



# Guangren Elementary School

**Grade 5 Newsletter Week 3: September 9th - September 13th , 2024**

光仁國小ESL雙語班週報 - 五年級  
第一學期第三週 九月九日 -九月十三日

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# G5 Ren/Ai: Yellow

五年級 (仁/愛班): 黃組

Last week in Ai5 Yellow, students practised writing about Identity and Belonging. Students wrote about traits and characteristics that they believed helped define who they are. Students also continue to practise the class rules while becoming familiar their writing routines.

上週在五愛黃組，學生們練習寫關於身份和歸屬的主題。學生寫下他們認為屬於自己的特徵與特色。同時學生也不斷練習班規藉此更熟悉寫作的模式。



# G5 Xin

## 五信

In Xin5 last week, students began to learn about identity and belonging through the use of a read aloud. Students listened and learned about the traits of the characters in the story and considered which one they were most similar to. Students will continue to build their knowledge and vocabulary about identity and write an autobiography at the end of the unit.

上週在五信，學生們開始透過朗讀學習關於身份和歸屬。學生聆聽和了解故事中角色的特徵，並思考自己與哪個角色最相似。學生將會持續的建立關於身份的知識與字彙，並在該單元結束時寫出一篇個人的自傳。



# G5 Ai: Green

## 五年級 愛班：綠組

In the Ai5 green class last week, students built their classroom community by working together to create the classroom rules. This helps students practise their teamwork, as well as set expectations for behaviour and daily routines. It also helps students focus on safety and allows students to focus on learning. We're excited for this year and hope to have our students shine!

上週在五愛綠組，學生們在班上一同建立班級課堂上的規定，這幫助學生練習他們的團體合作，同時期望每一天上課能有好的表現。也幫助學生專注在安全與同時讓學生專注在學習。我們很期待今年並期望學生在學習上能閃閃發光。





## High Frequency Words (HFW) & Keywords

高頻率單字和關鍵字彙。



- Special (adj)
  - Tell me about someone **special** in your life.
- Person (noun)
  - I admire that **person** because...
- Inside (adj)
  - Her best **inside** trait is...
- Outside (adj)
  - He looks **angry** on the outside, but he is very kind.
- Really (adverb)
  - Today is a **really** hot day!
- 特殊;特別 (形容詞)
  - 告訴我在你人生中**特別**的人。
- 人 (名詞)
  - 我欣賞那個**人**因為...
- 裡面;內在 (形容詞)
  - 她最好的**內在**特質是...
- 外面;外在;外表 (形容詞)
  - 他外表看起來很**生氣**，但他非常體貼。
- 非常;很 (副詞)
  - 今天是**非常**熱的一天!

## Content Keywords

### 重要字彙

- Generous
  - She loves to share, she is very **generous**.
- Helpful
  - I am very **helpful**.
- friendly
  - He is very **friendly**, he says kind things.
- Talkative
  - He is very **talkative**, but is good at raising his hand.
- Independent
  - She is an **independent** person who likes to work alone.

- 慷慨的;大方的
  - 她很愛分享, 她非常**大方**。
- 有幫助的
  - 我非常**有幫助**。
- 友善的
  - 他非常**友善**, 他說體貼的話。
- 愛說話的
  - 他非常**愛說話**, 但他善於舉手。
- 獨立;自主
  - 她是個喜歡自己**獨立**工作的人。



## Grammar Focus

### 文法重點

- **Abstract Nouns**

- confusion, hope, beauty, friendship, honesty, love

- **Verbs - Past Tense**

- He/she felt, I went, they learned

- **Conjunctions**

- although, however, but, since, as soon as



- **抽象名詞**

- 困惑，希望/期望，美麗，友誼，誠實，愛

- **動詞 - 過去式**

- 他/她 感到，我去，他們學習到

- **連接詞**

- 雖然，然而，但是，自從/因為，立刻



## Social Conventions

### 主要句型

- What kind of person are you?
  - What do you look like?
  - Tell me about yourself.
  - How \_\_\_ are you?
  - When do you \_\_\_\_\_?
  - Where do you \_\_\_\_\_?
  - What are your hobbies?
  - Why do you like to \_\_\_\_\_?
- 你是什麼樣的人?
  - 你看起來怎樣?
  - 請與我分享關於你的事情。
  - 你 \_\_\_ 如何?
  - 你什麼時候 \_\_\_\_\_?
  - 你在什麼地方\_\_\_\_\_?
  - 你的喜好是什麼?
  - 為何你喜歡\_\_\_\_\_?



## ***Homework Announcements***

### ***回家作業***

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

平日作業禮拜一會上傳到Google Classroom上面，且每天都需要完成。

週末作業會在禮拜五上傳，且需要在下週來學校之前完成。

## Upcoming Dates

### 重要日子

September 17th: Moon Festival (No school)

九月十七日(9/17): 中秋節(休假)

October 10: National Day (No School)

十月十日(10/10): 雙十節(休假)