



Guangren Elementary School

Grade 1 Semester 1 Newsletter Week 11: November 6th - November 10th, 2023

光仁小學 ESL 雙語班週報 - 一年級

第一學期第十一週 十一月六日-十一月十日

Special Announcements

Homework

As we are wrapping up *Unit 1: Amazing Me* and soon will be starting *Unit 2: My School*, we have changed the homework style for Grade 1 to be more focused on reading. Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

Starting 10/23, for Monday–Thursday students will read the same Raz Kids book accessed via “**My Assignment.**” **Starting 10/30, we will provide a QR code with more instructions of how to find the book in the reading room if needed.** They should make observations about the text and record their findings via the daily instructions.

New weekend homework will start on 10/27. It will follow the same previous format with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students will paste the template into their yellow books and can follow this format each week.

The goal of creating a reading routine for homework is to encourage the students' English language acquisition and to foster a love of reading. Below is a sample of the homework. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

特別公告

家庭作業





隨著第一單元 “了不起的我” 的結束和第二單元 “我的學校” 的即將開始，我們改變一年級的回家作業風格，更加注重閱讀。養成閱讀習慣非常重要，有助於促進學生的英語學習。在閱讀過程中，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀過程中，我們的寫作能力也得到提升。此外，透過日常閱讀，還有助於學生練習學習技巧和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

從 10/23 日起，週一至週四，學生將透過 "我的作業" 閱讀同一本 Raz Kids 圖書。從 10/30 開始，我們將提供一個 QR 碼，上面有更多關於如何在閱覽室找到這本書的說明。他們應該對文本進行觀察，並透過每日說明記錄他們的發現。

新的週末作業將於 10/27 日開始。它將沿用以前的格式，並增加 "閱讀多少分鐘？一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需寫一本書，畫一本書。學生將範本黏貼到黃本上，每週都可以按照這個格式來做。

在家庭作業中安排閱讀內容的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。以下是家庭作業的樣本。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽字。感謝您們一直以來的支持！

Grade 1 Weekday Reading Homework

Monday	Tuesday	Wednesday	Thursday
			
Date: _____ Title: _____ Author: _____ Sign: _____	Date: _____ Make a mind map of "letter _____" words from the story.	Date: _____ What do you see in the story? I see _____.	Date: _____ Read 2 pages of the story to your family. Sign: _____



Grade 1 Weekend Reading Log



My Goal: 5-10 minutes

Picture	
Date	
Title	
Author	
Minutes Read	

Class Pictures & Captions 課堂照片錦集

Orange Class 橘班



In Orange Class, students worked in small groups and practised letter sound correspondence by spelling CVC words with letter tiles. This was a fun and collaborative activity for students that allowed students to build confidence with letter sounds. They also demonstrated responsibility when using classroom materials.

在橘班，學生們以小組為單位，透過用字母磚拼寫子音+母音+子音單字來練習字母發音對應。對學生來說，這是一項有趣的協作活動，讓學生對字母發音建立起自信心。他們在使用教室資源時也表現出了責任感。

Red Class 紅班



In Red Class, students practised talking about their feelings. They played a sorting game where they matched the faces to the feelings and concluded by speaking aloud to the teacher. Students enjoyed getting out of their seats to play this interactive game, and they built up their confidence by speaking aloud.

在紅班，學生們練習談論自己的感受。他們玩一個排序遊戲，將臉部表情與感覺相互匹配，最後向老師大聲說出自己的感受。學生們很喜歡離開座位玩這個互動遊戲，他們透過大聲說話建立了自信。

Blue Class 藍班



In Blue Class, students practised using the short "li" sound by playing an interactive game on the board. The teacher called out the word and the student at the front moved the letters to spell it, while the students at their seats spelled it on their whiteboards. This activity brought a fun aspect to letter-sound correspondence and reading.

