

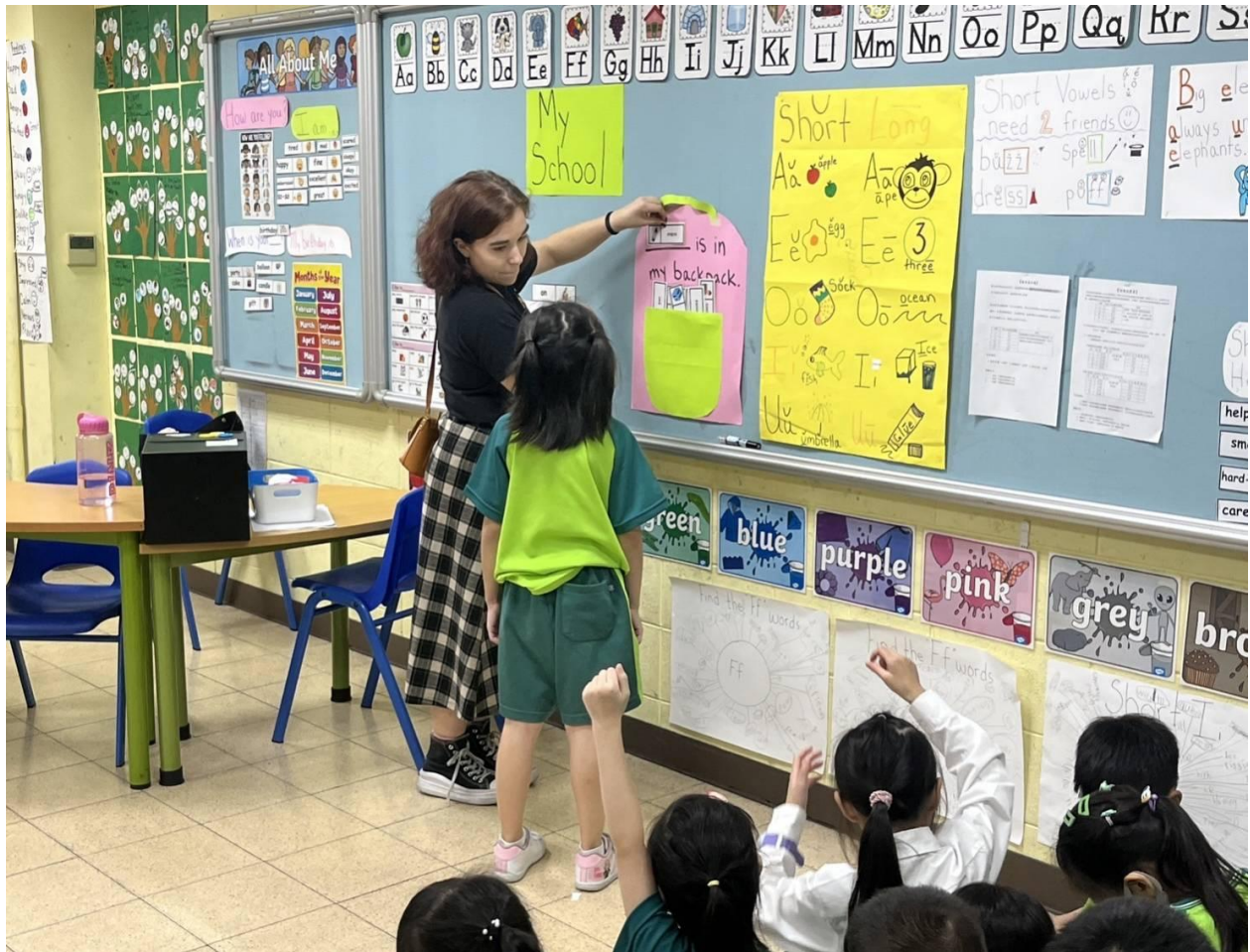


光仁小學 ESL 雙語班週報 - 一年級

Class Pictures & Captions 課堂照片錦集

在橘班，學生們以小組為單位復習單字（高頻率字）。在這項活動中，學生們在玻璃球機上添加單字卡片，同時閱讀並記錄快讀單字。能夠輕鬆識別快讀單字有助於學生提高閱讀流利度。

