



Guangren Elementary School

Grade 1 Semester 1 Special Edition Newsletter Week 10: October 30th- November 3rd, 2023

光仁小學 ESL 雙語班週報 - 一年級

第一學期第十週 十月三十日 - 十一月三日

Special Announcements

Homework

As we are wrapping up *Unit 1: Amazing Me* and soon will be starting *Unit 2: My School*, we have changed the homework style for Grade 1 to be more focused on reading. Setting up a reading routine is very important and can help foster a student's English acquisition. When reading, students are exposed to new vocabulary, various grammar forms, and new ideas and concepts. As we read, we develop our writing skills. Also, by having a reading routine, it helps the students practise their learning skills & work habits. Students will be practising their **responsibility** and **initiative** by using Raz-Kids independently and remembering to read every evening.

Starting 10/23, for Monday–Thursday students will read the same Raz Kids book accessed via “**My Assignment.**” **Starting 10/30, we will provide a QR code with more instructions of how to find the book in the reading room if needed.** They should make observations about the text and record their findings via the daily instructions.

New weekend homework will start on 10/27. It will follow the same previous format with the addition of “How many minutes read?” The goal for Grade 1 students is to read at least 5-10 minutes with a family member each weekend. They may read more than one book, but they only need to write and draw about one. Students will paste the template into their yellow books and can follow this format each week.

The goal of creating a reading routine for homework is to encourage the students' English language acquisition and to foster a love of reading. Below is a sample of the homework. We kindly ask that you help guide your student in building this reading routine and sign the homework sheet on Mondays. Thank you for your continuous support!

特別公告

家庭作業





隨著第一單元 “了不起的我” 的結束，第二單元 “我的學校” 也即將開始，我們改變一年級的回家作業風格，更加注重閱讀。養成閱讀習慣非常重要，有助於促進學生的英語學習。在閱讀過程中，學生會接觸到新的單字、各種文法形式以及新的想法和概念。在閱讀過程中，我們的寫作能力也得到提升。此外，透過日常閱讀，還有助於學生練習學習技巧和工作習慣。學生將透過獨立使用 Raz-Kids 和記住每天晚上的閱讀來鍛煉自己的責任感和主動性。

從 10/23 日起，週一至週四，學生將透過 "我的作業" 閱讀同一本 Raz Kids 圖書。從 10/30 開始，我們將提供一個 QR 碼，上面有更多關於如何在閱覽室找到這本書的說明。他們應該對文本進行觀察，並透過每日說明記錄他們的發現。

新的週末作業將於 10/27 日開始。它將沿用以前的格式，並增加 "閱讀多少分鐘？" 一年級學生的目標是每個週末與家人一起閱讀至少 5-10 分鐘。他們可以閱讀多本書，但只需寫一本書，畫一本書。學生將範本黏貼到黃本上，每週都可以按照這個格式來做。

在家庭作業中安排閱讀內容的目的是鼓勵學生學習英語，培養他們對閱讀的熱愛。以下是家庭作業的樣本。我們懇請您幫助指導學生建立這種閱讀習慣，並在每週一的家庭作業表上簽字。感謝您一直以來的支持！

Grade 1 Weekday Reading Homework

Monday	Tuesday	Wednesday	Thursday
			
Date: _____ Title: _____ Author: _____ Sign: _____	Date: _____ Make a mind map of "letter _____" words from the story.	Date: _____ What do you see in the story? I see _____.	Date: _____ Read 2 pages of the story to your family. Sign: _____



Grade 1 Weekend Reading Log

My Goal: 5-10 minutes



Picture	
Date	
Title	
Author	
Minutes Read	

Class Pictures & Captions 課堂照片錦集

Orange Class 橘班



In Orange Class, students showed their enthusiasm for painting during art class. They first drew pictures of what they like to do with their family and wrote a sentence about it. Next, they identified colours and used the paint to create a beautiful artwork about their families. Students demonstrated responsibility by handling the paint and cleaning up well.

Bonus: Halloween group photo

在橘班，學生們在美術課上呈現了他們對繪畫的熱情。他們首先畫出自己與家人喜歡一起做的事情，並寫下一句話。接著，他們確定顏色，並用顏料創作一幅關於家人的美麗作品。學生們處理顏料並認真清理，體現他們的責任感。

補充：萬聖節集體照

Red Class 紅班



In Red Class, students practised making mind maps in a small group. They referenced the big picture and made a mind map called "I see..." They listed as many things as they could identify in the picture. This activity encouraged students to use visuals to generate ideas independently. They were encouraged to ask the teacher if they needed help and use the classroom whiteboards responsibly.

