



Welcome ESL Parents!

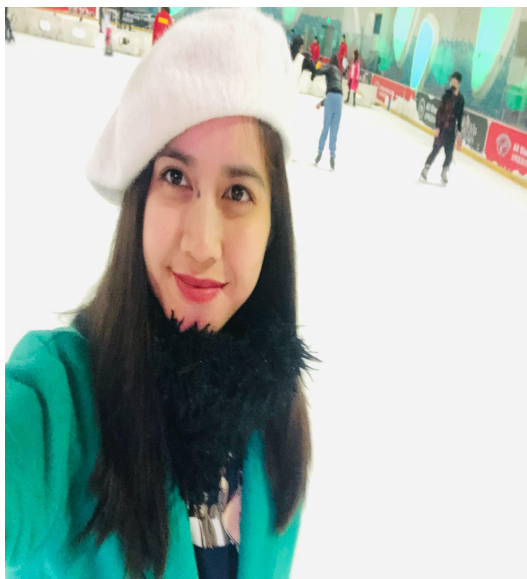
歡迎各位家長！

September 6, 2025
9月6日2025年



Introducing our Grade 1 Ai Teachers

一年愛班英文老師的介紹



Group Green : Miss Nikki

綠組 : Miss Nikki



Group Yellow : Miss Wendy

黃組 : Miss Wendy

Curriculum Expectations Part 1 課程期望第一部分

Oral Expectations 口語期望

1. follow simple directions with support from non-verbal cues 在非言語的提示下遵循簡單的指示
2. share personal information (e.g. name, age, family, interests. etc) 分享個人資訊 (例如: 姓名, 年齡, 家庭, 興趣等)

Reading Expectations 閱讀期望

1. read and demonstrate an understanding of a variety of short, simple texts using some strategies to construct meaning (PM Levels 5-8)
閱讀並理解各種簡短的文本, 運用策略建構文章的意義 (PM 5-8 等級)
2. read letters and know the sounds of the letters in different contexts (e.g. identify letters by name in books, signs, identify a word that begins with the letter)
閱讀字母並了解字母在不同情境中的發音 (例如, 識別書籍、標誌中的字母, 識別以該字母開頭的單字)

Curriculum Expectations Cont'd 課程期望第二部分

Writing Expectations 寫作期望

1.1 write simple sentences following a model provided by the teacher (e.g. This is a cat. This is a dog.)

1.1 按照老師提供的模板寫簡單的句子(例如, 這是一隻貓。這是一隻狗。)

1.2 organize information so that the writing conveys a clear message.

1.2 組織寫作時的語言, 讓寫作傳達清晰的訊息。

1.3 write simple messages using a combination of pictures, symbols, knowledge of letter sound correspondence and familiar words in English.

