



Guangren Elementary School

Grade 5 Newsletter Week 4: September 16th - September 20th , 2024

光仁國小ESL雙語班週報 - 五年級
第一學期第四週 九月十六-九月二十日

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G5 Ren/Ai: Yellow

五年級 (仁 / 愛)班 : 黃組

Last week in Ren and Ai 5 Yellow classes, Students practised their irregular past tense by writing sentences. As students begin writing about their characteristics and things that define who they are, they will practise doing this in both the present and past tense. Later they will create an autobiography about themselves using a mix of these tenses.

上週在五仁與愛班黃組，學生們透過寫作，練習不規則過去式。當學生開始寫關於他們的特色與事物時，同時也了解他們自己並也運用了現在式與過去式。之後他們會寫一篇關於自己的自傳並且將這些時態運用到文章裡。



G5 Ren: Green

五年級（仁）班：綠組

In the Ren5 green class last week, students played a "speed friending" game. Students lined up in two lines, students would ask and answer questions about each other for a brief period of time, and then one line would move to the left while the other line stayed in place. This is a great activity for community building, and for students to practise their speaking skills and oral comprehension.

上週在五仁綠組，學生們進行“快速交朋友”的活動，學生站兩排，互相詢問對方並且回答問題，然後有一排會往左邊移動同時另一排不動。這是一個很棒的團體活動，且讓學生練習口說表達技巧以及會話理解力。



G5 Ai: Green

五年級 (愛)班 : 綠組

In the Ai5 green class last week, students began to practise their quiet, independent reading again using the "5 finger rule". If there are 5 words on a page they can't read, then the book is too hard, however if 0 words or only 1 word can't be read, then the book is too easy. 2-3 words represent a "just right" book, while 4 is acceptable as a challenge book.

上週在五愛綠組，學生們透過“五指規定”開始練習自主安靜閱讀。如果一頁當中超過五個字有他們看不懂的單字，這本書就對他們來說比較難，然而若0到1個字他們看不懂的，那本書就對他們來說太簡單。2-3個字表示“剛剛好”的書，而4表示是一本可接受也具有挑戰性的書。



G5 Xin

五年級 (信)班

In Xin5 last week the students began working on making word clouds that describe characteristics of a person's personality. They will compile each word into a collage on our art board this week. This collage can be access on the word wall to help them use a rich variety of characteristics to help them later write their autobiography.

上週在五信學生們開始製作雲朵單字來說明每個人的個性與特質。這週他們會收集並拼貼每個單字在我們教室的美術版上。這些拼貼字可以透過單字牆幫助他們之後運用這些多樣性的特質來幫助他們撰寫自傳。



High Frequency Words (HFW) & Keywords

高頻率單字和關鍵字彙



Strong

- She has a very **strong** voice.

- 強壯;強力的
 - 她有個非常**強力**的聲音。

Feel

- How do you **feel** when you do something good for someone?

- 感覺;感受
 - 你覺得為別人做好的事情**感覺**如何?

Learn

- I like to **learn** about outer space.

- 學習
 - 我喜歡**學習**關於外太空。

Person

- What kind of **person** are you?

- 人
 - 你是怎樣的**人**?

Content Keywords

關鍵字彙

- Generous
 - She loves to share, she is very **generous**.
 - Helpful
 - I am very **helpful**.
 - friendly
 - He is very **friendly**, he says kind things.
 - Talkative
 - He is very **talkative**, but is good at raising his hand.
 - Independent
 - She is an **independent** person who likes to work alone.
- 慷慨的;大方的
 - 她很愛分享, 她非常**大方**。
 - 有幫助的
 - 我非常**有幫助**。
 - 友善的
 - 他非常**友善**, 他說體貼的話。
 - 愛說話的
 - 他非常**愛說話**, 但他善於舉手。
 - 獨立;自主
 - 她是個喜歡自己**獨立**工作的人。



Grammar Focus

文法重點

- **Abstract Nouns**

- confusion, hope, beauty, friendship, honesty, love

- **Verbs - Past Tense**

- He/she felt, I went, they learned

- **Conjunctions**

- although, however, but, since, as soon as



- **抽象名詞**

- 困惑，希望/期望，美麗，友誼，誠實，愛

- **動詞 - 過去式**

- 他/她 感到，我去，他們學習到

- **連接詞**

- 雖然，然而，但是，自從/因為，立刻

Social Conventions

主要句型

- What kind of person are you?
- What do you look like?
- Tell me about yourself.
- How ___ are you?
- When do you _____?
- Where do you _____?
- What are your hobbies?
- Why do you like to _____?

- 你是什麼樣的人?
- 你看起來怎樣?
- 請與我分享關於你的事情。
- 你 ___ 如何?
- 你什麼時候 _____?
- 你在什麼地方_____?
- 你的喜好是什麼?
- 為何你喜歡_____?



Homework Announcements

回家作業公告

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於回家作業部份，我們不會在使用QR碼，反而會是使用我們的Google Classroom。請登入利用孩子的信箱登入Google Classroom。

平日作業禮拜一會被上傳到Google Classroom，且每天須完成。

週末功課會在禮拜五上傳且下週帶來到學校之前完成。

Upcoming Dates

重要日子

September 27th: Special Edition Newsletter

九月27號:週報特別版

October 10th: National Day (No School)

十月10號:雙十節(休假)