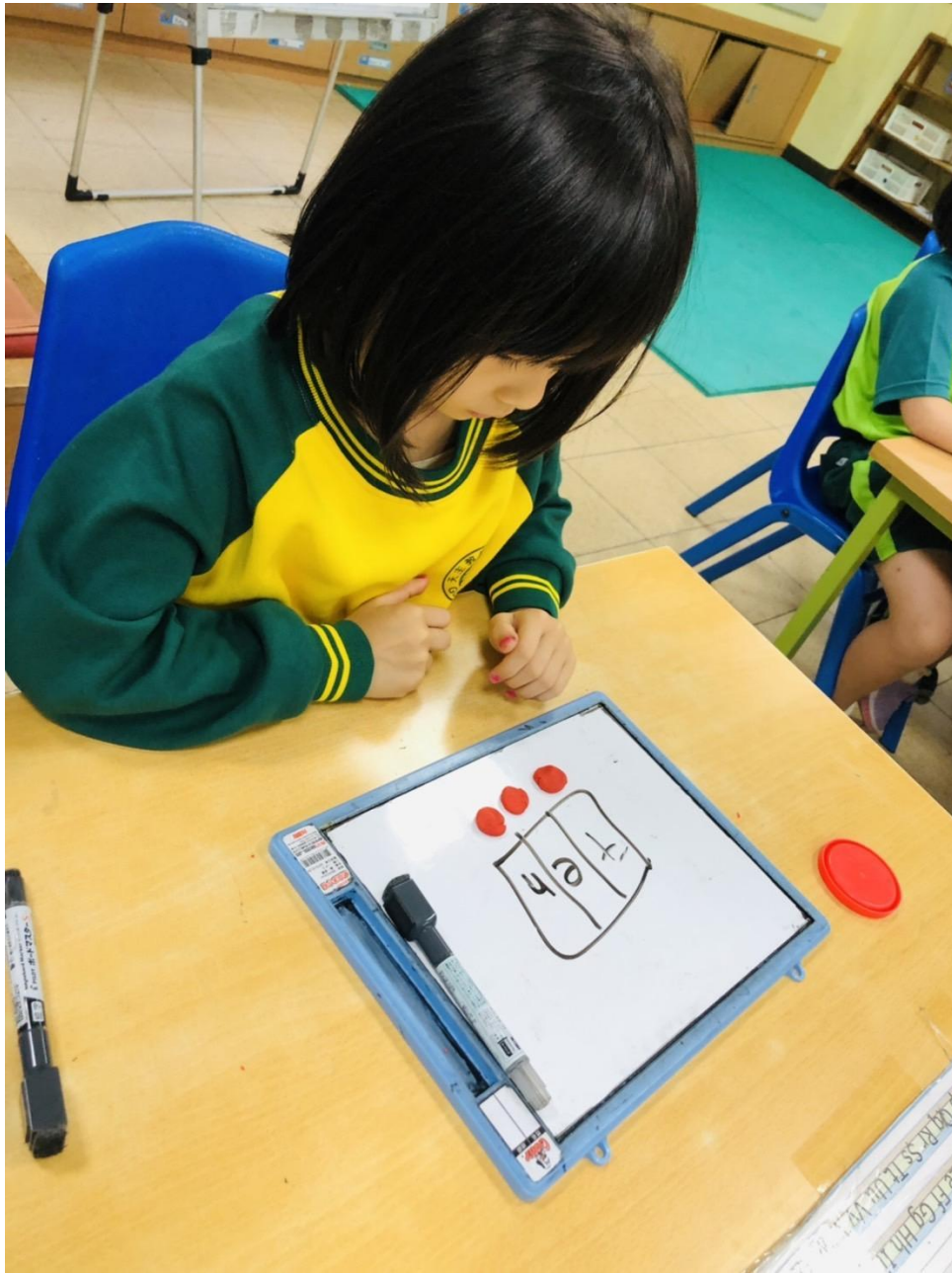
Red Class 紅班



In Red Class, students practised talking about what is in their backpack. First, they brainstormed and shared their ideas aloud. Then, they took vocabulary words from the word wall, read them aloud and then put them in the backpack. This was a fun and interactive way for students to learn vocabulary about school tools.

在紅班，學生們練習談論自己背包裡的東西。首先，他們集思廣益，大聲分享自己的想法。然後，他們從單字牆上抽取單字，大聲朗讀，然後把它們放進背包。學生們透過這種有趣的互動方式學習了有關學校資源的單字。

Blue Class 藍班



In Blue Class, students practised their sound-letter correspondence. They used boxes to write each phoneme in the CVC word. Next, they used Play-doh as a sensory tool to help them read each sound and blend the word. This was a fun and hands-on way for students to practise sound blending.

在藍班，學生們練習聲音字母對應。他們用盒子寫出”子音+母音+子音”單字中的每個音素。接下來，他們用黏土作為感官工具，幫助自己讀出每個音，並將單字混合在一起。這對學生來說是一個有趣的動手練習混合音的方法。

Yellow Class 黃班



In Yellow Class, students enjoyed a read aloud. They sat on the green mats and listened to the story called "Where is my Eraser?" Students listened and took initiative to answer questions along with the teacher. They engaged with the story in which the boy looked all around for his eraser, with emphasis on the preposition, "in".