1.3 用圖片、符號、和熟悉的英文單字寫出簡單的訊息並說出對應的字母發音。

Syllabus - Semester 1 Learning Topics

課程大綱 - 第一學期學習主題

Term 1: Amazing Me

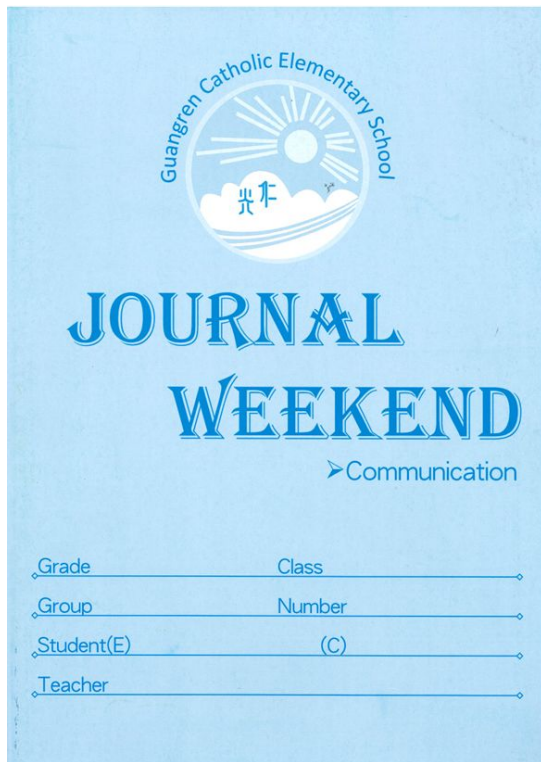
My School

第一學期:精彩的我和

我的學校

Guangren Elementary School			Examples of Texts	Word Work Examples	Content Word Examples
Semester 1 Syllabus - 2025-2026 - ESL Program			Simple picture books with words and pictures.	Alphabet work - Introduce students' names written in English and write letters in their English names.	age, alphabet, ankle, aunt, apple, arm, bathroom, bed, black, blue, boy, brother, brown, cake, cat, circle, color, cousin, dad, dog, down, ear, eight, elephant, eye, family, finger, five, foot, four, game, girl, goodbye, grandfather, grandmother, gray, green, hate, head, hello, ice cream, in, knee, leg, like, lip, mom, mouth, name, neck, nine, no, nose, ok, old, one, orange, out, pet, pink, purple, red, rules, seven, shoulder, sister, six, sit, square, stand, ten, thumb, three, tidy, toes, twenty, two, uncle, up, warm, welcome, white, word, yellow, yes, zero
Grade: 1	Teachers: Miss Kira, Miss Nishani, Miss Nikki, Miss Wendy		Simple patterned text with visuals.	Upper and lowercase letters	
Overall Grade Expectations:			Please Note: The following text titles are connected to the unit topic. The different texts offer a range of reading levels. Some will be suitable for whole class teaching, while others are more suitable for small group teaching, independent reading or read <i>alouds</i> . Teachers select most appropriate texts from Raz Kids, as well as from the school resource library and additional online resources, to use as texts for their lessons during the unit.	Letter sound association	
By the end of Grade (1), students will:			Raz Kids Content texts (Amazing Me)	Words associated with the letters of their names (e.g. Aa-Apple).	
Oral			Non-Fiction	Word Family -at	
1. Listen in order to understand short simple texts and respond appropriately in English.			1. I Like	High Frequency Words	
2. Use speaking skills and strategies to communicate about familiar topics and interact in English using simple vocabulary and phrases.			2. You Are Marvelous	Nouns: objects	
Reading			3. Families (Resource Pack)	Adjectives: frequently used adjectives such as colours, numbers	
1. Read and demonstrate an understanding of a variety of short, simple texts using some strategies to construct meaning.			4. Families	Adverbs: frequently used adverbs (i.e. slow, fast)	
2. Use knowledge of words and cueing systems to read fluently.			5. My Family	Pronouns: I, it, you, he, she, we, they, my	
Writing			6. Birthday Party	Articles and Determiners: a, an, this, that, the	
1. Write in a variety of short, simple forms for different purposes and audiences.			7. The Birthday Party	Be and Auxiliaries: Be (are, is, am) (I am... /he is.../she is...)	
2. Use appropriate simple English language conventions and structures.			8. Eleven	Simple Verbs: (e.g. cry, dance, jump, sing, want, write, etc.)	
			9. At Home	Simple Greetings: Hi, my name is... What is your name...?	
			10. Machines at Home	Good morning/ Good afternoon / Goodbye	
			11. A Place Called Home	Thank you	
			12. All Kinds of Homes	You are welcome	
			13. City Places	My mom is...	
			14. Things in My House	My dad is...	
			15. The Backyard	Content words:	
			Fiction Stories	Body words	
			1. Champy the Robot Dog		
			2. Maria's Family Celebration		
			3. Maria's Family Christmas		
			4. Carlos's Family Celebration		
			5. Darby's Birthday Party		
			6. Happy Birthday, Snag!		
			7. The Queen Ant's Birthday		
			8. Leap Year Birthday		
			9. Birthday Blues		
			10. A COVID Birthday		
Unit 1 Theme: Amazing Me					
Theme Description					
To acquire the ESL expectations in this term, students will identify and describe themselves and the common items in their surroundings. The students will begin by introducing themselves and sharing information about themselves. When describing themselves, they will use their basic body parts and describe them using some selected adjectives and verbs. They will also communicate various feelings and likes/dislikes in writing, oral, and reading activities. Students will practise by sharing personal information, including their name, age, and birthday through writing and speaking activities. They will be identifying the people in their lives and describing their relationship to them. The students' family members and the activities they share will be a familiar connection for students to talk about. They will discuss their home and the various rooms in it. Throughout the unit phonics will be used for understanding of grammar, reading, and improving oral communication skills.					
Oral Communications Expectations		Reading Expectations	Writing Expectations		
1.1 Follow simple directions with support from non-verbal cues.		1.1. Read letters and know the sounds of the letters in different contexts (e.g. identify letters by name in books, and signs, identify a word that begins with the letter).	2.1 Print the English alphabet in upper and lower case letters.		
2.2 Share personal information (e.g. name, age, family, interests. etc.)			2.2 Write information from left to right, top to bottom.		

