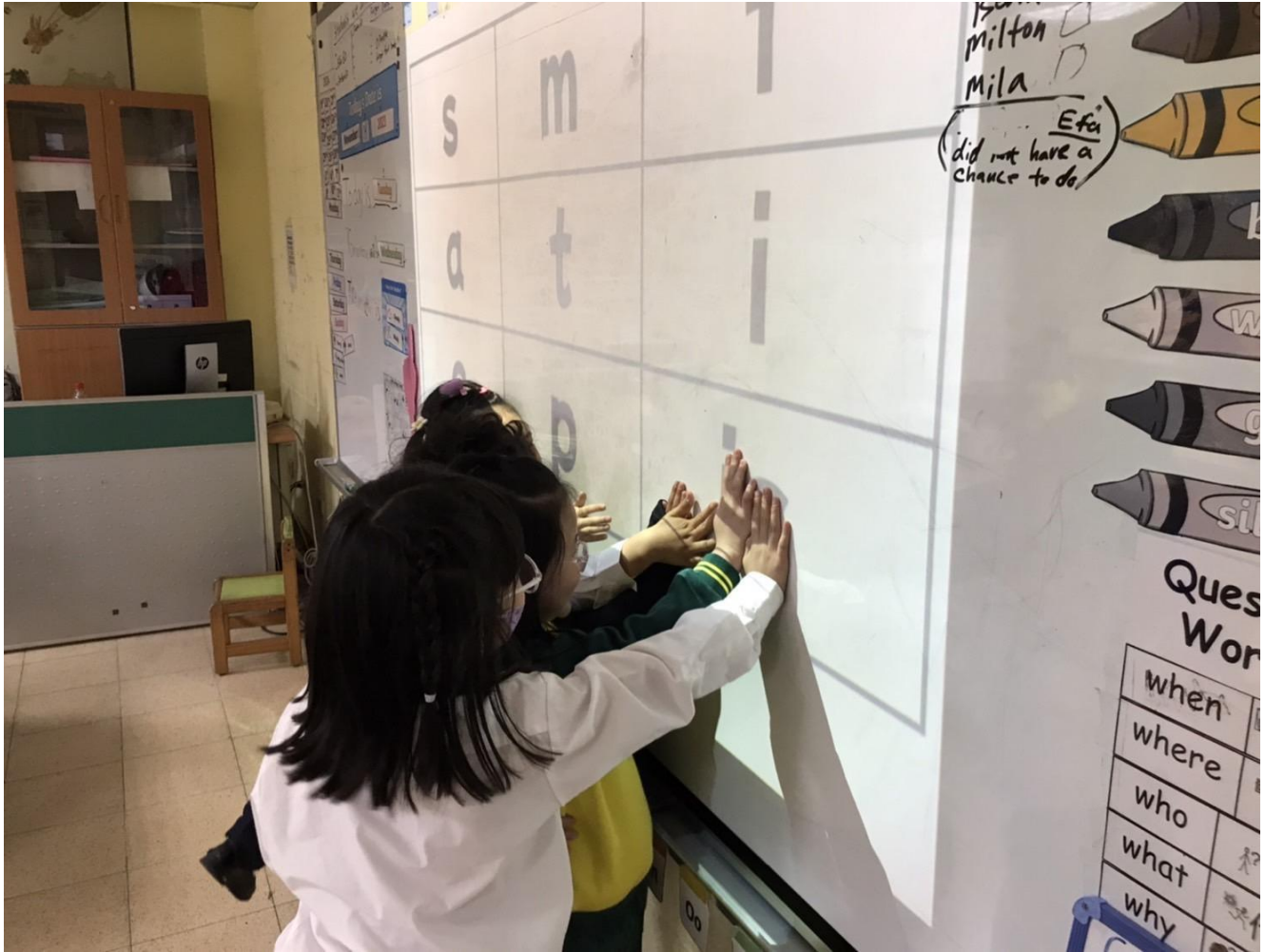


In Blue Class, students practised their listening skills while playing the barrier game. One student described the position of school materials while the other group members drew it. For example, "The pencil is under the chair." This activity promoted collaboration and a safe learning environment for students as they worked in a smaller group.

在藍班，學生們在玩闖關遊戲時練習傾聽技巧。一名學生描述學習用品的位置，其他小組成員則畫出它的位置。例如，"鉛筆在椅子下面"。這項活動促進學生之間的合作，為他們營造了一個安全的學習環境。



## Yellow Class 黃班



In Yellow Class, students enjoyed getting out of their seats to play a phonics “slap” game. The teacher made the sound of each letter while students listened and touched the letter. This was a great activity to help students practise sound-letter correspondence while they took initiative to participate.