在黃班，學生們喜歡朗讀活動。他們坐在綠色的墊子上，聽著名為 "我的橡皮擦在哪裡？" 的故事。學生們聽得津津有味，並主動和老師一起回答問題。在故事中，男孩四處尋找他的橡皮擦，重點是介系詞 "在"。

Green Class 綠班



In Green Class, students worked in small groups. They practised drawing and labelling school supplies to kick off the new unit, "My School." They used a word map to identify school tools. Students practised using classroom materials like whiteboard and markers responsibly.

在綠班，學生們以小組為單位展開活動。他們練習繪製和標註學校用品，為新單元 "我的學校" 揭開序幕。他們使用單字地圖來識別學校資源。學生們練習負責任地使用白板和白板筆等教室用品。

Keywords, Additional Words & Social Conventions & Grammar Focus

重要字彙、補充字彙、主要句型及文法重點

Keywords High Frequency Words 關鍵字 高頻率使用字彙	Additional words 補充字彙
<ul style="list-style-type: none"> • on 在...上面 • in 在...裡面 • under 在...下面 • where 哪裡 • my 我的 • this 這個 • is 是 (He, She, it Be 動詞) 	<ul style="list-style-type: none"> • pencil 鉛筆 • eraser 橡皮擦 • marker 彩色筆 • ruler 尺 • glue 膠水 • scissors 剪刀 • backpack 背包

Social Conventions 生活句型

- Good morning/ afternoon!
早安／午安！
- Line up, please.
請排隊。
- Stand up./Sit down.
請起立/坐下。
- May I go to the bathroom?
我可以去洗手間嗎？
- Where is the (school tool)?
(學校用品)在哪裡？
- It is on/in/under the _____.
它在_____上面/ 裡面/ 下面。
- This is a _____.
這是一個_____。

Grammar Focus 文法重點

Question Sentence Structure 疑問句結構

- What is your name?
你叫什麼名字？
- How are you?
你好嗎？
- Who is in your family?
你的家人有哪些？
- What is this?
這是什麼？
- How do you feel?
你感覺如何？
- When is your birthday?
你生日是何時？
- How old are you?
你幾歲？
- What do you like to do with your family?
你喜歡和你的家人做什麼事情？
- Where is the (school tool)?
(學校用品)在哪裡？

Videos

影片



On, In, Under

Students can sing along to this catchy tune and learn the prepositions "on, in, under."

在…上面，在…裡面，在…下面

學生可以跟著這首朗朗上口的歌曲學習介系詞 "在…上面，在…裡面，在…下面"。

[On In Under](#)



Where is my eraser?

Students can practise asking questions and using prepositions as they read along with this clever story about a boy looking for his eraser.

我的橡皮擦在哪裡？

學生可以一邊閱讀這個關於一個男孩尋找橡皮擦的巧妙故事，一邊練習提問和使用介系詞。

<https://www.getepic.com/app/read/47542>

Homework

Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

For Monday–Thursday students will read the same Raz Kids book accessed via “My Assignment.” Students can scan the QR code which shows screenshots of where to find the book in the reading room if needed. They should make observations about the text and record their findings via the daily instructions.

Weekend homework will also focus on reading with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students can follow this format each week, based on the template in the yellow book.

The goal of creating a reading routine for homework is to encourage the students' English language acquisition and to foster a love of reading. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

家庭作業

建立閱讀習慣非常重要，有助於促進學生的英語學習。在閱讀過程中，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀的過程中，我們的寫作能力也得到了提升。此外，透過日常閱讀，還有助於學生練習學習技巧和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

週一至週四，學生們將透過 "我的作業" 閱讀同一本 Raz Kids 圖書。如有需要，學生可以掃描綠本末頁的 QR code 顯示當週在 Raz-Kids 閱覽室指定要閱讀的書本截圖。他們應該對文本進行觀察，並透過每日說明記錄自己的發現。

週末作業也將以閱讀為主，增加 "閱讀了多少分鐘？" 一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需要寫一本書，畫一本書。學生可以根據黃本中的範本，每週按照這種形式進行閱讀。

制定閱讀常規作業的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽字。感謝您一直以來的支持！

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？

- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？
-

Bulletin Board

- **December 1 - Special Edition Newsletter**
- **December 18-22 - Parent Observation Week**
- **December 29 - Special Edition Newsletter**
- **December 30- January 1 - Happy New Year!**

佈告欄

- 12/ 01 – 週報特別版
- 12/ 18~22 – 家長觀課週
- 12/ 29 – 週報特別版
- 12/ 30~ 1/ 1 – 元旦假期