Journal/Weekend - Reminders 周末作業本-提醒事項



Stays in class each day for writing. Teachers will send the book home on Friday for review and weekend homework. Students will bring it back on Monday.

周末作業本將 **每天留在課堂中** 寫作。老師將於週五將周末作業本給學生帶回家，供學生複習和做週末的作業。學生將於週一將回家作業本帶回課堂。













Semester 1 Grade 1 Weekend homework	
<ul style="list-style-type: none">Log-in to Raz Kids, click on Reading room or My Assignment	 
<ul style="list-style-type: none">Click on "I like"	
<ul style="list-style-type: none">In your blue book, on the lines write the day and title.	  <div>Day: Friday Title: I like</div>
<ul style="list-style-type: none">Draw and label things you like.	 <div>apple</div>

Daily Homework and Communication Book - Reminders

平日作業本和聯絡簿 - 提醒事項

- ❖ Bring home for homework Monday, Tuesday, Wednesday.
- ❖ 學生將把右側的平日作業本於禮拜一，禮拜二，禮拜三帶回家做功課
- ❖ Can be used for parent-teacher communication.
- ❖ 此作業本也能當做家長與老師的聯絡簿

Grade 1 Weekday Homework

Monday	Tuesday	Wednesday	Thursday
Speaking  Practice saying these sentences with your family, then put a checkmark.  <input type="checkbox"/> Good morning! <input type="checkbox"/> What is your name? <input type="checkbox"/> My name is _____ 	Reading  Read and tell your family about 2 classroom rules: <ul style="list-style-type: none"> Listen to the teacher. Raise your hand.  	Writing  In your yellow book, <ul style="list-style-type: none"> Write the day. Write your name. Draw yourself.  Day: Wednesday 1. My name is Ms. Fields. 	ESL Workbook  Complete pages 4-5 in your Pink ESL Workbook.  

Guangren Catholic Elementary School

DAILY
HOMEWORK

➤ Communication

Grade _____ Class _____













Group _____ Number _____

Student(E) _____ (C) _____

Teacher _____

ESL Workbook ESL習作簿

- ❖ Bring home on **Thursday**.
- ❖ **禮拜四**學生將ESL習作簿帶回家
- ❖ Return to school on **Friday**.
- ❖ **禮拜五**學生將ESL習作簿帶來學校
- ❖ The assigned page/s you will find it in the homework.
- ❖ 您可以在作業中找到老師指定要完成的頁面。

Grade 1 Weekday Homework			
Monday	Tuesday	Wednesday	Thursday
<p><u>Speaking</u> </p> <p>Practice saying these sentences with your family, then put a checkmark. </p> <p><input type="checkbox"/> Good morning!</p> <p><input type="checkbox"/> What is your name?</p> <p><input type="checkbox"/> My name is _____</p> <p>Monday </p>	<p><u>Reading</u> </p> <p>Read and tell your family about 2 classroom rules:</p> <ul style="list-style-type: none">• Listen to the teacher.• Raise your hand. <p></p> <p>Tuesday </p>	<p><u>Writing</u> </p> <p>In your yellow book,</p> <ul style="list-style-type: none">• Write the day.• Write your name.• Draw yourself. <p></p> <p>Day: Wednesday 1. My name is Ms. Fields.</p> <p>Wednesday </p>	<p><u>ESL Workbook</u> </p> <p>Complete pages 4-5 in your Pink ESL Workbook.</p> <p></p> <p></p>



Speaking practise at home is crucial for building confidence and fluency in oral communication. **You can support your child by being the audience they need to rehearse.**