在黃班，學生們很喜歡玩“拍打”拼字遊戲。老師發出每個字母的聲音，學生邊聽邊觸摸字母。這是一個很好的活動，在學生主動參與的同時，說明他們練習聲音與字母的對應。



## Green Class 綠班



In Green Class, students also practised listening skills with the “on, in, under” game. They listened to the teacher describing a school supply in a sentence, i.e. “The pen is on the desk.” They wrote on their whiteboards number 1, 2 or 3 to correspond with the correct preposition. This game encouraged all students to follow class routines by listening and participating.

在綠班，學生們透過“在…上面、在…裡面、在…下面”遊戲練習聽力技巧。他們聽老師用一句話描述文具用品，即“筆在桌子上”。他們在白板上寫下數字 1、2 或 3，以對應正確的介系詞。這個遊戲鼓勵所有學生透過傾聽和參與來遵守課堂常規。



## **Keywords, Additional Words & Social Conventions & Grammar Focus**

### **重要字彙、補充字彙、主要句型及文法重點**

<b>Keywords</b> <b>High Frequency Words</b> 關鍵字 高頻率使用字彙	<b>Additional words</b> 補充字彙
<ul style="list-style-type: none"><li>• on 在…上面</li><li>• in 在…裡面</li><li>• under 在…下面</li><li>• this 這個</li><li>• that 那個</li><li>• is 是 (He, She, it Be 動詞)</li></ul>	<ul style="list-style-type: none"><li>• crayon 蠟筆</li><li>• book 書</li><li>• backpack 背包</li><li>• chair 椅子</li><li>• desk 桌子</li><li>• write 寫</li><li>• draw 畫畫</li></ul>

### **Social Conventions 生活句型**

- Good morning/ afternoon!  
早安／午安！
- Line up, please.  
請排隊。
- Stand up./Sit down.  
請起立/坐下。
- May I go to the bathroom?  
我可以去洗手間嗎？
- Where is the (school tool)?  
(學校用品)在哪裡？
- It is on/in/under the \_\_\_\_\_.  
它在\_\_\_\_\_上面/ 裡面/ 下面。
- This/ That is a \_\_\_\_\_.  
這是/ 那是一個\_\_\_\_\_。

### **Grammar Focus 文法重點**

#### **Question Sentence Structure 疑問句結構**

- What is your name?  
你叫什麼名字？
- How are you?  
你好嗎？
- Who is in your family?  
你的家人有哪些？



- What is this?  
這是什麼？
- How do you feel?  
你感覺如何？
- When is your birthday?  
你生日是何時？
- How old are you?  
你幾歲？
- What do you like to do with your family?  
你喜歡和你的家人做什麼事情？
- Where is the (school tool)?  
(學校用品)在哪裡？

## Videos

### 影片



[n | ABC Alphabet | Fun Phonics](#)  
[| How to Read | Made by Kids vs](#)  
[Phonics](#)

### **Letter "Nn" by Kids vs. Phonics**

Students can follow along with this story and read and identify words with the letter "Nn."

字母 "Nn"：孩子們與語音的對決

學生可以跟讀這個故事，閱讀並辨識帶有字母 "Nn " 的單字。



<https://www.getepic.com/app/read/10190>

### **Art's Supplies**

Read aloud with creative Art and watch as his supplies come to life.

美術用品

與創意十足的美術一起朗讀，看他的用品栩栩如生。



## **Homework**

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via “My Assignment.” Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students’ English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

## **家庭作業**

建立閱讀習慣非常重要，有助於促進學生的英語學習。在閱讀過程中，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到了提升。此外，透過日常閱讀，還有助於學生練習學習技巧和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 “我的作業” 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描綠本末頁的 QR code 顯示當週在 Raz-Kids 閱覽室指定要閱讀的書本截圖。他們應該對文本進行觀察，並透過每日說明記錄自己的發現。

週末作業也將以閱讀為主，增加 “閱讀了多少分鐘？” 一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。

制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽字。感謝您一直以來的支持！

## **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?



- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

### 親師園地

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？
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### **Bulletin Board**

- **December 1 - Special Edition Newsletter**
- **December 18-22 - Parent Observation Week**
- **December 29 - Special Edition Newsletter**
- **December 30- January 1 - Happy New Year!**

### 佈告欄

- 12/ 01 – 週報特別版
- 12/ 18~22 – 家長觀課週
- 12/ 29 – 週報特別版
- 12/ 30~1/1 – 元旦假期