Bonus: Halloween group photo

在紅班，學生們以小組為單位練習製作心智圖。他們參考大圖片，繪製一幅名為 "我看到....." 的心智圖。他們盡可能多地列出自己能從圖片中識別出的事物。這項活動鼓勵學生利用視覺效果來獨立產生想法。鼓勵他們在需要幫助時向老師詢問，並負責任地使用教室白板。

補充：萬聖節集體照

Blue Class 藍班



In Blue Class, students practised reading snap (high frequency) words by playing a board game with the teacher. They started at one place and read the snap words to reach the end. This activity was an engaging way to help students become more familiar with high frequency words. Quickly identifying these words will help their fluency when reading.

Bonus: Halloween photo

在藍班，學生們與老師一起玩棋盤遊戲，練習閱讀快讀（高頻率）單字。他們從一個地方開始，讀完單字後到達終點。這項活動以引人入勝的方式說明學生更加熟悉高頻率單字。快速識別這些單字將有助於他們流暢地進行閱讀。

補充：萬聖節集體照

Yellow Class 黃班



In Yellow Class, students celebrated Halloween by decorating pumpkins and labeling the parts of the face. This was a fun and festival craft that all Grade 1 students enjoyed. They demonstrated responsibility by using classroom materials well.

Bonus: Halloween group photo

在黃班，學生們透過裝飾南瓜和給南瓜貼上五官貼紙來慶祝萬聖節。這是一項有趣的節日手作活動，一年級的所有學生都非常喜歡。他們很好地利用課堂上的資源，體現了責任感。

補充：萬聖節集體照

Green Class 綠班



In Green Class, students practised word work in small groups. Some groups practised writing mind maps with letter "Ff" words. Other groups practised rainbow writing with snap (high frequency) words. Other groups practised making sentences about what they like to do with their family. Working in small groups allows students to independently practise the skills they have learned in class while also demonstrating responsibility while handling the classroom materials.

Bonus: Halloween group photo

在綠班，學生們以小組為單位進行單字練習。一些小組練習用字母 "Ff" 寫心智圖。其他小組則練習用 "snap" (高頻率) 單字寫彩虹圖。還有一些小組練習用自己喜歡和家人一起做的事情造句。透過小組合作，學生們可以獨立練習課堂上學到的技巧，同時還能在處理課堂資源時表現出責任感。

補充：萬聖節集體照

October

In October, students continued to practise classroom rules and routines. They continued to display responsibility for class materials and demonstrate initiative by using the English social conventions they have learned to express themselves. It was also Halloween in October! Students made a Jack-o-lantern craft and were given the opportunity to wear a Halloween costume at school while learning more about this holiday.

Students also continued their first unit, "Amazing me!". They learned to talk about when their birthday is, how old they are, who is in their family, and what they like to do with their family. They practised their oral skills by participating in many activities like "table talk" or "walk and talk" with their classmates to ask questions like, "How old are you?," "When is your birthday?," "What do you like to do with your family?"

In writing, students focused on creating mind maps to generate and organise ideas. The students later referenced these mind maps as anchor charts around the classroom. They used the mind maps to make simple sentences like "I like to _____ with my family." Students also used triangle writing to practise writing months of the year and other new words.

Students practised reading skills by participating in book studies including those about birthdays and family members. They responded to the text by answering oral and written questions, drawing pictures and labelling to demonstrate comprehension. By using these mentor texts, students learned many "snap words." "Snap words" are high frequency words that they need to know how to read, write, and say quickly. They practised reading them aloud in small groups and whole class activities. Lastly, students practised their letter sound correspondence by learning about "short Aa, Pp, Ff and Ii." They listened to the letter sounds and practised identifying many words that start with these letters.

November

During the first week of November, students will complete their "Amazing me" unit by completing their culminating task, a book about themselves. They have been slowly working on this book throughout the first term. Next, students will begin unit 2: "My school". Students will first learn to talk about the different items that they can find in their classroom, and then about where to find those items using prepositions (in, on, under). They will make connections to the words they are learning through mentor texts, like "Where is My Eraser?."