在家練習口語對於建立孩子的自信和流利的口語交流至關重要。
的“聽眾”，為他們提供支持。

您可以成為孩子練習

For speaking tasks, please 對於口語作業，請：

- ❖ listen to your child present their task 傾聽孩子陳述他們的作業
- ❖ encourage risk taking for proper pronunciation, appropriate pace and use of expression 鼓勵孩子勇於嘗試，以達到正確的發音、適當的語速和恰當的表達方式
- ❖ ask follow up questions to encourage further English speaking practise 提出後續的問題，鼓勵孩子進一步練習英語口語
- ❖ you can ask questions in Chinese and your child can answer in English 您可以用中文提問，而您的孩子則用英文回答

Speaking Task Example 口語功課範例

Monday	
Speaking	
Practice saying these sentences with your family, then put a checkmark. 	
<input type="checkbox"/>	Good morning!
<input type="checkbox"/>	What is your name?
<input type="checkbox"/>	My name is _____
Monday 	

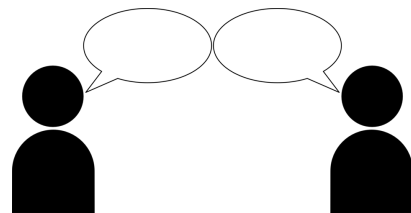
Important Dates for Semester 1

第一學期的重要日期

❖ September 16(G1), 18(G2-G3), 23 (G4-G6) 9月16日 (一年級), 18日 (二年級-三年級), 23日 (四年級-六年級)	❖ Parent Workshop 家長工作坊
❖ October 20- November 3 10月20日-11月3日	❖ Recording Activity 錄音真有趣
❖ November 4,5 11月4-5日	❖ Term 1 Exam 期中評量 (G2-G6)
❖ November 14- December 20 11月14日-12月20日	❖ Writing Activity 故事有創意
❖ November 24- November 28 11月24日-11月28日	❖ I LOVE Reading 閱讀我最愛
❖ November 22 11月22日	❖ PTI 親師晤談
❖ December 1-5 12月1-5日	❖ Observation Week 觀課週
❖ January 8,9 1月8-9日	❖ Term 2 Exam 第二次評量 (G2-G6)

Your Role as a Parent: Helping Your Child at Home

身為家長：在家協助您的孩子



- ❖ Read the Friday Newsletter! 閱讀每週五週報
- ❖ Ensure your child completes homework 確保您的孩子完成功課
- ❖ Sign for tasks that require a signature, after your child presents their speaking task
在孩子完成口語作業後請為他們簽名
- ❖ Even if you do not speak English, ask your child follow up questions in Chinese and they will practise responding in English 即使您不會說英文,您還是可以以中文問您的孩子問題,請孩子以英文回答
- ❖ Encourage reading in English, using Raz-Kids and books from school
鼓勵使用 Raz-Kids 或者借閱的書籍閱讀
- ❖ Encourage listening to English through music and TV shows
鼓勵孩子聽英語歌曲及英文影集

Use Google Classroom to find: 使用 Google 教室找到:

- Newsletter 週報
- Homework 功課
- Syllabus 大綱
- Raz Kids instructions Raz-Kids 使用指示

Encouraging Reading At Home

鼓勵在家閱讀

- ❖ Create a quiet and welcoming space to read. 創造一個安靜舒適的環境
- ❖ Encourage reading on Raz-Kids each day. 鼓勵孩子每天閱讀Raz-Kids
- ❖ Ask your child questions about the books they read. 詢問您的孩子關於書本裡的內容