在藍班，學生們透過在黑板上玩互動遊戲來練習使用短 "li" 音。老師喊出單字，站在前面的學生移動字母拼出單字，而坐在座位上的學生則在白板上拼出單字。這項活動為字母-讀音對應和閱讀帶來了樂趣。

Yellow Class 黃班



In Yellow Class, students made clay people during art class. They practised labelling the parts of the body and wrote about how the people felt. Last, they enjoyed being creative by colouring the people they made. This activity encouraged students to use English in a creative way.

在黃班，學生們在美術課上製作黏土人。他們練習給黏土人貼上身體部位的標籤，並寫下黏土人的感受。最後，他們為自己製作的黏土人塗上顏色，盡情發揮創意。這項活動鼓勵學生創造性地使用英語。

Green Class 綠班



In Green Class, students also practised sound-letter correspondence. They used boxes to separate the letters and sound out the words. Next, they added a sensory aspect by rolling Play-doh balls for each letter and pressing them as they sounded out each one. This hands-on activity made reading new words exciting for the students.

在綠班，學生們還練習拼音字母對應。他們用盒子分隔字母，然後讀出單字。接下來，他們還為每個字母搓揉黏土球，並在讀出每個字母時按壓黏土球，從而增加了感官體驗。這種動手活動讓學生們對閱讀新單字充滿了興趣。

Keywords, Additional Words & Social Conventions & Grammar Focus

重要字彙、補充字彙、主要句型及文法重點

Keywords High Frequency Words 關鍵字 高頻率使用字彙	Additional words 補充字彙
<ul style="list-style-type: none">● what 什麼● do 做● you 你/ 你們● I 我● to 給● with 和● your 你的/你們的	<ul style="list-style-type: none">● family 家庭● like 喜歡● dance 跳舞● play switch 玩 switch● camp 露營● eat hot pot 吃火鍋● fall 秋天

Social Conventions 生活句型

- Good morning/ afternoon!
早安／午安！
- Line up, please.
請排隊。
- Stand up./Sit down.
請起立/坐下。
- May I go to the bathroom?
我可以去洗手間嗎？
- What do you like to do with your family?
你喜歡和你的家人做什麼事情？
- I like to _____ with my family.
我喜歡和我的家人做_____。

Grammar Focus 文法重點

Question Sentence Structure

疑問句結構

- What is your name?
你叫什麼名字？
- How are you?
你好嗎？
- Who is in your family?
你的家人有哪些？
- What is this?

這是什麼？

- How do you feel?
你感覺如何？
- When is your birthday?
你生日是何時？
- How old are you?
你幾歲？
- What do you like to do with your family?
你喜歡和你的家人做什麼事情？

Videos

影片



[Little Acorns | Twinkl Originals
Children's Book Reading](#)

Little Acorns Read Aloud

Students read this story in class and talked about what they see in fall. They can practise listening and reading the pictures at home.

小橡子朗讀

學生們在課堂上閱讀這個故事，並談論他們在秋天看到了什麼。他們可以在家裡練習聆聽和閱讀圖本。



[Learn The Letter I | Let's Learn
About The Alphabet | Phonics
Song for Kids | Jack Hartmann](#)

Learn the Letter Ii

Students can sing along to this catchy song by Jack Hartman and learn words with the letter "li" sound.

學習字母 Ii

學生可以跟著傑克-哈特曼（Jack Hartman）的這首朗朗上口的歌曲一起唱，並學習帶有字母 "Ii" 音的單字。

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？

Bulletin Board

- **November 11 - Parent Teacher Interviews**
- **November 13 - Report Cards**
- **December 1 - Special Edition Newsletter**
- **December 18-22 - Parent Observation Week**
- **December 29 - Special Edition Newsletter**
- **December 30- January 1 - Happy New Year!**

佈告欄

- 11/11 – 親師晤談
- 11/13 – 成績單
- 12/01 – 週報特別版
- 12/18~22 – 家長觀課週
- 12/29 – 週報特別版
- 12/30~1/1 – 元旦假期