十月份

十月份，學生們繼續練習課堂規則和常規。他們持續地表現出對課堂資源的責任感，並使用所學的英語生活句型來表達自己的想法，從而展現出主動性。十月還有萬聖節！學生們製作南瓜燈手工藝品，並有機會在學校穿上萬聖節服裝，同時瞭解了更多關於這個節日的知識。

學生們繼續學習第一個單元 "了不起的我！"。他們學會談論自己的生日是什麼時候、幾歲了、家裡有什麼人以及喜歡和家人一起做什麼。他們透過與同學一起參加 "同桌交談" 或 "邊走邊說" 等活動，提出 "你多大了?"、"你的生日是什麼時候?"、"你喜歡和家人一起做什麼?" 等問題，練習口說技巧。

在寫作方面，學生們專注於繪製心智圖，以生成和組織想法。後來，學生們將這些心智圖作為圖表在教室裡展現。他們用心智圖造出簡單的句子，如 "我喜歡和家人一起_____ "。學生們還利用三角形書寫練習書

寫一年中的月份和其他新單字。

學生們透過參與書籍研究，包括有關生日和家庭成員的研究，練習閱讀技巧。他們透過回答口頭和書面問題、畫圖和貼標籤來展示對課文的理解。透過使用這些輔導讀物，學生們學會許多 "高頻率字"。這些 "高頻率字" 是他們需要掌握的高頻率單字，他們需要知道如何快速讀、寫和說。他們在小組和全班活動中練習朗讀這些單字。最後，學生們透過學習 "短音 Aa、Pp、Ff 和 Ii" 來練習字母音的對應。他們聆聽字母的發音，並練習辨認許多以這些字母開頭的單字。

十一月

在十一月的第一週，學生們將完成 "了不起的我" 單元的最後一項單元總結作業：寫一本關於自己的書。在整個第一學期中，他們一直在慢慢地完成這本書。接下來，學生將開始第二單元："我的學校"。首先，學生將學習談論他們在教室裡能找到的不同物品，然後使用介詞 (in、on、under) 談論在哪裡可以找到這些物品。他們將透過 "Where is My Eraser?" (我的橡皮在哪裡?) 學習如何運用這些介詞。

Keywords, Additional Words & Social Conventions & Grammar Focus

重要字彙、補充字彙、主要句型及文法重點

Keywords High Frequency Words 關鍵字 高頻率使用字彙	Additional words Me in Pictures 補充字彙 照片中的我
<ul style="list-style-type: none">● what 什麼● do 做● you 你/ 你們● I 我● to 給● with 和● your 你的/你們的	<ul style="list-style-type: none">● family 家庭● like 喜歡● sing 唱歌● swim 游泳● camp 露營● eat 吃● play 玩

Social Conventions 生活句型

- Good morning/ afternoon!
早安/午安!
- Line up, please.
請排隊。
- Stand up./Sit down.
請起立/坐下。
- May I go to the bathroom?
我可以去洗手間嗎?
- What do you like to do with your family?
你喜歡和你的家人做什麼事情?

- I like to _____ with my family.
我喜歡和我的家人做_____。

Grammar Focus 文法重點

Question Sentence Structure

疑問句結構

- What is your name?
你叫什麼名字？
- How are you?
你好嗎？
- Who is in your family?
你的家人有哪些？
- What is this?
這是什麼？
- How do you feel?
你感覺如何？
- When is your birthday?
你生日是何時？
- How old are you?
你幾歲？
- What do you like to do with your family?
你喜歡和你的家人做什麼事情？

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book.

Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

親師園地

週報此部分將提供協助學生在家學習的策略。

為幫助他們復習，我們鼓勵您以中文或英文的方式與孩子溝通，請他們分享該日的課程內容以及他們在雙語課所學到的東西。

問題包括：

- 在英語課你喜歡什麼？
- 在英語課你表現得好嗎？
- 接下來學什麼你會感到開心呢？

我們也鼓勵您也和您的孩子一起閱讀。讓孩子讀給您聽並討論這本書。討論的主題包括：

- 你對這本書有什麼看法？
- 讓我們試著改變這本書的結局。
- 你覺得哪個角色跟你很像？

Videos

影片



Learn the Letter Ff

Students can sing along to this video by Jack Hartman. They can listen and identify words with the letter "Ff."

學習字母 Ff

學生可以跟著傑克-哈特曼 (Jack Hartman) 的影片一起唱。他們可以聽並識別帶有字母 "Ff" 的單字。

[Learn The Letter F | Let's Learn About The Alphabet | Phonics Song for Kids | Jack Hartmann](#)



What do you like to do?

Students listened to this song and then discussed things they like to do with their family.

你喜歡做什麼？

學生們聽完這首歌，然後討論他們喜歡與家人一起做的事情。

[What Do You Like To Do? | Kids Songs | Super Simple Songs](#)

Bulletin Board

- **November 11 - Parent Teacher Interviews**
- **December 1 - Special Edition Newsletter**
- **December 18-22 - Parent Observation Week**
- **December 29 - Special Edition Newsletter**
- **December 30- January 1 - Happy New Year!**

佈告欄

- 11/ 11 – 親師晤談
- 12/ 1 – 週報特別版
- 12/ 18-22 – 家長觀課週
- 12/ 29 –週報特別版
- 12/ 30~ 1/ 1 – 元旦假期