Website 網址: <https://www.raz-plus.com/>

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Teacher

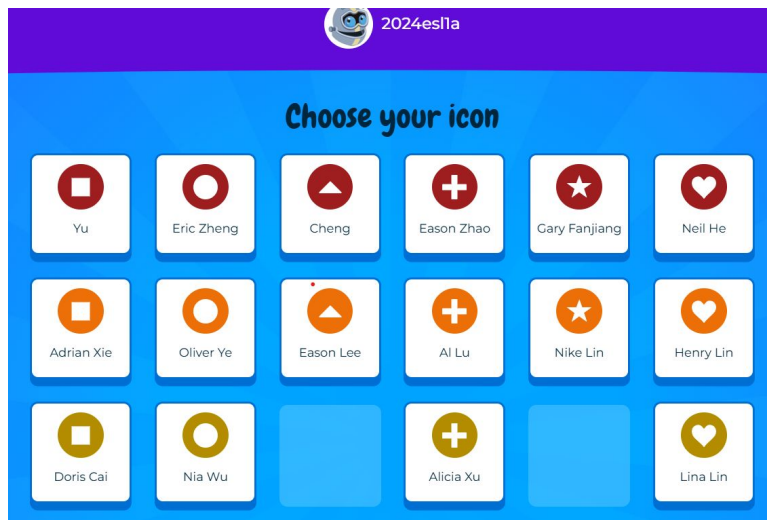
Parent

Kids A-Z

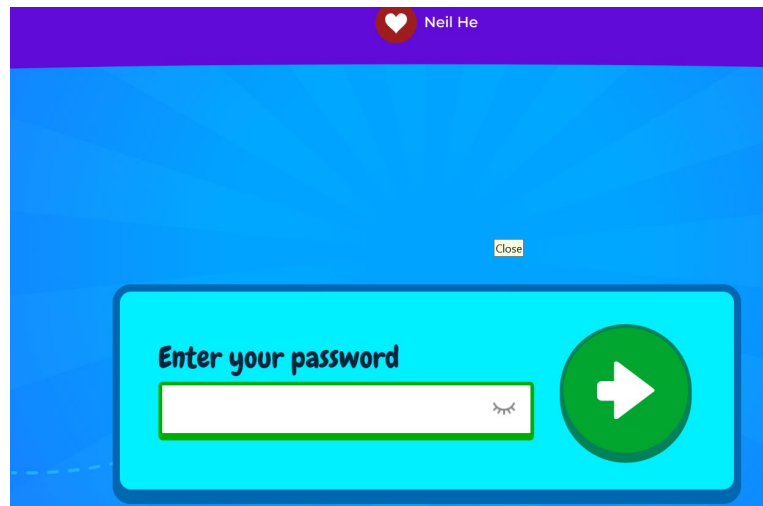
輸入老師的名字

Enter your teacher's username





Choose your child's name
選擇您孩子的名字



Enter Password
輸入密碼



閱讀



閱讀空間

://www.kidsa-z.com/ng/stats

Back to Reading

12015 ★ Adrian Xie

Log Out



Reading Room

Popular Books (Level 1)

View All



Amazing Beaches



The Lion and the Mouse




Cinderello



Healthy Me





我的功課



G1 Unit4

Reading Assignment

✓ 39



G1 Unit3

Reading Assignment

一年級
單元 3

本週 Raz-Kids 書目



Raz-Kids Passwords 密碼

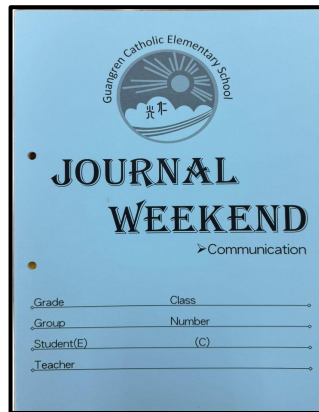
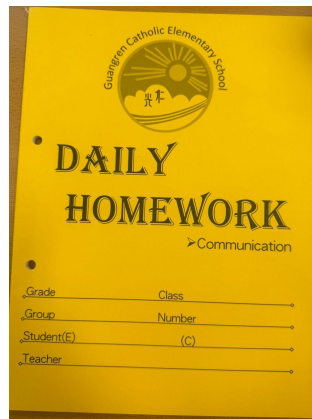
Your child will come home with their Raz-Kids password in their daily and journal book.
您的孩子將寫有 Raz-Kids 密碼的平常作業本和周末作業本帶回家。

Please take the password out their book and keep it safe at home.

請將密碼從作業本中取出並妥善保管在家中。

This is to help prevent password stealing and keep Raz-Kids a great reading tool both at home and school.

以上所述有助於防止密碼外泄，並使 Raz-Kids 成為家庭和學校的絕佳閱讀工具。



THANK

YOU



Don't forget to read
Newsletter every
FRIDAY!!!!
請別忘了每個 **禮拜五**
都要閱讀週報!!!!

We look forward to working with
you this year!

我們期待今年與您的合作！

Please communicate through the
Homework Book and we will be
pleased to answer any questions
you have.

請透過作業簿進行溝通，我們將很樂意回
答您的任何問題。